

**THE EFFECT OF USING SURVEY, QUESTION, READ AND
WRITE (SQRW) STRATEGY ON READING
COMPREHENSION OF THE FIRST YEAR
STUDENTS AT MA HASANAH
PEKANBARU**



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1435 H/ 2014 M**

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PEKANBARU**

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for the Undergraduate Degree in English Education



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EXAMINER APPROVAL

The thesis entitled *The Effect of Using SQRW Strategy on Reading Comprehension of the First Year Students at MA Hasanah Pekanbaru* is written by Rahmi Saputri, SIN. 10814002225. It has been approved and examined by the examination committee of undergraduate degree at Faculty of Education and Teacher Training of State Islamic University of Sultan Syarif Kasim Riau on Ramadhan 2, 1434 H/June 30, 2014 M, as one of requirement for undergraduate Degree in (S.Pd) in English Education.

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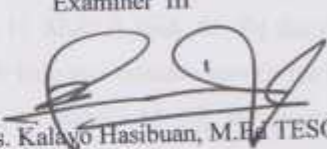
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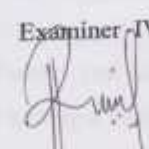
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ABSTRAK

Rahmi Saputri, (2014): Pengaruh dari Penggunaan Strategi SQRW (Survey, Question, Read dan Write) terhadap Pemahaman Membaca kelas 1 MA Hasanah Pekanbaru.

Membaca adalah salah satu keahlian dalam bahasa Inggris yang perlu dipelajari oleh siswa-siswi kelas 1 di MA Hasanah Pekanbaru. Oleh karena itu, Siswa diharapkan mampu menguasai keahlian membaca. Berdasarkan fakta, siswa mengalami kesulitan dalam memahami bacaan terutama teks narrative. Dalam hal ini, penulis menyediakan strategi SQRW untuk meningkatkan kemampuan siswa dalam memahami bacaan.

Dalam penelitian ini, penulis menggunakan jenis penelitian pra-eksperimen. Subjek dari penelitian adalah kelas 1 MA Hasanah Pekanbaru dan objeknya dalam penelitian ini adalah pengaruh penggunaan Strategi SQRW. Populasi dalam penelitian ini sebanyak 44 siswa. Sampelnya sebanyak 20. Terdiri dari 2 kelas yaitu; kelas X1 dan X2. Jadi penulis mengambil X2 sebagai sampel karena kemampuan pemahaman siswa beragam. Adapun penulis menganalisis data dengan menggunakan tes Chi Kuadrat.

Akhirnya, berdasarkan analisis data menggunakan SPSS, tingkat signifikan dari 5% adalah 2.09 dan 1% adalah 2.86%. ini dapat dibacakan $2.09 < 7.18 > 2.68$. maka H_a (hipotesis alternatif) diterima dan H_0 (Hipotesis null) ditolak. Maksudnya, ada efek yang signifikan pada kemampuan membaca siswa dengan menggunakan strategi SQRW pada kelas 1 MA Hasanah Pekanbaru.

رهمي سافوتري، () : تأثير استخدام استراتيجية المسح، سؤال وكتابة إالفهم للطلاب في المدرسة عالية حسنة بيكانبارو

قراءة هي واحدة من المهارة في اللغة الإنجليزية يمكن تعلمها من قبل الطلاب في الصف الأول في المدرسة عالية حسنة بيكانبارو. لذلك، الطلاب من المتوقع قدرة على إتقان مهارة القراءة. استنادا إلى الحقائق، والطلاب لديهم صعوبات في الفهم القراءة وخاصة النص السردى. في هذه الحالة، وتوفير كتاب استراتيجية المسح، سؤال، قراءة وكتابة لتحسين مهارات الطلاب في فهم القراءة.

في هذه الدراسة، والكتاب استخدام هذا النوع من الأبحاث قبل لتجربة. مواضع الأبحاث هي طلاب في الصف الأول في المدرسة عالية حسنة بيكانبارو وكائن من هذه الأبحاث هو تأثير استخدام استراتيجية المسح، سؤال، قراءة وكتابة. كان السكان في هذه الدراسة قدر ما ٤٤ طالباً. عينة قدر ما ٢٠ طالباً يتكون منفتين، وهما؛ فئة العشرة ١ وفئة العشرة ٢. وبالتالي فإن كتابتاً أخذت فئة العشرة ٢ كعينة بسبب قدرة فهم الطلاب المتنوعة. المؤلفين تحليل البيانات باستخدام اختبار مربع كاي.

أخيراً، استنادا إلى تحليل البيانات باستخدام الإحصائي للعلوم الاجتماعية، مستوى كبير من ٥٪ هو ٢,٠٩ و ١٪ هو ٢,٦٨. وهذا يمكن أن يتلى $2,09 < 7,18 > 2,68$. ثم قبلتها (البديلة فرضية)، ورفض هو (خالية فرضية). وهذا هو، هناك تأثير كبير قدرة القراءة الطلاب باستخدام استراتيجية المسح، سؤال، قراءة وكتابة طلاب في الصف الأول في المدرسة عالية حسنة بيكانبارو.

ABSTRACT

Rahmi Saputri, (2014): The Effect of Using SQRW (Survey, Question, Read and Write) Strategy on Reading Comprehension of the First Year at MA Hasanah Pekanbaru

Reading is one of skills in English language that is needed to be learned by students including the first year students at MA Hasanah Pekanbaru. Therefore, the students are expected to be master the reading skill. Based on the research preliminary study, the students had difficulties in reading comprehension especially in narrative text. In this case, the researcher provides SQRW (Survey, Question, Read and Write) strategy to be improving the student's ability in reading comprehension.

In this research, the type of research used was pre experimental research. The subject of this research was the first year students' at MA Hasanah Pekanbaru and object of this research was the effect of using SQRW strategy. The population of this research was 44 students. Sample of this research is 20. There were two class consist of X1 class and X2 class. So, the researcher took X2 as the sample because the students' reading comprehension homogenous. To analyze the data, the researcher used Chi- Square test.

Finally, based on the analysis the data using SPSS 16.0, the level of significant of 5% was 2.09 and 1% was 2.86. It could be read $2.09 < 7.18 > 2.86$. It means that H_a is accepted and H_o is rejected. Besides, it can be proved from mean score of the students' reading comprehension of post – test was 76, 6. Before the score of pre test was 62.0. It can be concluded that there is significant different on the students' reading comprehension by using SQRW strategy of the first year at MA Hasanah Pekanbaru.

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In the Name of Allah the Most Gracious and the Most merciful

Praise is to Allah the lord of universe. Regard and pray to our prophet Muhammad peace upon him.

The paper is submitted to fulfill a partial requirement of getting undergraduate degree at English Education Department of State Islamic University Sultan Syarif Kasim of Riau.

The title of this thesis is The Effect of Using Survey, Question, Read and Write (SQRW) Strategy toward Reading Comprehension of the First Year Students at MA Hasanah Pekanbaru..

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Finally, the writer realizes that there are many weaknesses on the thesis. Therefore, constructive critiques and suggestion are needed in order to improve this thesis. May Allah Almighty, the lord of universe bless you. Amien....

Pekanbaru, June 2014

The writer

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