

**THE EFFECT OF USING INSIDE-OUTSIDE CIRCLES STRATEGY ON
STUDENTS' SPEAKING ABILITY AT ISLAMIC SENIOR
HIGH SCHOOL AL-USMANIYAH BAGAN BATU
DISTRICT OF ROHIL REGENCY**



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PEKANBARU
1435 H/ 2014 M**

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SUPERVISOR APPROVAL

The thesis entitled *The Effect of Using Inside-Outside Circles Strategy on Students' Speaking Ability at Islamic Senior High School Al-Usmaniyah Bagan Batu District of Rohil Regency*, is written by Khalimatusa'diah, NIM. 10914005141. It is accepted and approved to be examined in the meeting of Final Examination Committee of Undergraduate Degree of Faculty of Education and Teachers' Training of State Islamic University of Sultan Syarif Kasim Riau.

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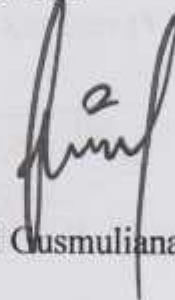
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ABSTRACT

Khalimatusa'diah, (2014):The Effect of Using Inside-Outside Circles Strategy on Students' Speaking Ability at Islamic Senior High School Al-Usmaniyah Bagan Batu District of Rohil Regency.

Based on School Based Curriculum, speaking is one of the English language skills that must be taught and learned in Senior High School or Islamic Senior High School. Islamic Senior High School Al-Usmaniyah of Rohil Regency is a school which uses SBC as the curriculum in the teaching and learning process. After doing observation in Islamic Senior High School Al-Usmaniyah, the writer found that the students still had difficulties in speaking English. The students were difficult to share their ideas in English. In this case, the teacher was expected to find a good strategy in order to give a good contribution to increase students' ability in speaking English by applying Inside-Outside Circles strategy as a replacement of previous strategy or technique.

This research aimed at finding out whether there was a significant effect of using Inside-Outside Circles strategy on students' speaking ability at Islamic Senior High School Al-Usmaniyah.

This research consisted of two variables; they were using Inside-Outside Circles strategy as variable X and students' speaking ability as variable Y. The subject of this research was the second year students at Islamic Senior High School Al-Usmaniyah and the object of this research was the use of Inside-Outside Circles strategy in teaching speaking. The data were gained by pre and post oral presentation test and the data were analyzed by using SPSS 16 program with Paired Sample T-test.

After analyzing the data by using SPSS program, it was obtained that $t_{\text{observed}} (t_o)$ was greater than $t_{\text{table}} (t_t)$. It means, null hypothesis (H_o) was rejected, and alternative hypothesis (H_a) was accepted. In conclusion, there was a significant effect of using Inside-Outside Circles strategy on students' speaking ability at Islamic Senior High School Al-Usmaniyah Rohil Regency.

ABSTRAK

Khalimatusa'diah, (2014): Pengaruh Penggunaan Strategi Inside -Outside Circles terhadap Kemampuan Berbicara Siswa MA Al-Usmaniyah Kecamatan Bagan Batu Kabupaten Rohil.

Berdasarkan KTSP, berbicara adalah salah satu kemampuan bahasa Inggris yang diajarkan di SMA/MA. MA Al-Usmaniyah adalah salah satu sekolah yang menggunakan kurikulum tersebut dalam proses belajar dan mengajar bahasa Inggris. Setelah melakukan observasi di MA Al-Usmaniyah, peneliti menemukan bahwa siswa-siswa tersebut masih mengalami kesulitan dalam berbicara bahasa Inggris. Siswa-siswa tersebut sulit mengutarakan ide-ide mereka ke dalam bahasa Inggris. Dalam hal ini, guru sangat diharapkan untuk menemukan strategi yang baik agar dapat memberikan kontribusi yang baik untuk meningkatkan kemampuan siswa dalam berbicara bahasa Inggris yaitu dengan mengaplikasikan strategi Inside-Outside Circles sebagai sebuah strategi pengganti dari strategi atau teknik yang di gunakan sebelumnya.

Penelitian ini dilaksanakan untuk mengetahui apakah ada pengaruh yang signifikan terhadap penggunaan strategi Inside-Outside Circles terhadap kemampuan berbicara pada kelas dua MA Al-Usmaniyah.

Penelitian ini terdiri dari dua variabel; strategi Inside-Outside Circles sebagai variabel X dan kemampuan berbicara siswa-siswa sebagai variabel Y. Subjek penelitian ini adalah siswa-siswa kelas dua MA Al-Usmaniyah dan objek penelitiannya adalah penggunaan strategi Inside-Outside Circles dalam belajar berbicara bahasa Inggris. Data-data diperoleh dengan sebelum dan sesudah test presentasi oral dan data-data di analisis dengan menggunakan program SPSS 16 dengan sampel T-test yang sama.

Setelah menganalisis data dengan menggunakan program SPSS, telah diperoleh bahwa t_o ($t_{observasi}$) lebih besar dari pada t_t (t_{table}). Itu berarti bahwa hipotesis null (H_o) ditolak dan hipotesis alternative (H_a) diterima. Dengan kata lain, ada pengaruh yang signifikan pada penggunaan Strategi Inside-Outside Circles terhadap kemampuan berbicara pada siswa kelas dua MA Al-Usmaniyah Bagan Batu.

خالمة سعديه : تأثير استخدام استراتيجيات الدوائر
لمدرسة عالية العثمانية باغان باتو ريجنسي روكان هيلير.

مقرها تعليم مناهج هي مهارات اللغة الإنجليزية التي تم
تدريسها وتعلمها المدارس الثانوية والمدارس المهنية. لمدرسة عالية العثماني باغان باتو ريجنسي
هيلير هي واحدة من الذين يستخدمون المنهج في عملية التعليم والتعلم.
لمدرسة عالية العثمانية باغان باتو تواجه
الإنجليزية. التعبير عن أفكارهم من اللغة الإنجليزية. هذه الحالة
وسيلة جيدة تسهم في تحسين مهارات الطلاب فهم القراءة من خلال تطبيق استراتيجيات الدوائر
كطريقة بديلة طريقة تقنية تستخدم .

وقد أجريت هذه الدراسة لتحديد ما إذا كان هناك تأثير كبير على استخدام كلمة أعدت على القدرة
عالية العثمانية باغان باتو.

من اثنين من متغيرات وهي استراتيجية
متغير هذه الدراسة
العثمانية الهدف من هذه الدراسة هو استخدام استراتيجيات
الإنجليزية. تم تحليل بيانات البحوث التي تم الحصول عليها
الإحصائي للعلوم الاجتماعية مع الصيغة عينة تبي .
متغير لمدرسة عالية
خارج في تدريس
البيانات

بعد تحليل البيانات باستخدام الإحصائي للعلوم الاجتماعية
(الجدول). وهذا يعني أن فرضية (هو)
هناك تأثير كبير على استخدام استراتيجيات
لمدرسة عالية العثمانية باغان باتو.
()
فرضية بديلة (ها) .
ترينيداد

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LIST OF CONTENTS

SUPERVISOR APPROVAL	i
EXAMINER APPROVAL	ii
ACKNOWLEDGEMENT	ii
ABSTRACT	iv
LIST OF CONTENTS	vii
LIST OF TABLES	ix
LIST OF HISTOGRAMS	x
LIST OF CHARTS	xi

CHAPTER I INTRODUCTION

A. Background of the Problem	1
B. Reason for Choosing the Title	6
C. Problem	6
1. Identification of the Problem	6
2. Limitation of the Problem	7
3. Formulation of the Problem	7
D. Objective and Significant of the Research	7
1. Objective of the Research	7
2. Significance of the Research.....	8
E. Definition of the key terms	9
1. Inside-Outside Circles Strategy	9
2. Speaking Ability	9

CHAPTER II REVIEW OF RELATED LITERATURE

A. Theoretical Framework	11
1. The Nature of Students' Speaking Ability	11
2. Factors Influencing the Students' Speaking Ability	21
3. The Nature of Inside-Outside Circles Strategy	22

4. Using Inside-Outside Circles Strategy on Teaching Speaking towards Students' Speaking Ability	25
B. The Relevant Research	28
C. The Operational Concept	30
D. The Assumption and Hypothesis	32
1. Assumption	32
2. Hypothesis	32

CHAPTER III RESEARCH METHODOLOGY

A. The Research Design.....	33
B. Location and Time of the Research	33
C. The Subject and Object of the Research	34
D. The Population and Sample	34
E. The Technique of Collecting Data	35
F. Procedures of the Research	36
G. Validity and Reability of the Test.....	38
1. Validity of the Test.....	38
2. Reability of the Test.....	39
H. Technique of Analyzing Data	39

CHAPTER IV DATA PRESENTATION AND ANALYSIS

A. Description of the Research Procedures	42
B. Data Presentation	42
C. Data Analysis	46

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion	62
B. Suggestion	62

BIBLIOGRAPHY

APPENDIXES