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## CHAPTER I

### INTRODUCTION

#### A. Background

Reading is a skill that needs by many people especially students in the school. As one of the language skill, it takes a part as literacy skill in which the students should be able to read in different purposes. According to Grabe in Celce Mariane ( 2001,p.153 ), reading is probably the most important skill in the second language learners in academic context; it is a part that may come increase in the number of children worldwide who are learning english as a second or foreign language. It means, reading concept is about understanding the idea, in which the students or readers will comprehend the texts that have read by constructing the meaning for them.

In reading process, the more important point is to make the readers comprehend the text. The importance of the students' reading comprehension skill is to get success in a variety of school subject areas as well as other achievement. Richards in Nur afni ( 2014,p.14) stated that reading comprehension preceives a written text in order to understand it content. It is the ability to understand and to find out the information presented in written form event the information is explicitly stated or not in passage.

In english learning process in the school from the kindergarten until university, the students try to master all of the language skills. In the line with Cameron Lynne ( 2001,p.125 ) the students will get the idea or understanding by reading. Reading brings together visual information from the sound those symbols that are produced when spoken, and semantic information from the conventional meaning associated with the words as sounds and symbol.

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Then, the interested on the readers also takes a part to understand and get the idea. According to Shnayer ( 1968,p.6 ), high – interested child produces grater comprehension which often enabled a child to read byond his measured reading ability. It is indicated that the interest takes a part in readers reading to comprehend the text. Therefore, the teacher should provide the interest text and create the interesting environment in the class. As suggested by Donoghue( 2006,p.175 ), there are some factors that influence reading comprehension. They are purpose, active reader, types of the text, the quality of literacy instruction, interest and independent practice. It means that , there is a correlation between these factors on reading comprehension. It is suitable with the researcher title about the correlation between the reading interest and reading comprehension.

SMPN 22 Pekanbaru is State Junior High School located on Sidodadi Street. As a formal school, this School provides English in Reading. The School use KTSP Curriculum.

Based on the preliminary study of researcher, the students had remedial in learning English Especially to comprehend the reading text. The problems and difficulties to comprehend text were faced by the student, because of those factors( a purpose , type of the text, quality of literacy constructing, interested and individual practice). One of the factors is interest of the students in Reading Text. According to Schiefele in Ana Taboda, interest has been defined as a relatively stable evaluative orientation toward certain domain and described as a personal investment in an activity. Therefore, the research is the Correlation between Students' Reading Interest and Reading Comprehension.

In this research, the researcher had asked to the teacher about students and she found some phenomenon related between students' interested reading at Eighth Grade. Some phenomena are as follows :

1. Some of the students were confused in answering the question in Reading text.

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2. Some of the students had an interest to reading, but they were hard to comprehend the text.
3. Some of the students comprehended the text, but they were not interested in Reading.

Based on the problems depicted above, thus the researcher was interested in investigating the problem above into a research entitled :

**“ The Correlation between Students’ Reading Interest and Reading Comprehension at State Junior High School 22 Pekanbaru. “**

**B. Problem****1. Identification of the Problem**

The problems were described as the following :

- a. Why were some of the students confused in answering the question in reading text ?
- b. Why were some of the students not interested in reading text?
- c. Why were some of the students not able to comprehend the text ?

**2. Limitation of the Problem**

The researcher limited on the correlation between students reading interest and their reading comprehension especially in narrative text at Eight Grade.

**3. Formulation of the Problem**

Based on the limitation of the problems stated above, thus the research questions are formulated in the following questions :

- a. How is students’ reading interest at State Junior High School 22 Pekanbaru ?
- b. How is students’ reading comprehension at State Junior high School 22 Pekanbaru ?

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- c. Is there any significant correlation between students reading interest and reading comprehension at State Junior High School 22 Pekanbaru ?

**C. Objectives and Significance of the Research****1. Objectives of the Research**

- a. To find out how Students' Reading Interest at State Junior High School 22 Pekanbaru is
- b. To find out how Students Reading Comprehension at State Junior High School 22 Pekanbaru is
- c. To find out the Correlation between Students Reading Interest and Reading Comprehension at State Junior High School 22 Pekanbaru.

**2. Significance of the Research**

- a. To add the contribution for the students reading comprehension.
- b. To add references for the Readers to improve the Reading Comprehension.
- c. To give way out for the students who have difficulties on students reading comprehension.

**D. Definition of the Terms**

In order to avoid misinterpretation and misunderstanding in Reading this paper, it necessary to define the Following the term :

**1. Correlation**

Nunan ( 1992,p.229 ) has stated that correlation is a set of statistical procedures for testing the strength or the association between set scores. Correlation is close to relationship or connection. ( oxford learner's pocket ).

**2. Reading interest**

Regarding with Sadoski Mark ( 2004,p.50 ), reading interest means the motivation to read and to respond affectively, to seek to enlarge ourself understanding and our sense of self word through reading. On

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its own part, reading interest is our individual need in understanding and our self curiosity through reading.

### 3. Reading Comprehension

Jannette ( 2007,p.2 ) pointed out that reading comprehension is the process of constructing meaning by coordinating a number of complex processes that include word reading. In this research, reading comprehension means a process of understanding the text, especially in narrative text. In order to get the information and the meaning of the text of the Eight Grade Students at State Junior High School 22 Pekanbaru.

#### E. Reason for choosing the title

The reason why choosing the title is :

- a. The problems are interested and challenging for the researcher to be investigated in term learning english.
- b. The title is relevant to the researcher as a student of English Department.