

**THE EFFECT OF USING PELMANISM GAME ON READING
COMPREHENSION AT VOCATIONAL SCHOOL
TARUNA PEKANBARU**



By

**ITA SARIYATI
SIN. 11014201106**

**FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU
PEKANBARU
1435 H/2014 M**

**THE EFFECT OF USING PELMANISM GAME ON READING
COMPREHENSION AT VOCATIONAL SCHOOL
TARUNA PEKANBARU**

Thesis

Submitted as a Partial Fulfillment of the Requirements

For Getting Bachelor Degree of Education

(S.Pd.)



By

ITA SARIYATI

SIN. 11014201106

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU
PEKANBARU
1435 H/2014 M**

EXAMINER APPROVAL

The thesis entitled *The Effect of Using Pelmanism Game on Reading Comprehension at Vocational School Taruna Pekanbaru* is written by Ita Sariyati, SIN. 11014201106. It has been approved and examined by the examination committee of undergraduate degree at Faculty of Education and Teacher Training of State Islamic University of Sultan Syarif Kasim Riau on Ramadhan 19 1435 H/July 21 2014 M as one of the requirements for the Undergraduate Degree (S.Pd) in English Education.

Pekanbaru, Rajab 27, 1435 H
August 25, 2014 M

Examination Committee

Examiner I



Drs. M. Syafr'i S, M.Pd.

Examiner III



Rizki Fiprintita, M.Pd.

Examiner II



Muhammad Fauzan Ahsyari, M.Sc.

Examiner IV



Rizky Gushendra, M.Ed.

Dean



Faculty of Education and Teacher Training

Dr. H. Mas'ud Zein, M.Pd.
NIP. 196312141988031002

ABSTRACT

Ita Sariyati, (2014): The Effect of Using Pelmanism Game on Reading Comprehension at Vocational School Taruna Pekanbaru.

This research was entitled “The effect of using pelmanism game on reading Comprehension at vocational school Taruna Pekanbaru”. The background of the problem of this research was students’ reading comprehension in narrative texts. This research was intended to find out three formulations of the problems: 1). How is students’ reading comprehension of narrative text taught without using pelmanism game of the ten grade at vocational school taruna pekanbaru? 2). How is students’ reading comprehension of narrative text taught by using pelmanism game of the ten grade at vocational school taruna pekanbaru? 3). Is there any significant different of using pelmanism game on reading comprehension of narrative text of the ten grade students at vocational school taruna pekanbaru?

In this research, the type of the research was quasi experimental research. The writer took two groups pretest-posttest design. The writer used two classes as samples that consisted of 33 students for both of classes. Before giving the treatment, the students were given pre-test and post-test given after the treatment. The technique of collecting data was the test. The test was used in order to find out the students’ reading comprehension on narrative text at the ten grade of Vocational School Taruna Pekanbaru. The technique of data analysis was independent sample t-test and paired sample t-tets. It was eased by using SPSS 16 version program.

Based on the data analysis, the writer concluded that there is a significant effect of using pelmanism game on reading comprehension of narrative text of the ten grade students at Vocational School Taruna Pekanbaru. It was considered from $t_{obtained} = 3.179$ was higher that t-table either at 5%=2.00 nor 1%=2.65. It means that H_a was accepted and H_o was rejected.

ABSTRAK

Ita Sariyati, (2014): Pengaruh dari Penggunaan Game Pelmanism terhadap Kemampuan Membaca di SMK Taruna Pekanbaru.

Penelitian ini berjudul “Pengaruh dari penggunaan game pelmanism terhadap Kemampuan Membaca di SMK Taruna Pekanbaru”. Latarbelakang masalah dalam penelitian ini adalah kemampuan membaca pada teks narasi siswa. Penelitian ini adalah untuk menemukan tiga rumusan masalah, yaitu: 1. Bagaimana kemampuan reading siswa dalam teks narasi yang diajarkan tanpa menggunakan game pelmanism di kelas 1 SMK Taruna Pekanbaru? 2. Bagaimana kemampuan reading siswa dalam teks narasi yang diajarkan menggunakan game pelmanism di kelas 1 SMK Taruna Pekanbaru? 3. Apakah ada perbedaan yang signifikan menggunakan game pelmanism dalam kemampuan membaca teks narasi di kelas 1 SMK Taruna Pekanbaru?

Pada penelitian ini, jenis penelitiannya adalah penelitian eksperimen kuasi. Penulis mengambil two group pretest-posttest design. Penulis menggunakan dua kelas sebagai sampel yang terdiri dari 33 siswa. Sebelum memberikan perlakuan, siswa diberikan pre-test dan post-test diberikan setelah perlakuan. Teknik pengumpulan data adalah test. Test digunakan dalam rangka untuk mengetahui kemampuan siswa dalam membaca teks narasi pada siswa kelas 1 SMK Taruna Pekanbaru. Teknik analisa data menggunakan rumus Independent sample t-test dan Paired sample t-test. Peneliti dipermudah dalam memproses data dengan sebuah aplikasi pemrosesan data yaitu SPSS 16.

Berdasarkan analisa data, penulis menyimpulkan bahwa ada dampak yang signifikan dari penggunaan pelmanism game terhadap kemampuan membaca teks narasi pada siswa kelas 1 SMK Taruna Pekanbaru, penulis menemukan nilai $t_{obtained} = 3.179$. Ini menunjukkan nilai yang lebih besar dari pada nilai t-table (pada taraf signifikan 5%=2,00 tidak juga pada taraf signifikan 1%=2,65) $2,00 < 3.179 > 2,65$. Hal ini mengindikasikan bahwa H_a diterima dan H_0 ditolak.

إيتا سارياتي، () : تأثير استخدام لعبة فيلمانيسم إلى القدرة على القراءة في
المدرسة المهنية تارونا بيكانبارو

هذا البحث بعنوان " تأثير استخدام لعبة فيلمانيسم إلى القدرة على القراءة في
المدرسة المهنية تارونا بيكانبارو". الخلفية المشكلة في هذه البحث هي قدرة على القراءة
للطلاب في النص السردي. هذا البحث هو إيجاد ثلاثة صياغة من المشكلة، وهي: . كيف
القدرة على القراءة للطلاب في النص السردي تدرس دون استخدام لعبة فيلمانيسم في
الصف الأول في المدرسة المهنية تارونا بيكانبارو؟ . كيف قراءة قدرة الطلاب في الـ
السردي الذي يتم تدريسها استخدام لعبة فيلمانيسم في الصف الأول في المدرسة المهنية
تارونا بيكانبارو؟ . هل هناك فرق كبير باستخدام لعبة فيلمانيسم إلى القدرة على القراءة في
الصف الأول في المدرسة المهنية تارونا بيكانبارو؟

في هذه البحث، ونوع من البحث هو دراسة تجريبية شبه. استغرق المؤلف
مجموعتين تصميم الاختبار القبلي، الاختبار البعدي. يستخدم الكاتب فئتين كما تألفت العينة
طالباً. قبل تقديم العلاج، وقدمت للطلاب قبل الاختبار وبعد الاختبار يتم إعطاء بعد
العلاج. تقنية جمع البيانات هو اختبار. تم استخدام اختبار لتحديد قدرة للطلاب في قراءة
النص السردي في الصف الأول في المدرسة المهنية تارونا بيكانبارو. تقنيات تحليل بيانات
باستخدام نموذج الصيغة المستقلة اختبار تي وإقران عينة اختبار تي. سهلت الباحثين معالجة
البيانات مع تطبيقات معالجة بيانات الإحصائي للعلوم الاجتماعية .

بناء على تحليل البيانات، وخلص الباحثون إلى أن هناك تأثير كبير استخدام لعبة
فيلمانيسم إلى القدرة على القراءة في الصف الأول في المدرسة المهنية تارونا بيكانبارو،
وجد الباحثون أن قيمة تي حصلت = . هذا يظهر قيمة أكبر من قيمة تي المائدة (في
= لا أيضا في مستوى الدلالة =) < >
. هذا يشير إلى أن هو رفض وقبلت ها.

ACKNOWLEDGEMENT

All praises are devoted to the God, Allah Almighty, and the Lord of the universe. By His guidance and blessings, the writer can finish and complete this academic requirement. Then, the writer says peace be upon the Prophet Muhammad (P.B.U.H).

In completing this paper, the writer got a lot of valuable helps and advice from many people. Therefore, in this occasion, thus, the writer would like to express her deepest and sincere gratitudes to:

1. Prof. Dr. H. Munzir Hitami, MA., the Rector of State Islamic University of Sultan Syarif Kasim Riau.
2. Drs. H. Mas'ud Zein, M. Pd., the Dean of Education and Teacher Training Faculty and all staffs.
3. Drs M. Syafi'i S., M.Pd., the Headperson of English Education Department for his guidance.
4. Muhammad Fauzan Ansyari, M. Sc., the Secretary of English Education Department.
5. All Lecturers who have given their knowledge and information through learning process in the class or personally.
6. The Headmaster of Vocational School Taruna Pekanbaru, Ir.H.Defrizal., the English teacher, Widia Yunita, M.Pd., and all staffs and also all students that really helped her in finishing this research.
7. Her beloved parents, Sugeng Wibowo and Sunarsih, who have never given up, prayer for their daughter in their life and given her meaningful and useful supports to get this stage. The writer cannot arrive at this stage, see and stand up to face everything in this world without the hard efforts of theirs. Your happiness is the aim of her live.
8. The writer's beloved brother, Suji Arrohman, Eti Siska Handayani, Wiwin Suhartini and Widayati who always pray, support and help her with many things during her study and life.

9. The writer's best friends, Fitri S.Pd, Lia, Evi, Witri, Ifat, and all members of E Class. Adey, Aini, Aril, Ayu, Budiono, Budi Hartono, Deny, Dian, Dika, Guntur, Imana, Iros, Leni, Lesti, Nely, Novia, Maya, Ocha, Okta, Poppi, Rahmi, Ridho, Tantio, Yanti, Yardi, Yeni, Yusni, and Zakia. We will always be a big family and friends forever.
10. The writer's friends in PPL program at SMAN 1 Rumbio Jaya, Ayu, Juwita, Isna, Tatik, Ivo who have supported her in conducting this research.
11. The writer's friend in KKN program at Meranti Pelalawan Regency, Gita, indah, andre, andi, misda, deni, amin and dewi who motivated her in conducting this research.
12. For all people who have given her the great support in conducting and finishing this paper that cannot be written one by one.

Finally, the writer really realizes that there are many weaknesses on this paper. Therefore, constructive critiques and suggestions are needed in order to improve this thesis.

May Allah Almighty, the lord of universe bless you all. *Aamiin*.

Pekanbaru, July 2014
The Researcher

Ita Sariyati
SIN: 11014201106

LIST OF CONTENTS

SUPERVISOR APPROVAL	i
EXAMINER APPROVAL	ii
ACKNOWLEDGEMENT	iii
ABSTRACT	v
LIST OF CONTENTS	viii
LIST OF TABLES	x
LIST OF HISTOGRAMS	xi
LIST OF APPENDICES	xii

CHAPTER I INTRODUCTION

A. Background of the Problem	1
B. Definition of the Terms	4
C. Problem	6
1. Identification of the Problem	6
2. Limitation of the Problem	7
3. Formulation of the Problem	7
D. Reason for Choosing the Title	8
E. Objective and Significant of the Research	8
1. Objective of the Research	8
2. Significance of the Research	9

CHAPTER II REVIEW OF RELATED LITERATURE

A. Theoretical Framework	11
B. Relevant Research	36
C. Operational Concept.....	37

D.Assumption and Hypothesis.....	39
CHAPTER III RESEARCH METHODOLOGY	
A.Research Design	41
B.Location and Time of the Research	43
C.Subject and Object of the Research	43
D.Population and Sample of the Research.....	44
E.Blueprint of Test.....	46
F.Technique of Data Collection.....	47
G. Technique of Data Analysis.....	47
H. Validity and Reliability of the test	50
CHAPTER IV DATA PRESENTATION AND ANALYSIS	
A.Description of Research Procedures	53
B.Data Presentation	54
C.Data Analysis	69
CHAPTER V CONSLUSION AND SUGGESTION	
A.Conclusion	80
B.Suggestion	80
BIBLIOGRAPHY	83
APPENDICES	

LIST OF TABLES

Table II.1	Learning Principles	14
Table III.1	Research Design.....	43
Table III.2	Distribution of the Research Population	44
Table III.3	Sample of the Research	46
Table III.4	Blueprint of Test	46
Table III.5	The Classification of Students' Score	47
Table IV.1	The Students' pretest and posttest Score in Experimental Class	54
Table IV.2	The Students' pretest and posttest Score in Control Class	56
Table IV.3	The Students' pretest and posttest of Experimental and Control Class	58
Table IV.4	The Result of the Test for Experimental and Control Class	60
Table IV.5	The Score of Students' Reading Comprehension Taught by using Pelmanism Game.....	61
Table IV.6	The Distribution of Frequency of Students' Pre-test Score in Experimental Class	63
Table IV.7	The Distribution of Frequency of Students' Post-test Score in Experimental Class	64
Table IV.8	The Score of Students' Reading Comprehension Taught without using Pelmanism Game.....	65
Table IV.9	The Distribution of Frequency of Students' Pre-test Score in Control Class.....	69
Table IV.10	The Distribution of Frequency of Students' Post-test Score in Control Class	68
Table IV.11	The Students' Post-test Scores	74
Table IV.12	Group Statistics	76
Table IV.13	Independent Samples T-test	77

LIST OF HISTOGRAMS

Histogram IV.1 Frequency Pre-Test of Experimental Class.....	69
Histogram IV.2 Frequency Post-Test of Experimental Class	71
Histogram IV.3 Frequency Pre-Test of Control Class	72
Histogram IV.4 Frequency Post-Test of Control Class	73

LIST OF APPENDIXES

- Appendix 1 Silabus SMK Taruna Pekanbaru
- Appendix 2 Lesson Plan
- Appendix 3 Instruments
- Appendix 4 Observation List
- Appendix 6 Surat Izin Melakukan Riset dari Dekan Fakultas Tarbiyah
Dan Keguruan UIN SUSKA RIAU
- Appendix 7 Rekomendasi Pelaksanaan Kegiatan Riset/Pra-Riset dan
Pengumpulan Data untuk Bahan Skripsi dari Gubernur Riau
- Appendix 8 Rekomendasi Riset dari Kesbangpol Kota Pekanbaru
- Appendix 9 Rekomendasi riset dari Dinas Pendidikan dan Kebudayaan Kota
Pekanbaru
- Appendix 10 Surat Keterangan Melakukan Riset dari Kepala Sekolah SMK
Taruna Pekanbaru