

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

Based on data analysis and research finding in chapter IV, the effect of using Taped Feedback Strategy on students' listening comprehension at Darul Hikmah Islamic Senior High School Pekanbaru can be concluded as follows:

1. Students' listening comprehension taught by using Taped Feedback Strategy at Darul Hikmah Islamic Senior High School Pekanbaru had improvement. It was classified into **good** category.
2. Students' listening comprehension taught without using Taped Feedback Strategy at Darul Hikmah Islamic Senior High School Pekanbaru had no improvement. It was classified into **enough** category.
3. The mean of Students' listening comprehension taught by using Taped Feedback Strategy at Darul Hikmah Islamic Senior High School Pekanbaru shows that there is a significant effect on Students' comprehension in listening taught by using Taped Feedback Strategy at Darul Hikmah Islamic Senior High School Pekanbaru

In conclusion, teaching listening by implementing Taped Feedback Strategy toward students' listening comprehension at Darul Hikmah Islamic Senior High School Pekanbaru was **successful**.

B. Suggestion

Teaching Listening by using taped feedback strategy can improve students' listening comprehension achievement. Based on the findings, the researcher proposes some suggestions as follows.

1. It is suggested to English teachers to teach listening by using taped feedback strategy in order to improve students' listening comprehension.
2. It is suggested to the next researcher who explores other factors that can effect better improvement on listening comprehension.