

**THE EFFECT OF USING TAPED FEEDBACK STRATEGY ON
STUDENTS' COMPREHENSION IN LISTENING
AT DARUL HIKMAH ISLAMIC
SENIOR HIGH SCHOOL
PEKANBARU**



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PEKANBARU
1435 H/2014M**

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Thesis

Submitted as Partial Fulfillment of the Requirements
For Undergraduate Degree In English Education
(S.Pd.)



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EXAMINER APPROVAL

This thesis entitled *The Effect of Using Taped Feedback Strategy on Students' Comprehension in Listening at Darul Hikmah Islamic Senior High School Pekanbaru*, is written by Imelda Rahmi, SIN. 11014201198. It has been approved and examined by the Examination Committee of Undergraduate Degree at Faculty of Education and Teacher Training of State Islamic University Sultan Syarif Kasim Riau on Ramadhan 12, 1435 H / July 10, 2014 M, as one of requirements of Undergraduate Degree (S. Pd.) in English Education Department.

Pekanbaru, Ramadhan 12, 1435 H
July 12, 2014 M


Examination Committee

Examiner I



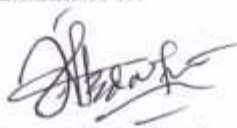
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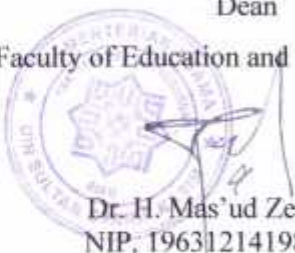
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ABSTRAK

Imelda Rahmi, (2014): Pengaruh Penggunaan Strategi Taped Feedback terhadap Pemahaman Mendengar Siswa di Madrasah Aliyah Darul Hikmah Pekanbaru.

Berdasarkan wawancara peneliti dengan guru bahasa Inggris di Madrasah Aliyah Darul Hikmah Pekanbaru, para siswa masih lemah dalam pemahaman mendengar. Masalah yang ditemukan adalah: beberapa siswa tidak bisa mengidentifikasi kata yang telah diperdengarkan, siswa tidak bisa mengidentifikasi makna kata dari pembicaraan, siswa tidak dapat mengidentifikasi hubungan antara pembicara, siswa tidak dapat mengidentifikasi konteks situasi dalam sebuah percakapan pendek.

Tujuan dari penelitian ini adalah untuk mengetahui apakah Pemahaman mendengar siswa yang diajarkan dengan menggunakan strategi Taped Feedback lebih baik dari pada yang tidak diajarkan dengan menggunakan strategi Taped Feedback pada siswa kelas sepuluh di Madrasah Aliyah Darul Hikmah Pekanbaru, dan untuk mengetahui apakah ada pengaruh signifikan dari penggunaan strategi Taped Feedback terhadap Pemahaman mendengar siswa pada siswa kelas sepuluh Madrasah Aliyah Darul Hikmah Pekanbaru.

Jenis penelitian ini adalah penelitian Kuasi-eksperimen. Subjek dalam penelitian ini adalah siswa kelas sepuluh Madrasah Aliyah Darul Hikmah Pekanbaru. Objek dalam penelitian ini adalah strategi Taped Feedback dan pemahaman mendengar siswa. Populasi dari penelitian ini adalah semua siswa kelas sepuluh di Madrasah Aliyah Darul Hikmah Pekanbaru. Keseluruhan jumlah populasi 171 siswa. Dikarenakan jumlah populasinya besar, peneliti menggunakan teknik cluster random sampling dengan mengambil seluruh populasi sebagai sampel. Masing-masing kelas terdiri dari 31 siswa. Kelas X 1 sebagai kelas eksperimen dan kelas X 3 sebagai kelas control, keseluruhan jumlah sampel adalah 62 siswa.

Setelah menganalisis data, peneliti menemukan bahwa ada pengaruh yang signifikan dari pemahaman mendengar siswa yang diajarkan dengan menggunakan strategi Taped Feedback. Hasil uji-t menunjukkan $t_{hitung} > t_{tabel}$ dengan: $2.00 > 2.65$. Ini berarti bahwa H_0 ditolak.

Demikian, penelitian ini disimpulkan bahwa pemahaman mendengar siswa lebih baik dengan menggunakan strategi Taped Feedback daripada kemampuan mendengar siswa yang tidak diajarkan dengan strategi Taped Feedback di Madrasah Aliyah Darul Hikmah.

ABSTRACT

Imelda Rahmi, (2014): The Effect of Using Taped Feedback Strategy on Students' Comprehension in Listening at Darul Hikmah Islamic Senior High School Pekanbaru.

Based on the researchers's interview with the teacher of English at Darul Hikmah Islamic Senior High School, the students were still low in Listening comprehension. The problems are: Some of the students were not able to identify the meaning of utterance of some expressions, students were not able to identify the words that had been heard, students were not able to identify the implied information, students were not able to identify the relationship between the speakers and students were not able to identify the context of situation in a short conversation.

The objectives of the research were to find out the students' listening comprehension taught by using Taped Feedback Strategy higher than taught without using Taped Feedback Strategy at the tenth year at Darul Hikmah Islamic Senior High School, and to find out whether there was a significant effect of using Taped Feedback Strategy on students' comprehension in listening at the tenth grade at Darul Hikmah Islamic Senior High School.

The type of the research was Quasi-experimental. The subject of this research was the tenth grade students at Darul Hikmah Islamic Senior High School. The object of this research was the effect of using Taped Feedback Strategy on students' comprehension in listening at the tenth grade at Darul Hikmah Islamic Senior High School. Population of this research was all of the tenth grade students. The total number of population was 171 students. Because the number of population was large, the researcher used cluster random sampling by taking two classes for sample. Each class consisted of 31 students, class X 1 students as an experimental class and class X 3 as a control class. The total number of the sample was 62 students

After analyzing the data, the researcher found that there was a significant effect on students' comprehension in listening taught by using Taped Feedback Strategy. Thus, the $t_{obtained}$ is higher than the $t_{probability}$: $2.00 < 2.921 > 2.65$ It means that H_a is accepted and H_o rejected.

Therefore, the researcher concluded that students' comprehension in listening taught by using Taped Feedback Strategy was better than students' comprehension in listening taught without using Taped Feedback Strategy at Darul Hikmah Islamic Senior High School Pekanbaru.

إيميلدا () : تأثير استخدام استراتيجية
إلى الفهم السمع في المدرسة عالية دار الحكمة بيكانبارو

استنادا إلى مقابلات مع باحثين المعلم اللغة الإنجليزية في المدرسة عالية بيكانبارو، والطلاب لا تزال ضعيفة في فهم السمع. المشاكل التي واجهتها هي: الطلاب لا يمكن تحديد المعلومات التي تم استمعت جيدا، يجد الطلاب صعوبة في تحديد معنى الحوار المتكلم يتحدث، والطلاب لا يمكن أن نستنتج الكلمة المفتاح للمحادثة، صعوبات الطلاب في فهم جوهر هذه المواد التي تم تشغيلها.

الغرض من هذه الورقة هو فهم السمع للطلاب الذي تدرس باستخدام استراتيجية هي أفضل من أن لا يتم تدريس باستخدام استراتيجية الأول في المدرسة عالية دار الحكمة بيكانبارو، و

إذا كان هناك تأثير كبير استخدام استراتيجية إلى الفهم ا

الأول في المدرسة عالية دار الحكمة بيكانبارو.

هذا البحث هو البحث شبه التجريبية. المواضيع في هذه الدراسة هي طلاب الصف الأول في المدرسة عالية دار الحكمة بيكانبارو. الكائنات في هذه الدراسة هي استراتيجية و الفهم السمع للطلاب. كان من هذا البحث هو جميع الطلاب للطلاب

الأول في المدرسة عالية دار الحكمة بيكانبارو. مجموع عدد سكان سكان . يرجع ذلك إلى عدد كبير من السكان والباحثين تستخدم تقنية عينة عشوائية الكتلة أخذ عينات عن طريق اتخاذ مجموع السكان كعينة .

كفئة التحكم، وبلغ حجم العينة هو

بعد تحليل بيانات وجد الباحثون أن هناك تأثير كبير فهم السمع للطلاب الذي تدرس

باستخدام استراتيجية

< > وهذا يعني أن رفض هو وقبلت ها.

بالتالي، خلصت هذه الدراسة أن فهم السمع للطلاب أفضل باستخدام استراتيجية من فهم السمع للطلاب التي لم يتم تدريسها من قبل استراتيجية

ACKNOWLEDGMENT



All praises belong to Allah SWT, the Lord of Universe. He rewards the researcher time, opportunity, energy, finance, health and the most is belief. Therefore, the researcher is able to accomplish this project paper to fulfill one of the requirements for the award of undergraduate degree of English Education Department of Education and Teachers Training Faculty of State Islamic University of Sultan Syarif Kasim Riau. Shalawat and gratitude do to our noble character, the prophet Muhammad PBUH. He is the teacher of teachers, he is as the best educator who teaches and educates a human kind, and he has brought us from darkness to the course of ALLAH.

In conducting the research and finishing this project paper, the researcher got suggestions, encouragements, motivation, and supports from many sides. Therefore, in this opportunity, she would like to express great thank and gratitude to those who have given her such a lot of valuable things that she is able to finalize and publish this research:

1. Prof. Dr. H. Munzir Hitami, MA., the Rector of State Islamic University of Sultan Syarif Kasim Riau,
2. Dr. H. Mas'ud Zen. M.Pd., the Dean of Education and Teacher Training Faculty of State Islamic University of Sultan Syarif Kasim Riau,
3. Drs. M. Syafi'i S, M.Pd., the Chairperson Department of English Education for his guidance to complete this thesis,
4. M. Fauzan Ansyari, M.Sc., the Secretary of English Education Department who has given guidance in completing this thesis,
5. Riri Fauzana M.Sc., the researcher's supervisor who has given guidance, motivation and advice to the researcher for completing this thesis,
6. DR. Hj. Zulhidah, M.Pd., the researcher's academic supervisor who has given guidance, suggestion and support and this thesis,
7. All lecturers who have given their knowledge and insight both through formal classroom meeting and through informal occasional one,

8. Hikmatuloh, S.Ag., S.Pd., M.Sy., the Headmaster of Darul Hikmah Islamic Senior High School Pekanbaru, his staffs and teachers who have given their kindness as long as the researcher took the research data,
9. Drs. Mohammad Bunyana and Desniwati, S.Pd., the English teachers of Darul Hikmah Islamic Senior High School Pekanbaru, who have given guide and advice the researcher in conducting this research,
10. Researcher's beloved parents; H.Nizar.S and Hj.Dahniar who have given great love, advice, support and pray,
11. Researcher's auntie and uncle, Rosmawati, S.Pd., and Akmal, S.P, thanks for your support and advice.
12. Researcher's brothers and sisters; Jhon Hendri, Dewi Susanti, Agus Salim, Eti Liwarni, SE.Ak., Jaffri, SE., Sri Wahyuni, Alti Indah Nanda, ST., and Veny Alfianti, thanks for your supports,
13. Researcher's bestfriends, Andri, Devi, Yuan, Hanum, Nadia, Kiki, and Riska, thanks for being the researcher's moodboster.
14. Researcher's classmates in PBI C.

Finally, the researcher realizes that this paper has many weaknesses and shortcomings. Therefore, comments, critiques, suggestions and advice are seriously needed and highly appreciated for the improvement of this project paper. May Allah, Almighty blesses them all. Amin....

Pekanbaru, June 10, 2014
The researcher,

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THE LIST OF CONTENTS

SUPERVISOR APPROVAL	i
EXAMINER APPROVAL	ii
ACKNOWLEDGMENT	iii
ABSTRACT	v
THE LIST OF THE CONTENTS	viii
THE LIST OF TABLES	x
THE LIST OF CHARTS	xii
THE LIST OF APPENDICES	xiii

CHAPTER I: INTRODUCTION

A. The Background of the Problem	1
B. The Definition of the Terms.....	5
C. The Problems	
1. The Identification of the Problem	7
2. The Limitation of the Problem.....	7
3. The Formulation of the Problem	8
D. The Objective and Significance of the Research	
1. The Objective of the Research	8
2. The Significance of the Research.....	9

CHAPTER II: REVIEW OF RELATED LITERATURE

A. The Theoretical Framework	
1. The Nature of listening.....	10
2. The Students' Listening Comprehension	11
3. The Factors Influencing Students' Listening Comprehension.....	14
4. The Nature of Taped Feedback Strategy.....	16
5. Using Taped Feedback Strategy toward Students' Listening Comprehension	19
B. The Relevant Research.....	20
C. The Operational Concept	21
D. The Assumption and Hypothesis	
1. Assumption.....	23
2. Hypothesis.....	24

CHAPTER III: RESEARCH METHODOLOGY

A. The Research Design.....	25
B. The Time and Location of the Research	27
C. The Subject and Object of the Research	27
D. The Population and Sample of the Research.....	27
E. The Technique of Collecting Data	28
F. The Procedures of the Research.....	30
G. The Validity and Reliability of the Test	
1. Validity.....	31
2. Reliability	35
H. The Technique of Data Analysis	
1. Normality test.....	37
2. Analysis Data t-test	39

CHAPTER IV: THE DATA PRESENTATION AND ANALYSIS

A. The Description of the Data	41
B. The Data Presentation	
1. Data Presentation of Students' Listening Comprehension Who Were Taught by Using Taped Feedback Strategy	42
2. Data Presentation of Students' Listening Comprehension Who Were Taught without Using Taped Feedback Strategy.....	47
3. Data Presentation of the Effect of Using Taped Feedback StrategyonListening Comprehension	51
C. The Data Analysis	
1. The Analysis of Listening Comprehension after Being Taught by Using Taped Feedback Strategy	52
2. TheAnalysis of Listening Comprehension after Being Taught without Using Taped Feedback Strategy	53
3. The Analysis of the Difference of Students' Listening Comprehension between Experimental Group and Control Group.....	54

CHAPTER V: CONCLUSION AND SUGGESTION

A. Conclusion.....	58
B. Suggestion	59

REFERENCES

APPENDICES