

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. The Conclusion

Based on the explanation in the chapter IV, The researcher concludes that the difference on reading comprehension between students who are taught by using Frame Sentences Strategy and those who are taught without using Frame Sentences strategy at state Senior High School 1 Kundur District, Karimun Regency, Kepulauan Riau Province is as follows :

1. The students' reading comprehension in narrative text taught without using Frame Sentences Strategy at state Senior High School 1 Kundur is categorized into **“Enough”** with mean score **59.50**
2. The students' reading comprehension in narrative text taught by using Frame Sentences Strategy at state Senior High School 1 Kundur is categorized into **“Good”** with mean score **77.50**
3. Based on the data analysis, the score of t-obtained was gathered from SPSS 16.0. It shows that  $t_o$  was higher than t table. The finding of  $t_o$  6.851 while the level significance of 5% was 2.00 and the level significance of 1% was 2.65. It can be read that  **$2.00 < 6.851 > 2.65$**  Thus, the writer can conclude that  $H_a$  is accepted and  $H_o$  is rejected. In other words, there was a significant difference between students' reading comprehension taught by using Frame Sentences strategy and taught without using Frame Sentences strategy.

Based on the result of the research, it can be concluded that Frame Sentences strategy has given a better effect to the students' reading comprehension .

## **B. The Suggestions**

Based on research conclusion above, it is known that Frame Sentences Strategy gives significant effect to the students' reading comprehension in narrative text. Therefore, the writer suggests the teacher to use this learning strategy to improve students' reading comprehension in narrative text.

### **1. Suggestion for Teacher**

- a. It is recommended to English teacher to use Frame Sentences strategy in teaching and learning process, especially in reading subject.
- b. The teacher should have ability to guide and construct creative learning for students.
- c. The teacher should support her/his strategies by using interesting media.
- d. The teacher can encourage students' awareness about the importance of reading for their life.

## **2. Suggestion for Students**

- a. The students should make reading as habitual activity at the school.
- b. The students should be interested in studying English because it is one of the keys to be successful in English.
- c. The students should more often read the English books. Read the books wherever you are, because “the more you read, the more you get”