

**THE EFFECT OF USING FRAME SENTENCES STRATEGY  
ON READING COMPREHENSION AT STATE SENIOR  
HIGH SCHOOL 1 KUNDUR DISTRICT, KARIMUN  
REGENCY, KEPULAUAN RIAU PROVINCE**



**By**

**HARDI YUNI ZAKRI**

**SIN. 11014102540**

**FACULTY OF EDUCATION AND TEACHER TRAINING  
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU  
PEKANBARU  
1435 H/2014 M**

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Thesis

Submitted as Partial Fulfillment of the Requirements for  
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(S.Pd.)



By

**HARDI YUNI ZAKRI**

**SIN. 11014102540**

**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF EDUCATION AND TEACHER TRAINING  
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU  
PEKANBARU  
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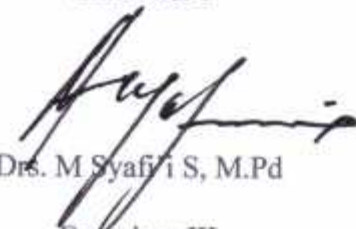
## EXAMINER APPROVAL

The thesis entitled *The Effect of Using Frame Sentences Strategy on Reading Comprehension at State Senior High School 1 Kundur District, Karimun Regency, Kepulauan Riau Province*, is written by Hardi Yuni Zakri, SIN. 11014102540. It has been approved and examined by the examination committee of undergraduate degree at Faculty of Education and Teacher Training of State Islamic University of Sultan Syarif Kasim Riau on Ramadhan 25, 1435 H/ July 23, 2014 M as one of the requirements for the Undergraduate Degree (S.Pd) in English Education.

Pekanbaru, Ramadhan 25, 1435 H  
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### Examination Committee

Examiner I



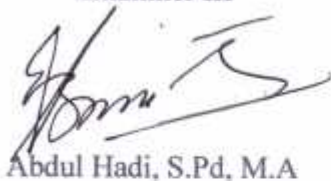
Dr. M. Syafiqi S, M.Pd

Examiner II



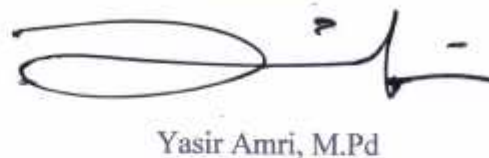
M. Fauzan Ansyari, M.Sc.

Examiner III




Abdul Hadi, S.Pd, M.A

Examiner IV



Yasir Amri, M.Pd

Dean  
Faculty of Education and Teacher Training



Dr. H. Mas'ud Zein, M.Pd.  
NIP. 196312141988031002

## **ABSTRACT**

**HARDI YUNI ZAKRI, (2014) : The Effect of Using Frame Sentences Strategy on Reading Comprehension at State Senior High School 1 Kundur District, Karimun Regency, Kepulauan Riau Province.**

In this research the learners still had problems in learning reading, for example, some students could not understand about the content of reading text and identify the detailed information of the text. They could not also answer the questions given after reading a text, especially on narrative text. The objective of this research was to find out whether there was a significant effect of using Frame Sentences on reading comprehension of narrative text.

The design of this research was a quasi experimental design. The population of this research was the students of the Eleventh grade at State Senior High School 1 Kundur District, in 2013-2014 academic years. The total number of population was 181 students. The sample was taken by using cluster sampling. The sample was class XI IPA 2 that consisted of 30 students as an experimental group, and class XI IPA 3 consisted of 30 students as a control group. So, the number of sample from two classes was 60 students. To analyze the data, the researcher adopted independent sample T-test formula by using SPSS 16 version.

After analyzing the data, the writer found that the score of  $t_0$  was higher than  $t$  table, which showed  $(2.00 < 6.851 > 2.65)$ . It can be concluded that there is a significant effect of using Frame Sentences strategy on reading comprehension of the eleventh grade students at state Senior High School 1 Kundur District.

## ABSTRAK

**HARDI YUNI ZAKRI, (2014): Pengaruh Penggunaan Strategi Frame Sentences terhadap Pemahaman Membaca di Sekolah Menengah Atas Negeri 1 Kecamatan Kundur, Kabupaten Karimun, Provinsi Kepulauan Riau**

Di dalam penelitian ini siswa masih mempunyai masalah dalam pembelajaran membaca, misalnya sebagian siswa kurang memahami tentang isi dari teks bacaan dan tidak bisa mengidentifikasi informasi dari teks bacaan. Mereka juga tidak bisa menjawab pertanyaan yang diberikan setelah membaca teks, terutama dalam teks naratif. Tujuan penelitian ini adalah untuk mengetahui apakah ada pengaruh yang signifikan dari penggunaan strategi Frame Sentences terhadap pemahaman membaca siswa Kelas Dua pada teks naratif.

Desain penelitian ini adalah quasi experimental desain. Populasi dari penelitian ini adalah siswa kelas dua di SMA N 1 Kecamatan Kundur pada tahun 2014-2015. Jumlah keseluruhan populasi adalah 181 siswa. Sampel diambil dengan menggunakan cluster sampling. Sampel dari penelitian ini adalah kelas XI IPA 1 yang terdiri dari 30 siswa sebagai kelompok eksperimen, dan kelas XI IPA 3 terdiri dari 30 siswa sebagai kelompok kontrol. Jumlah sampel dari dua kelas adalah 60 siswa. Untuk menganalisis data, peneliti menggunakan Independent sample T-test melalui SPSS 16.

Setelah menganalisis data, peneliti menemukan nilai  $t_0$  lebih tinggi dari pada  $t$  tabel, ditunjukkan dengan  $(2.00 < 6.851 > 2.65)$ . Dengan demikian dapat disimpulkan bahwa ada pengaruh yang signifikan dari penggunaan strategi Frame Sentences terhadap pemahaman membaca siswa kelas dua di SMA N 1 Kecamatan Kundur.

هردى يونى نكرى، (٢٠١٤) :تأثير استخدام استراتيجية **Frame Sentences** لى فهم القراءة  
بالمدرسة المتوسطة العالية الحكومية الواحدة كندور بم كريمون  
رياو

يلاقى الطلاب فى هذه الدراسة المشكلات فى تعليم القراءة مثل ضعف فهم بعض الطلاب عن  
محتويات نصوص القراءة و لا يقدرّون لتعيين معلومات نصوص القراءة. و لا يقدرّون الطلاب لإجابة  
الأسئلة بعد القراءة و خصوصا فى النصوص القصصيّ. و أما الأهداف لهذا البحث فهي لمعرفة تأثير  
استخدام استراتيجية **Frame Sentences** إلى فهم القراءة لطلاب الفصل الحادى عشر فى النصوص  
القصصيّ.

هذه الدراسة هي دراسة شبه التجربة. و الأفراد لهذه الدراسة هي طلاب الفصل الحادى عشر فى  
المدرسة المتوسطة العالية الحكومية الواحدة كندور سنة 2014- 2015 م بمجموعة 181 طالبا. و أخذت  
العينة بطريقة عينة عنقودية. و العينة لهذه الدراسة هي الفصل الحادى عشر علم الطبيعية الأولى و يتكون  
من 30 طالبا كفصل التجريبي و الفصل الحادى عشر علم الطبيعية الثالثة و يتكون من 30 طالبا كفصل  
الضابط. و مجموعة العنيت من هذين الفصلين هي 60 طالبا. و لتحليل البيانات استخدم الباحث عينة  
مستقلة T الاختبار خلال SPSS 16

و بعد أن حلت البيانات وجد الباحث أن نتيجة  $t$  أكبر من نتيجة  $t$  الدول و تدل هذه  
( $2.65 > 6.851 > 2.00$ ) لذلك استنتب الباحث أن هناك تأثير فى استخدام استراتيجية **Frame Sentences**  
إلى فهم قراءة الطلاب لطلاب الفصل الحادى عشر بالمدرسة المتوسطة العالية الحكومية الواحدة كندور.

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This thesis is intended to complete a partial requirement for the award of undergraduate degree in English Education Department of Education and Teacher Training Faculty of State Islamic University of Sultan Syarif Kasim Riau. The title of this thesis is “The Effect of Using Frame Sentences Strategy on Reading Comprehension at Senior High School 1 Kundur District, Karimun Regency, Kepulauan Riau Province”.

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Finally, the writer really realizes that are many weaknesses on the thesis. Therefore, constructive critiques and suggestions are needed in order to improve this thesis.

**“May Allah Almighty bless you, bless me, and bless us”**

**امين يا ربّ العالمين**

Pekanbaru, June 26, 2014

The Writer

Hardi Yuni Zakri



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