



#6368 Summary

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Submission

Authors	Zaitun Syahbudin, Rita Ayu Muthia, Musa Thahir
Title	Relationship between Students' Emotional Intelligence and Their Tadarus Al-Qur'an Activities
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Title and Abstract

Title Relationship between Students' Emotional Intelligence and Their Tadarus Al-Qur'an Activities

Abstract Emotional intelligence has been considered as contributing factor to students' achievement in their academic life. Unfortunately, this intelligence seems to neglect on the part of students. In SMK (*Sekolah Menengah Kejuruan/Vocational School*) Negeri 2 Pekanbaru, students had religious program namely *Tadarus Al-Qur'an* from 2013 until now but this program contributes less to their emotional intelligence. This study is aimed at investigating the relationship between students' participation in extracurricular activities of *Tadarus Al-Qur'an* with their emotional intelligence. This study was quantitative and it applied correlational method. Data were collected through questionnaires and 232 students participated in this study. The results were analyzed by product-moment correlation test and linear regression. The results showed that based on the grouping of students' answer scores for emotional intelligence as follows: high group of 9.57%, medium group 69.57% and low group, 20.87%. This is based on the product-moment correlation test results and linear regression test results, both at the 5% level and at the 1% level. It can be concluded that there was a significant relationship between students' participation in extracurricular activities Al-Qur'an and their emotional intelligence.

Indexing

Academic discipline and sub-disciplines	Education
Keywords	Emotional Intelligence, Extracurricular Activities, Tadarus Al-Qur'an.
Geo-spatial coverage	—
Chronological or historical coverage	—
Research sample characteristics	—
Type, method or approach	Quantitative Approach
Language	en

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