



Zubaidah Amir <zubaidah.amir@uin-suska.ac.id>

Invitation to Review for Manuscript IJEM_ID#2005180418

6 pesan

International Journal of Educational Methodology <editor@ijem.com>

18 Mei 2020 pukul 19.12

Balas Ke: International Journal of Educational Methodology <editor@ijem.com>

Kepada: International Journal of Educational Methodology <zubaidah.amir@uin-suska.ac.id>

Dear Dr. Zubaidah Amir MZ, (zubaidah.amir@uin-suska.ac.id)

We have read your paper entitled "Adversity Quotient in Mathematics Learning (Quantitative Study on Students Boarding School in Pekanbaru)" in "International Journal on Emerging Mathematics Education (IJEME), 2017", from which we know that you have explored deeply in your area, and we think that you were expert to review for our manuscript. It is an honor if we could have you with us as a reviewer. This mail is a special invitation to review an article for one-time. We're sorry if we've made a disturbance.

The manuscript, entitled "The Role of Adversity Quotient in the Field of Education" (Manuscript ID#2005180418) has been submitted to "International Journal of Educational Methodology" (IJEM) (<https://www.ijem.com/>). IJEM has been indexed by **ERIC, Apa-PsycINFO, ERIHPLUS, IndexCopernicus** et al.

We realise that our expert reviewers greatly contribute to the high standards of the Journal, and we thank you for your present and/or future participation.

If you accept our invitation to review, the deadline for reviewing is **June 15, 2020**. Please let us know as soon as possible if you will be able to accept our invitation to review.

We would be grateful if you would kindly agree to act as a reviewer for this paper. If you agree to review, we will send the empty reviewer form and the manuscript.

Here is the abstract of the manuscript:

The Role of Adversity Quotient in the Field of Education

Adversity Quotient is a person's response to overcoming obstacles or problems. Barriers experienced, and the ability to overcome these obstacles vary in each person. This study was a literature review study focusing on adversity quotient in the field of education. This study reviewed several manuscripts that concentrated on research design, type of participants, and the critical role of adversity quotient in the field of education. A total of 18 articles were analyzed by exploring and reviewing manuscripts from trusted database journals, namely Scopus, Science Direct, and ERIC. This review explored three aspects of educational adversity quotient publications, including 1) the type of research design used in research related to adversity quotient in the field of education, 2) the types of participants chosen in research related to adversity quotient, and 3) the role of adversity quotient in education.

We are looking forward to hearing you.

PS: We will send the certificate of appreciation to you after review.

Best regards,

Ahmet Savas, Ph.D.
Editor, International Journal of Educational Methodology
editor@ijem.com
www.ijem.com

Zubaidah Amir <zubaidah.amir@uin-suska.ac.id>

18 Mei 2020 pukul 23.27

Kepada: International Journal of Educational Methodology <editor@ijem.com>

Thank you for the trust and opportunity provided. I am happy to join to review the article. I hope I can contribute to the maximum in this review process.

Best regards,
Dr. Zubaidah Amir MZ.

[Kutipan teks disembunyikan]

Editor - International Journal of Educational Methodology <editor@ijem.com>
Kepada: Zubaidah Amir <zubaidah.amir@uin-suska.ac.id>

19 Mei 2020 pukul 05.20

Dear Dr. Amir MZ,

Thank you for agreeing to review the manuscript "The Role of Adversity Quotient in the Field of Education" (Manuscript ID#2005180418) for International Journal of Educational Methodology.

The blinded manuscript and the empty reviewer form appear at the addition of this email. We kindly ask you to fill out this form. If it is necessary, you can make corrections at the word file of the manuscript as explanations.

We kindly remind the deadline for review due **June 15, 2020**.

All communications regarding this manuscript are privileged. Any conflict of interest, suspicion of duplicate publication, fabrication of data or plagiarism must immediately be reported to me.

We are looking forward to getting your valuable report.


Best regards,

Best regards,
Ahmet Savas, Ph.D.
Editor, International Journal of Educational Methodology
editor@ijem.com
www.ijem.com

[Kutipan teks disembunyikan]

2 lampiran

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Zubaidah Amir <zubaidah.amir@uin-suska.ac.id>
Kepada: Editor - International Journal of Educational Methodology <editor@ijem.com>

19 Mei 2020 pukul 06.42

Thank you, I will do that.

[Kutipan teks disembunyikan]

Zubaidah Amir <zubaidah.amir@uin-suska.ac.id>
Kepada: Editor - International Journal of Educational Methodology <editor@ijem.com>

31 Mei 2020 pukul 16.13

Dear Editor
I attach the following review results
hopefully contribute to this journal
thank you for the trust and opportunity provided

Best regards
Dr. Zubaidah Amir MZ, M.Pd.

[Kutipan teks disembunyikan]

2 lampiran

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Editor - International Journal of Educational Methodology <editor@ijem.com>
Kepada: Zubaidah Amir <zubaidah.amir@uin-suska.ac.id>

4 Juni 2020 pukul 20.08

Dear Dr. Zubaidah Amir MZ,

We thank you very much for making your efforts to the International Journal of Educational Methodology (IJEM). We have honoured to see you as the reviewer of IJEM. We welcome your contributions in future. Please find the attached certificate of appreciation.

After the author does the corrections which you gave, we may resend the revised paper in order to check whether all corrections have been done.

We are looking forward to getting your contributions to our journal in the future.

Best regards,

Ahmet C. Savas, Ph.D.

Editor, International Journal of Educational Methodology

editor@ijem.com

www.ijem.com

[Kutipan teks disembunyikan]



Certificate of Appreciation-ijem-Zubaidah Amir MZ.pdf

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