

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research was conducted to find out whether there is a significant effect of using the author's chair strategy on students' writing ability in narrative paragraph or not. Based on the explanation from the previous chapters, the data presentation and analysis are concluded as follows:

1. Mean of the students' writing ability in narrative paragraph taught by using author's chair strategy at the eight grade of State Junior High School 10 Tapung Kampar Regency was 73.72. It was concluded that the students' writing ability in narrative paragraph is categorized as good.
2. Mean of the students' writing ability in narrative paragraph taught without using author's chair strategy at the eight grade of State Junior High School 10 Tapung Kampar Regency was 63.18. It was concluded that the students' writing ability in narrative paragraph is categorized as enough.
3. The result of the data analysis of independent sample t-test showed the scores t-obtained was higher than the score of t-table ($2.01 < 9.662 > 2.68$), it means there was a significant difference of using author's chair strategy on students' writing ability in narrative paragraph at the eight grade of State Junior High School 10 Tapung Kampar Regency.

In conclusion, teaching English by implementing the Author's Chair Strategy at the eight grade of State Junior High School 10 Tapung Kampar Regency was successful to improve students' writing ability in narrative paragraph.

B. Suggestion

From the conclusion of the research above, it is identified that using the author's chair strategy can give significant difference to students' writing ability in narrative paragraph. Based on the research findings, the researcher would like to give some suggestion to the teachers, students, and readers.

1. The Author Chair Strategy can be one of the effective methods used by teacher of English. Because of that, the researcher suggests to read this thesis as reference for those who want to conduct author's chair strategy in teaching and learning process.
2. For the students, they have to be interested in writing. The students are hoped to be creative in writing English. They should enjoy learning English with the help of teacher.
3. For the readers, teachers and other individuals are recommended to use this thesis as one of the references in finding information about the author's chair strategy.