

**THE EFFECT OF USING AUTHOR'S CHAIR STRATEGY ON
STUDENTS' WRITING ABILITY IN NARRATIVE
PARAGRAPHS AT STATE JUNIOR HIGH
SCHOOL 10 TAPUNG KAMPAR
REGENCY**



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PEKANBARU
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(S.Pd.)



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The thesis entitled *The Effect of Using Author's Chair Strategy on Students' Writing Ability in Narrative Paragraphs at State Junior High School 10 Tapung Kampar Regency*, is written by Ardilla Pertian SIN. 11014202758. It has been accepted to be examined in the final examination by The Examination Committee of Undergraduate Degree at Education and Teacher Training Faculty of State Islamic University (UIN) Sultan Syarif Kasim Riau, to fulfill a requirement for getting undergraduate Degree (S.Pd.) in English Education.

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ABSTRACT

Ardilla Pertian, (2014): The Effect of Using Author's Chair Strategy on the Students' Writing Ability in Narrative Paragraphs at State Junior High School 10 Tapung Kampar Regency.

This research was conducted based on the problems faced by the students in learning English especially in narrative paragraphs. The objective of this research was to find the significant difference of the students' writing ability in narrative paragraphs taught without using Author's Chair Strategy and taught by using Author's Chair Strategy. The subject of this research was the eight grade students of State Junior High School 10 Tapung Kampar Regency. The design of the research was a quasi experimental research. In this research, the researcher analyzed the data with independent sample t-test by using SPSS 16.0 Version. From the research findings, the researcher found the mean score of students' post-test in control class was 63.18. Meanwhile the mean score of students' post-test in experimental class was 73.72. The result of t-observed of significant difference between students' writing ability in narrative paragraphs taught by using Author's Chair Strategy and taught without using Author's Chair Strategy was 9.662. This result was higher than t-table significance of 5% is 2.01 and 1% is 2.68. It means that H_0 was rejected and H_a was accepted.

ABSTRAK

Ardilla Pertian, (2014): Pengaruh Penggunaan Strategi Author's Chair terhadap Kemampuan Siswa dalam Menulis Paragraf Naratif di Sekolah Menengah Pertama Negeri 10 Tapung Kabupaten Kampar.

Penelitian ini dilaksanakan berdasarkan masalah-masalah yang dihadapi oleh siswa-siswa dalam belajar bahasa Inggris khususnya dalam menulis paragraf naratif. Tujuan dari penelitian ini adalah untuk mencari perbedaan yang signifikan terhadap kemampuan siswa dalam menulis paragraf naratif yang tidak diajarkan dengan menggunakan strategi author's chair dan yang diajarkan dengan menggunakan strategi author's chair. Subjek dari penelitian ini adalah siswa kelas dua di Sekolah Menengah Pertama Negeri 10 Tapung Kabupaten Kampar. Jenis penelitian ini adalah quasi-eksperimen. Dalam penelitian ini, penulis menganalisa data dengan Independent Sample T-test menggunakan SPSS versi 16.0. Akhirnya, penulis menemukan rata-rata nilai tes akhir siswa di kelas kontrol adalah 63.18. Sedangkan, rata-rata nilai tes akhir siswa di kelas eksperimen adalah 73.72. Hasil dari t dihitung dari perbedaan signifikan antara kemampuan siswa menulis paragraf naratif yang tidak diajarkan dengan menggunakan strategi author's chair dan yang diajarkan dengan menggunakan strategi author's chair adalah 9.662. Hasil ini lebih tinggi dari t-table pada signifikan 5% adalah 2.01 dan 1% adalah 2.68. Ini berarti H_0 ditolak dan H_a diterima.

ملخص

أرديلا فيرتيان، (2014) : تأثير استخدام إستراتيجي Author's Chair في قدرة الطلاب على قراءة فقرة الحكاية في المدرسة المتوسطة الأولى الحكومية 10

تافونج بمنطقة كمبار

وأما خلفية البحث فهي مشكلات يواجهها الطلاب في تعلم اللغة الإنجليزية ولاسيما كتابة فقرة الحكاية. هذا البحث يهدف إلى معرفة الفرق الهام عن القدرة على الكتابة بين الطلاب الذين تعلموا باستخدام إستراتيجي Author's Chair والطلاب الذين تعلموا باستخدام الإستراتيجي التقليدي. وأما فرد البحث فهو طلاب الصف الثاني في المدرسة المتوسطة الأولى الحكومية 10 تافونج بمنطقة كمبار. هذا البحث شبه بحث تجريبي. وعدد مجتمع البحث مائة وثلاثة الطلاب بأربع الصفوف. والصف هنا يتكون من الصف التجريبي والصف المراقب، وعدد عينة البحث خمسون طالبا. وتقنية جمع البيانات المستخدمة اختبارة، وتقنية تحليل البيانات المستخدمة Test-t بعينة حرة SPSS V.16.0. ومتوسط نتيجة الإختبار النهائية المأخوذة في الصف المراقب 62.24، ومتوسط نتيجة الإختبار النهائية المأخوذة في الصف التجريبي 73.72. وحاصلة نتيجة الفرق بين الطلاب الذين تعلموا باستخدام إستراتيجي Author's Chair والطلاب الذين تعلموا باستخدام الإستراتيجي التقليدي 9.662. وهذه الحاصلة أعلى من t-table في الدرجة الهامة 5%=2.01 وفي الدرجة الهامة 1%=2.68 فلذا أن Ho مردودة و Ha مقبولة.

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