

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data analysis and research finding in chapter IV, finally the research entitled *The Effect of Using TELLs Strategy on Reading Narrative Text Comprehension at the Second Year Students of SMAN 2 Bangkinang Kampar Regency* can be conclude as follows:

1. The students' reading comprehension taught by using TELLs Strategy at the second year students of SMAN 2 Bangkinang is drastically improved and it's GOOD, from 59,50 to 74,17.
2. The students' reading comprehension taught without using TELLs Strategy at the second year students of SMAN 2 Bangkinang is not drastically improved, from 59,67 to 59,83.
3. H_0 is rejected and H_a is accepted or there is significant effect on students' reading comprehension in Narrative text taught by using TELLs Strategy. It can be seen from t_0 8.326 is higher than T-table either at 5% $=2.00$ or 1% $= 2.65$.

So, it can be known that TELLs Strategy is an effective strategy to teach reading skill, especially for the second year students of SMAN 2 Bangkinang.

B. Suggestion

Based on the conclusion above, the writer found that there was significant effect of using TELLs Strategy toward reading comprehension, so, the writer would like to give some suggestions for the teacher and also for the students.

1. Suggestions for the teacher:

- a. The writer had applied TELLs Strategy and had found that there was significant contribution in teaching reading, especially in Narrative text. It means this strategy could be one of the reading comprehension strategies that the teacher could use.
- b. Since the writer used of TELLs Strategy in teaching English, especially in reading skill, she found that there was significant contribution in her teaching, such as: the students' attention is more focus in their studying and students' interest in studying English. So hopefully, the English teacher always keep using different method, technique or strategy in teaching and learning process.
- c. In order that students comprehend more text and to diminish boredom in learning English especially in reading subject, the teacher should be creative to select kinds of reading text.
- d. Besides the teacher should be selective and creative in choosing appropriate materials to improve the students' ability and to enhance students' motivation in learning English.

2. Suggestion for the students:

- a. The students should be aware of the importance of reading to get some information they need. They should not judge that reading as a boring activity.
- b. Students in general should encourage themselves to learn more, to ask what they do not understand and to learn as much as possible.
- c. The students should try to understand the use of TELLS Strategy
- d. The students pay more attention to the lesson that has been shared by the students in front of the class.
- e. The students should independently do their exercise.