

**THE EFFECT OF USING TELLS STRATEGY ON STUDENTS'  
READING COMPREHENSION OF NARRATIVE TEXT  
AT THE SECOND YEAR OF SMAN 2 BANGKINANG  
KAMPAR REGENCY**



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PEKANBARU  
1435H/2014M**

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(S.Pd.)



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## EXAMINER APPROVAL

This thesis entitled *The Effect of Using TELLS Strategy on Students' Reading Comprehension of Narrative Text at the Second Year of SMAN 2 Bangkinang Kampar Regency* is written by ARBATELYA, SIN. 10814002415. It has been approved and examined by the Final Examination Committee of Undergraduate Degree at Faculty of Education and Teacher Training of State Islamic University of Sultan Syarif Kasim Riau on Sya'ban 10, 1435 H/ June 10, 2014 M, as one of requirements for bachelor degree (S.Pd.) in English Education Department.

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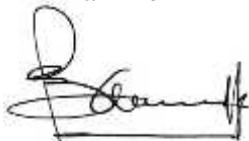
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## ABSTRAK

### **ARBATELYA, (2014): Dampak dari Penggunaan Strategi TELLS terhadap Pemahaman Bacaan Narative Teks Siswa pada Tahun Kedua di SMAN 2 Bangkinang Kabupaten Kampar**

Berdasarkan studi pendahuluan penulis, ditemukan bahwa, siswa belum mampu memahami sebuah bacaan dalam buku pelajaran di sekolah. Masalah ini disebabkan oleh beberapa faktor. Misalnya, sebagian siswa kurang memahami tentang isi dari teks bacaan dan tidak bisa mengidentifikasi informasi dari teks bacaan. Jadi, penulis tertarik mengadakan penelitian tentang masalah tersebut. Tujuan utama dari penelitian ini adalah untuk menemukan pengaruh penggunaan strategi TELLS terhadap pemahaman bacaan siswa.

Penelitian ini diadakan di SMAN 2 Bangkinang. Subjek dari penelitian ini adalah siswa tahun kedua SMAN 2 Bangkinang, dan objek dari penelitian ini adalah dampak dari penggunaan strategi TELLS. Adapun jenis penelitiannya adalah penelitian semu.

Populasi dari penelitian ini adalah seluruh siswa tahun kedua. Keseluruhan dari jumlah populasi adalah 60 siswa. Peneliti menggunakan *Cluster sample* yang hanya mengambil dua kelas sebagai sampel: kelas XI IPA 1 yang terdiri dari 30 siswa sebagai kelompok eksperimen, dan kelas XI IPA 2 yang terdiri dari 30 siswa sebagai kelompok kontrol. Jadi, jumlah sampel dari dua kelas tersebut adalah 60 siswa. Untuk data analisisnya, peneliti menggunakan formula independent-sample T-test melalui SPSS.

Setelah data dianalisis, peneliti menemukan pengaruh yang signifikan dari strategi *TELLS* untuk meningkatkan pemahaman bacaan siswa tahun kedua SMAN 2 Bangkinang, dimana  $t_o$  14.094 lebih tinggi dari pada T-table baik pada 5%  $=2.00$  maupun pada 1%  $= 2.65$ . Artinya  $H_o$  ditolak dan  $H_a$  diterima dengan  $2.00 < 14.094 > 2.65$ . Jadi, dapat di ketahui bahwa strategi TELLS adalah strategi yang efektif untuk mengajarkan skill reading, khususnya untuk siswa tahun kedua di SMAN 2 Bangkinang.

## ABSTRACT

### **ARBATELYA, (2014): The Effect of Using TELLs Strategy on Students' Reading Comprehension of Narrative Text at the Second Year of SMAN 2 Bangkinang Kampar Regency**

Based on the writer's preliminary study, it was found that the students could not comprehend the meaning of texts in their text book at the school. This problem was caused by some factors, for example, some students could not understand about the content of reading text and identify the detailed information of the text. So, the writer was interested in carrying out the research about this problem. The main purpose of this research was to find out the significant effect of using TELLs strategy toward students' reading comprehension.

The research was administered at SMAN 2 Bangkinang. The subject of the research was the second year students of SMAN 2 Bangkinang, and the object of this research was the effect of using TELLs Strategy. The design of this research was quasi- experimental design, non-equivalent control group design.

The population of this research was the second year students. The total number of population was 60 students. The researcher used cluster sampling by taking two groups only as sample; group XI IPA 1 consisted of 30 students as experimental group and group XI IPA 2 consisted of 30 students as control group, so the number of sample from two groups was 60 students. To analyze the data, the researcher adopted independent-sample T-test formula by using SPSS 17.0.

After analyzing the data, the researcher found that there was significant Effect of Using TELLs Strategy on Reading Comprehension of Narrative Text at the Second Year of SMAN 2 Bangkinag. It can be seen from  $t_0$  14.094 was higher than T-table either at 5% =2.00 and 1% = 2.65.  $H_0$  was rejected and  $H_a$  was accepted which showed  $2.00 < 14.094 > 2.65$ . In conclusion, TELLs strategy is an effective strategy to teach reading skill, especially for the second year students of SMAN 2 Bangkinang.

ارباتيليا, ( ) : تأثير استخدام استراتيجيات TELS إلى الفهم القراءة النص السردى  
السنة الثانية لمدرسة عالية الحكومية اثنان بينكينانج

الدراسة الأولية  
المدرسية . هذه المشكلة عن طريق  
على سبيل المثال،  
فهم لا يفهمون  
ولا يمكن تحديد  
مهما .  
بشأن هذه المسألة. الهدف الرئيسي من هذه الدراسة هو العثور على تأثير استخدام استراتيجيات  
TELS إلى الفهم القراءة .  
وقد أجريت هذه الدراسة لمدرسة عالية الحكومية اثنان بينكينانج . هذه الدراسة هو  
السنة الثانية في مدرسة عالية الحكومية اثنان بينكينانج كان الهدف من هذه الدراسة تأثير  
استراتيجيات يحكي . البحث هو  
من هذا البحث هو جميع  
الثانية . هو باحثين  
العينة العنقودية التي فئتين كعينات :  
يتكون من  
تجريبية العلوم الحادية عشرة  
يتكون من  
العينات الفئتين . لتحليل البيانات،  
صيغة عينات  
الإحصائي للعلوم الاجتماعية.  
وبعد تحليل البيانات  
تأثير كبير في استراتيجية  
لتحسين الفهم  
السنة الثانية في مدرسة عالية الحكومية اثنان بينكينانج  
= وهذا يعني أن  
= هو  
< يكون  
> في السنة الثانية في مدرسة عالية الحكومية اثنان بينكينانج.  
تأثير استخدام استراتيجيات TELS إلى الفهم القراءة النص السردى للطلاب السنة الثانية في  
لمدرسة عالية الحكومية اثنان بينكينانج

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May Allah Almighty, the Lord of universe bless you all. Amin.

Pekanbaru, June 16, 2014

The writer

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