

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

This research was conducted to find out whether there is a significant effect of using group summarizing strategy on students' ability in writing narrative paragraph or not. Based on the data analysis explained in the previous chapters, finally the researcher made conclusion of the research as follows:

1. The students' writing ability in narrative paragraph that was taught by using group summarizing strategy is better than taught without using group summarizing strategy. It was proven from the mean score from the experimental class. The mean score of experimental class was 76.76.
2. The students' writing ability in narrative paragraph taught without using group summarizing strategy is lower than using group summarizing strategy. It was proven from the mean score of control class. The mean score for control class was 64.24
3. The result of the data analysis of independent sample t-test showed the scores of  $t_{\text{obtained}}$  was higher than the score of  $t_{\text{table}}$  ( $2.01 < 7.538 > 2.68$ ), it means there was a significant difference of using group summarizing strategy on the ability in writing narrative paragraph of the eight grade students at State Junior High School 9 Tapung.

In conclusion, teaching English by implementing group summarizing strategy on the eighth grade students at State Junior High School 9 Tapung was successful to improved students' ability in writing narrative paragraph.

## **B. Suggestion**

Dealing with the conclusion of this research, it is identified that using group summarizing strategy can give significant difference to students' writing ability in narrative paragraph. Based on the research findings, the researcher would like to give some suggestion to the teachers, students, and readers.

1. The Group Summarizing Strategy can be one of the effective strategies used by teacher of English. Because of that, the researcher suggests to read this thesis as reference for those who want to conduct group summarizing strategy in teaching and learning process.
2. For the students, they have to be interested in writing. The students are hoped to be creative in writing English. They should enjoy learning English with the help to teacher. The students should pay more attention to the lesson explained by the teacher.
3. For the readers, teachers and other individuals are recommended to use this thesis as one of the references in finding information about group summarizing strategy.