

CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusion

Based on the explanations in chapter IV, The writer concludes that the difference in reading comprehension between students who are taught by using Common (and Uncommon) Denominators Strategy and those who are taught without using Common (and Uncommon) Denominators strategy of the Eleventh Grade Students at Senior High School 3 Tapung Kampar is as follows :

1. The students' reading comprehension in hortatory exposition text taught without using Common (and Uncommon) Denominators Strategy of the eleventh grade at Senior High School 3 Tapung Kampar is categorized into "enough level" with mean score 63.44.
2. The students' reading comprehension in hortatory exposition text taught by using Common (and Uncommon) Denominators Strategy of the eleventh grade at Senior High School 3 Tapung Kampar is categorized into "good level" with mean score 74.69.
3. There is a significant difference between students' reading comprehension who are taught by using Common (and Uncommon) Denominators Strategy for experimental class and those who are taught without using Common (and Uncommon) Denominators Strategy for control class of the eleventh grade at Senior High School 3 Tapung Kampar in Hortatory Exposition text.

Based on the data analysis, the score of t-obtained was gathered from SPSS 16.0. It shows that t_o was higher than t table. The finding of t_o 6.016 while the level significance of 5% was 2.00 and the level significance of 1% is 2.65. It can be read that $2.00 < 6.016 > 2.65$. Thus, the writer can conclude that H_a is accepted and H_o is rejected. In other words, there is a significance difference between students' reading comprehension in Hortatory Exposition text taught by using Common (and Uncommon) Denominators Strategy and taught without using Common (and Uncommon) Denominators Strategy.

Based on the result of the research, it can be concluded that by using Common (and Uncommon) Denominators Strategy has given a better effect on students' reading comprehension in Hortatory Exposition text.

B. The Suggestion

Based on research conclusion above, it is known that Common (and Uncommon) Denominators Strategy gives significant effect for students' reading comprehension in Hortatory Exposition text. Therefore, the writer suggests the teacher to use this learning strategy to improve students' reading comprehension in Hortatory Exposition text.

1. The Suggestion for Teacher

- a. It is recommended to English teacher to use Common (and Uncommon) Denominators Strategy in teaching and learning process, especially in reading lesson.
- b. The teacher should have ability to guide and to construct creative learning for students.

- c. The teacher should support her/his strategies by using interesting media.
- d. The teacher can encourage students' awareness about the importance of reading for their life.

2. The Suggestion for Students

- a. The students should makes reading as habitual activities in the school.
- b. The students should focus on reading text to write key points of the reading text.
- c. The students should more often read English books. Read the books wherever you are, because “the more you read, the more you get”.