

**THE EFFECT OF USING COMMON (AND UNCOMMON)
DENOMINATORS STRATEGY ON STUDENTS'
READING COMPREHENSION AT SENIOR
HIGH SCHOOL 3 TAPUNG
KAMPAR**

Thesis

Submitted as Partial Fulfillment of the Requirements for
Undergraduate Degree in English Education
(S.Pd.)



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PEKANBARU
1435 H/2014 M**

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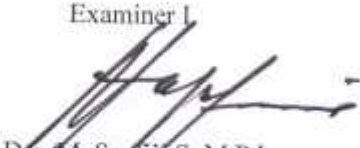
EXAMINER APPROVAL

The thesis entitled *The Effect of Using Common (and Uncommon) Denominators Strategy on Students' Reading Comprehension at Senior High School 3 Tapung Kampar*, is written by Anis Kholifah, SIN. 11014200936. It has been approved and examined by the final examination committee of Undergraduate Degree at Faculty of Education and Teacher Training of State Islamic University of Sultan Syarif Kasim Riau on Sya'ban 22, 1435 H/ June 19, 2014 M as one of the requirements for Undergraduate Degree (S.Pd.) in English Education.

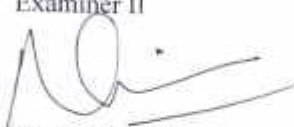
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ABSTRACT

ANIS KHOLIFAH, (2014): The Effect of Using Common (and Uncommon) Denominators Strategy on Students' Reading Comprehension at Senior High School 3 Tapung Kampar.

In the research, the learners still had problems in learning reading, For example, some students could not understand about the content of reading text and identify the detailed information of the text. They could not also answer the questions given after reading a text, especially in Hortatory Exposition text. The objective of this research was to find out whether there is significant effect of using Common (and Uncommon) Denominators strategy on students' reading comprehension in Hortatory Exposition text. The design of this research was quasi experimental design. The population of this research was the students of the eleventh grade at Senior High School 3 Tapung Kampar in 2013-2014 academic years. The total number of population was 136 students. The sample was taken by using cluster sampling. The sample was class XI IPA 1 consisted of 32 students as experimental group and class XI IPA 2 consisted of 32 students as control group. So the number of sample from two classes was 64 students. To analyze the data, the researcher adopted independent sample T-test formula by using SPSS 16 version. After analyzing the data, the researcher found that the score of t_0 was higher than t table, which showed $(2.00 < 6.016 > 2.65)$. It can be concluded that there is significant effect of using Common (and Uncommon) Denominators strategy on students' reading comprehension at Senior High School 3 Tapung Kampar.

ABSTRAK

ANIS KHOLIFAH,(2014): **Pengaruh dari Penggunaan Strategi Common (and Uncommon) Denominators dalam Pemahaman Membaca Siswa di Sekolah Menengah Atas Negeri 3 Tapung Kampar.**

Di dalam penelitian ini siswa masih mempunyai masalah dalam pembelajaran membaca, misalnya sebagian siswa kurang memahami tentang isi dari teks bacaan dan tidak bisa mengidentifikasi informasi dari teks bacaan. Mereka juga tidak bisa menjawab pertanyaan yang diberikan setelah membaca teks, terutama dalam teks Hortatory Exposition. Tujuan penelitian ini adalah untuk mengetahui apakah ada atau tidak pengaruh yang signifikan dari penggunaan strategi Common (and Uncommon) Denominators terhadap pemahaman membaca siswa Kelas Sebelaspada teks Hortatory Exposition. Desain penelitian ini adalah semi experiment. Populasi dari penelitian ini adalah siswa kelas Sebelas di SMAN 3 Tapung Kampar pada tahun 2013-2014. Jumlah keseluruhan populasi adalah 136 siswa. Sampel diambil dengan menggunakan sample kelompok. Sampel dari penelitian ini adalah kelas XI IPA 1 yang terdiri dari 32 siswa sebagai kelompok eksperimen dan kelas XI IPA 2 terdiri dari 32 siswa sebagai kelompok kontrol. Jumlah sampel dari dua kelas adalah 64 siswa. Untuk menganalisis data, peneliti menggunakan Independent sample T-test melalui SPSS 16. Setelah menganalisis data, peneliti menemukan nilai t_0 lebih tinggi dari pada t tabel, ditunjukkan dengan $(2.00 < 6.016 > 2.65)$. Dengan demikian dapat disimpulkan bahwa ada pengaruh yang signifikan dari penggunaan strategi Common (and Uncommon) Denominators dalam pemahaman membaca siswa di SMAN 3 Tapung Kampar.

أنيس خليفه، () : تأثير استخدام استراتيجية المشتركة (وغير المؤلف) قواسم الفهم القراءة للطلاب في المدرسة العالية الحكومية ثلاثة تمبانج ريجنسي كمبار

في هذه الدراسة الطلاب تزل تواجه مشكلات في تعلم القراءة بعض الطلاب أفهم محتوى النص قراءة ولا يمكن تحديد المعلومات . كما أنها لا يمكن الإجابة عن الأسئلة تعطى بعد قراءة النص، ولا سيما نص معرضية. وكان الغرض من هذه الدراسة لمعرفة ما إذا كان هناك تأثير كبير استخدام استراتيجية المشتركة (وغير المؤلف) قواسم الفهم القراءة للطلاب نص معرضية. التصميم هذا لدراسة هوي تصميمات شبيهة التجريبية. السكان من هذه الدراسة هو طلاب الصف الحادي عشر في المدرسة العالية الحكومية ثلاثة تمبانج ريجنسي كمبار في العام - عدد السكان هو عدد السكان العلوم الطبيعية طالبات كفاءة السيطرة. وبالتالي، فإن عدد من العينات من كفاءاتهن. لتحليل البيانات، يستخدم الكاتبة صيغة مستقلة عينة اختبار تباين استخدام برنامج الإحصائي للعلوم تماعية الإصدار بعد تحليل البيانات، وجد الباحثون قيمة تو أعلى من تي جدول (< >) يمكن الاستنتاج أن هناك تأثير كبير استخدام استراتيجية المشتركة (وغير المؤلف) قواسم الفهم القراءة للطلاب في المدرسة العالية الحكومية ثلاثة تمبانج ريجنسي كمبار.

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This thesis is intended to complete a partial requirement for the award of undergraduate degree in English Education Department of Education and Teacher Training Faculty of State Islamic University of Sultan Syarif Kasim Riau. The title of this thesis is *“The Effect of Using Common (and Uncommon) Denominators Strategy on Students’ Reading Comprehension at Senior High School 3 Tapung Kampar”*.

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Finally, the writer really realizes that are many weaknesses on this thesis. Therefore, constructive critiques and suggestion are needed in order to improve this thesis.

“May Allah Almighty bless you, bless me, and bless us”

امين يا رب العالمين

Pekanbaru, May 20, 2014

The Writer

Anis Kholifah

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