CHAPTER V

CONCLUSION AND SUGGESTION

A. Research Conclusion

There are conclusions of this research based on the objectives of the research:

1. The first is to find out students' reading comprehension taught by using Story Pyramid Strategy. After conducting the research, the students' reading comprehension who are taught by using Story Pyramid Strategy of the tenth gradeat Senior High School 1 Taluk Kuantan Kuantan Singingi Regency is categorized as *Very Good* level (80.15) and the students' reading comprehension those taught without using Story Pyramid Strategy of the tenth grade students at senior high school 1 Taluk Kuantan Kuantan Singingi Regency is categorized as Good level (70.74). it can be concluded that students' reading comprehension taught by using Story Pyramid Strategy is higher than Students' reading comprehension taught without using Story Pyramid strategy of the tenth gradeat state Senior High School 1 Taluk Kuantan Kuantan Singingi regency.

2. The last question is to investigate the significant effect of using Story Pyramid strategy on students' reading comprehension at State Senior High School 1 Taluk Kuantan Kuantan Singingi regency, based on the analysis of T-test formula it can be seen t_o is 2.76, it shows that there is a significant difference between students' reading comprehension taught by using Story Pyramid strategy and students' reading comprehension taught without using Story Pyramid strategy. This is proven by finding of t_o is 2,76 while the level of significant of 5 % is 2.00 and the level of significant of 1% is 2.65. It can be read that 2.00<2.76>2.65. it can be concluded that there is a significant

effect of using Story Pyramid strategy on students' reading comprehension at State Senior High School 1 Taluk Kuantan Kuantan Singingi Regency

B. Suggestion

Considering the effect of using story Pyramid strategy on students' reading comprehension, the writer would like to give some suggestion as follows:

1. **Suggestion for the School:**

   a. It is recommended to the school to do an evaluation for students' difficulties based on the result of teaching and learning process.

   b. It is hoped for the school to establish an English club in order to enlarge the students' knowledge in English.

   c. It is hoped for the school to facilitate students in joining English competition in term of strenghtening the students' motivation in learning English.

2. **Suggestion for the English Teacher:**

   a. It is recommended to teacher to use story Pyramid strategy as one of the alternative ways of reading activity to improve the students' reading comprehension.

   b. The teacher should be creative in selecting reading text in order to improve the students' motivation and diminish boredom in teaching and learning process.

c. The teacher should engage students' motivation and involve them more in teaching and learning process.

3. Suggestion for the Students:

a. The students should have more practice in using Story Pyramid strategy in reading text.

b. The students should pay more attention to the lesson that has been explained by the teacher and change their habit as what is taught by using Story Pyramid Strategy.

c. The students must be creative to select kinds of reading text in order to comprehend more the text and diminish boredom in learning English especially in reading subject.

Finally, the researcher considers that this study still needs validation from the next researcher that has the same topic as this study.