

**THE EFFECT OF USING STORY PYRAMID STRATEGY ON
STUDENTS' READING COMPREHENSION AT STATE
SENIOR HIGH SCHOOL 1 TALUK KUANTAN
KUANTAN SINGINGI REGENCY**



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PEKANBARU
1435 H/2014 M**

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Thesis

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(S. Pd.)



UIN SUSKA RIAU

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EXAMINER APPROVAL

This thesis entitled *The Effect of Using Story Pyramid Strategy on Students' Reading Comprehension at State Senior High School 1 Taluk Kuantan Kuantan Singingi Regency* is written by Anggi Gania Putri, SIN. 10814002542. It has been approved and examined by the Final Examination Committee of Undergraduate Degree on June 20, 2014 M/ Sya'ban 22, 1435 H at Faculty of Education and Teacher Training of State Islamic University of Sultan Syarif Kasim Riau as one of the requirements for bachelor degree (S.Pd.) in English Education Department.

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ABSTRAK

Anggi Gania Putri(2014). Pengaruh dari Penggunaan Strategi Story Pyramid terhadap Pemahaman Bacaan Siswa di SMAN 1 Taluk Kuantan Kabupaten Kuantan Singingi.

Berdasarkan studi pendahuluan penulis, ditemukan bahwa tingkat pemahaman bacaan sebagian besar siswa masih kurang dan masih belum mampu mencapai nilai standar. Masalah ini disebabkan oleh beberapa faktor. Misalnya sebagian siswa memiliki kesulitan dalam menemukan ide pokok dari text bacaan dan memiliki kesulitan dalam menganalisa text bacaan. Jadi, penulis tertarik untuk melakukan penelitian tentang masalah tersebut.

Penelitian ini dilakukan di SMAN 1 Taluk Kuantan Kabupaten Kuantan Singingi. Subjek dari penelitian ini adalah siswa tahun pertama SMAN 1 Taluk Kuantan Kabupaten Kuantan Singingi dan objek dari penelitian ini adalah pengaruh strategi Story Pyramid terhadap pemahaman bacaan siswa. Ada pun jenis penelitiannya adalah *Quasi-Experiment*.

Populasi dari penelitian ini adalah seluruh siswa tahun pertama. Keseluruhan jumlah dari populasi adalah 240 siswa. Dikarenakan jumlah populasinya sangat besar, penulis menggunakan teknik *random sampling* dengan mengambil 2 kelas sebagai sampel; X6 yang terdiri dari 34 orang siswa sebagai kelas eksperimen dan X7 yang terdiri dari 34 orang siswa sebagai kelas kontrol. Jadi, jumlah sampel dari kedua kelas adalah 68 orang siswa. Teknik pengumpulan data adalah dengan menggunakan test. Untuk menganalisanya, penulis menggunakan rumus t-test.

Setelah menganalisa data, penulis menemukan ada pengaruh yang signifikan dari strategi story Pyramid terhadap pemahaman bacaan siswa di SMAN 1 Taluk Kuantan Kabupaten Kuantan Singingi, dimana nilai $t_{obtained} : 2,76$, nilai pada level 5% adalah 2.00, dan pada level 1% adalah 2,65. Dengan demikian dapat disimpulkan, hipotesis null (H_0) ditolak dan hipotesis alternatif (H_a) diterima ditunjukkan dengan $2,00 < 2,76 > 2.65$. Kemudian, penulis juga menemukan bahwa tingkat pemahaman bacaan siswa yang diajar dengan menggunakan strategi Story Pyramid adalah Sangat Baik (80,15) dan tingkat pemahaman bacaan siswa yang tidak diajarkan dengan menggunakan strategi Story Pyramid adalah Baik (70,74).

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Pekanbaru, 14 July 2014,
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