

**THE EFFECT OF USING PRAISE-QUESTION-POLISH (PQP)
STRATEGY ON STUDENTS' ABILITY IN WRITING
DESCRIPTIVE PARAGRAPHS AT THE FIRST
YEAR OF SMAN 5 PEKANBARU**



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PEKANBARU
1436 H/2014 M**

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Thesis

Submitted as Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
(S.Pd.)



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EXAMINER APPROVAL

The thesis entitled *The Effect of Using Praise-Question-Polish(PQP) Strategy on students' Ability in Writing Descriptive Paragraphs of the First Year Students of SMAN 5 Pekanbaru*, is written by Ayu Erza Nur Ariani , NIM. 10914005119. It has been approved and examined by the final examination committee of undergraduate degree at the Faculty of Education and Teacher Training of State Islamic University Sultan Syarif Kasim Riau on Zulhijah 04, 1435 H/September 29, 2014 M as one of requirements for Undergraduate Degree (S.Pd.) in English Education.

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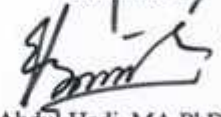
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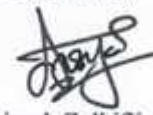
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ABSTRACT

Ayu Erza Nur Ariani, (2014) : The Effect of Using Praise-Question-Polish (PQP) Strategy on Students' Ability in Writing Descriptive Paragraphs at the First Year Students of SMAN 5 Pekanbaru.

Based on School Based Curriculum (SBC) / KTSP, writing is one of the English language skills that must be taught and learned in Senior High School. SMAN 5 Pekanbaru is a school which uses KTSP as the curriculum in the teaching and learning process. After doing observation in SMAN 5 Pekanbaru, the writer found that the students were difficult in developing a descriptive paragraph. In this case, the teacher was expected to find a good strategy in order to give a contribution to increase the students' ability in writing a descriptive paragraph by applying praise-question-polish strategy as a replacement of previous strategy or technique.

This research consisted of two variables, they were praise-question-polish strategy as variable X, and students' writing ability as variable Y. The type of this research was an experimental research. The writer used a quasi-experimental design with nonequivalent control group which was intended to find out the effect of using praise-question-polish strategy on students' ability in writing descriptive paragraphs at the first year of SMAN 5 Pekanbaru.

In analyzing the data, the writer used a statistical analysis which used SPSS computer program. It was obtained that $t_{obtained}$ was higher than t_{table} . It means, null hypothesis (H_0) was rejected, and alternative hypothesis (H_a) was accepted. It could be stated that $2.02 < 6.589 > 2.72$. In conclusion, there was a significant effect of using praise-question-polish strategy on students' ability in writing descriptive paragraph at the first year of SMAN 5 Pekanbaru.

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The title of this thesis is the effect of using Praise-Question-Polish(PQP) Strategy on students' ability in writing descriptive paragraphs at the first year of SMAN 5 Pekanbaru.

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