

## CHAPTER I INTRODUCTION

### A. The Background

Writing is one of the four language skills (listening, speaking, reading, and writing), It is very important to be mastered by the student. There are four skills in English that have to be mastered. They are listening, speaking, reading and writing. Writing is powerful tool. It can be used to convey our ideas, messages, feeling and other.<sup>1</sup> In addition, pertaining to the statement above, through writing we express our feeling, our hopes, dreams, and joys as well as our fears, angers, and frustrations.<sup>2</sup>

In writing skill, we find many convention or rules that have to be followed in order to achieve the standard of writing. The skill to express one's idea in written form in a foreign language and to do, so with reasonable accuracy and coherence is a major achievement in writing skill. The students can be provided by reinforcing the language that the students have learned.

There are many types of text that are taught to students, such as descriptive, narrative, exposition etc. Narrative is one of the types of text that provides narration or story telling whether it is true or fictions. Hornby in Syafi'i says that narrative

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<sup>1</sup>Brown, H. Douglas. *Teaching by Principles: An Interactive Approach to Language Pedagogy*. (New Jersey : Prentice Hall.1994.) p. 217.

<sup>2</sup>Hughey, B. Jane, et al. *Teaching ESL Composition: Principles and techniques*. (London: Newbury House Publishers, Inc. 1983.)p. 33.

refers to story or orderly account of event<sup>3</sup>. Narrative can be inspired by the writer's own experience, another experience or fiction.

Senior High School 2 Dumai is one of the schools which applies School Based Curriculum (*Kurikulum Tingkat Satuan Pendidikan*) with score standard (KKM) that is 77. It provides writing as one of the skills in English mastery in order to help the students pass writing ability. Based on the syllabus of KTSP at the eleventh grade, for the first semester, the basic competence of writing English refers to capability of students in expressing the meaning in monologue texts or essays which use various written language accurately, fluently and contextually in the forms of texts such as *report, narration, and procedure*.<sup>4</sup>

Based on preliminary observation, the researcher found that there were some of the eleventh grade students at Senior High School 2 Dumai had difficulties in making writing. The problems can be seen from the phenomena as follows:

1. The students' writing ability are still low to compose a narrative paragraph.
2. Some of the students' difficult are to organize their writing on narrative paragraph.
3. Some of the students' writing are unclear content on narrative paragraph.
4. Some of the students are not able to use the correct vocabulary.

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<sup>3</sup>Syafi'i, et al, *The Effective Paragraph Development: The Process of Writing for Classroom Settings*. (Pekanbaru: LBSI, 2007), p. 58

<sup>4</sup>SMAN 2 Dumai, *Kurikulum Tingkat Satuan Pendidikan* (Dumai, SMAN 2 Dumai 2010), p. 16.

5. Some of the students are not able to create a text by using their own words.
6. Some of the students are not able to demonstrate the mastery of spelling, grammar, and punctuation.

Based on the phenomena described above, it can be clearly seen that writing ability of The Eleventh Grade Students' at Senior High School 2 Dumai on text is low and must be improved.

In this occasion, the researcher wants to introduce a new strategy to improve writing ability. It is known as Text-Based Modeling Strategy (TBMS). Text-Based Modeling Strategy (TBMS) is one of the alternative models of learning based on contextual approach and genre-based approach.

Based on the explanation above, the researcher is interested in conducting a research entitled: *The Effect of Using Text-Based Modeling Strategy (TBMS) on The Ability in Writing Narrative Paragraph by The Eleventh Grade Students at Senior High School 2 Dumai.*

## **B. The Problem**

Based on the phenomena described above, there are some of the students in Senior High School 2 Dumai that encounter problem, especially for their writing ability. The difficulties can come from the students and difficulties in writing course. Then, the phenomena can become the way of the teacher to teach their students by applying interesting strategies.

Furthermore, Brown (1994) points out that the teacher should have his/her strategy to make writing easy. So, the students can express their ideas without stress and force because of the duty of writing skill.

### **1. The Identification of the Problem**

Based on the problems and the phenomena above, there are some problems that can be identified in this research:

- a) Why are some of the students' writing ability still low to compose a narrative paragraph.
- b) What factors make some of the students' are difficult to organize their writing on narrative paragraph.
- c) Why are some of the students' writing in unclear content on narrative paragraph.
- d) Why are some of the students unable to use the correct vocabulary.
- e) What factors make some of the students are not able to create a text by using their own words.
- f) Why are some of the students unable to demonstrate the mastery of spelling, grammar, and punctuation.

### **2. The Limitation of the Problem**

Based on the identification of the problems stated above, it is clear that there are many problems in this research; the problems of this research are focused on the significant effect of using text-based modeling strategy (TBMS) on the ability in

writing narrative paragraph by the eleventh grade students' at Senior High School 2 Dumai.

### **3. The Formulation of the Problem**

The research problem is formulated into the research questions below:

- a. How is students' writing ability on narrative paragraph of the eleventh grade students at Senior High School 2 Dumaitaught by using Text-Based Modeling Strategy (TBMS)?
- b. How is students' writing ability on narrative paragraph of the eleventh grade students at Senior High School 2 Dumaitaught without using Text-Based Modeling Strategy (TBMS)?
- c. Is there any significant effect of using Text-Based Modeling Strategy (TBMS) onthe students' writing ability on narrative paragraph of the eleventh grade students' at Senior High School 2 Dumai?

### **C. The Objectives of the Research**

1. To find out students' writing ability on narrative paragraph of the eleventh grade students at Senior High School 2 Dumaitaught by using Text-Based Modeling Strategy (TBMS).
2. To find out students' writing ability on narrative paragraph of the eleventh grade students at Senior High School 2 Dumaitaught without using Text-Based Modeling Strategy (TBMS).

3. To find out the information of the significant effect of students' writing ability on narrative paragraph between the students who are taught by using Text-Based Modeling Strategy (TBMS) and those are taught without using Text-Based Modeling Strategy (TBMS) of the eleventh grade students' at Senior High School 2 Dumai

#### **D. The Significance of the Research**

1. To give information about the use of Text-Based Modeling Strategy (TBMS) on the ability in writing narrative paragraph by the eleventh grade students' at Senior High School 2 Dumai.
2. To fulfill one of the requirements of S.1 degree of English Education Department of Education and Teachers and Training Faculty of State Islamic University-Sultan Syarif Kasim PEKANBARU RIAU.
3. To improve students' writing ability by using Text-Based Modeling Strategy (TBMS).

#### **E. The Definition of the Terms**

In order to avoid misunderstanding and misinterpretation about this title, it is necessary to explain some terms used in this research as follows:

- 1) The effect means change caused by something.<sup>5</sup> In this research, the effect means the result of using Text-Based Modeling Strategy (TBMS)

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<sup>5</sup>Manser, H. Martin, *Oxford Learner's Pocket Dictionary*, (Oxford: Oxford University Press, 1995), p. 134.

on the ability in writing narrative paragraph by the eleventh grade students at Senior High School 2 Dumai.

- 2) Text-Based Modeling Strategy (TBMS) is one of the alternative models of learning based on contextual approach and genre-based approach. This model can be used in learning to write to improve students' competence in writing. The application of text-based modeling strategy in writing an essay can lead the students to think, to write, and to communicate accurately and effectively.<sup>6</sup>In this research, Text-Based Modeling Strategy (TBMS) means a strategy to improve writing ability on narrative paragraph of the eleventh grade students at Senior High School 2 Dumai.
- 3) Writing is an activity that can usefully be prepared or worked in the other skills of listening, speaking and reading.<sup>7</sup> Writing ability is the ability of a person to express his or her idea, feeling or something to others by using written language. In this research, writing is the students' ability in producing a narrative text as the written language.
- 4) Narrative is a type of text that provides narration or story telling whether it is a true story or fictions<sup>8</sup>.

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<sup>6</sup>Dr. Yayat Sudaryat, "*Text-Based Modeling Strategy (TBMS) in Teaching Writing Skills: The Indonesian Context*". (Bandung 40154, West Java, Indonesia.2010), p. 87.

<sup>7</sup>I. S. P. Nation, *Teaching ESL/EFL Reading and Writing*. (New York: Routledge, 2009) p. 113

<sup>8</sup>Simon and Schuster, *Essay Writing Step-by-Step: A Newsweek Education Program Guide for Teens*. (New York: Kaplan Publishing, 2003), p. 139