

**THE EFFECT OF USING TEXT-BASED MODELING STRATEGY (TBMS)
ON THE ABILITY IN WRITING NARRATIVE PARAGRAPH
BY THE ELEVENTH GRADE STUDENTS' AT
SENIOR HIGH SCHOOL 2**

DUMAI

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The thesis entitled *The Effect of Using Text-Based Modeling Strategy (TBMS) on The Ability on Writing Narrative Paragraph by The Eleventh Grade Students at Senior High School 2 Dumai*, was written by Miswanto NIM. 10714000772. It is accepted and approved to be in the meeting of final examination of undergraduate degree at faculty of Education and Teacher Training Faculty of State Islamic University of Sultan Syarif Kasim Riau.

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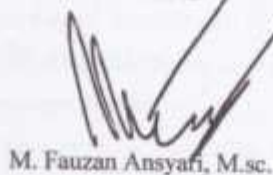
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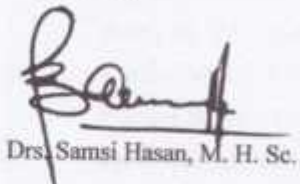
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ABSTRACT

Miswanto, (2014). The Effect of Using Text-Based Modeling Strategy (TBMS) on The Ability in Writing Narrative Paragraph by The Eleventh Grade Students at Senior High School 2 Dumai

Based on the writer's preliminary study, the eleventh grade students of Senior High School 2 Dumai had problems. There were a lot of students that were not able to write the narrative paragraph well. For example, some of the students could not arrange the sequence of the content of narrative paragraph. So, the writer was interested in carrying out the research about this problem. The research was administered at State Senior High School 2 (SMAN 2) Dumai. The subject of the research was the eleventh grade students at Senior High School 2 Dumai, and the object of this research was the effect of Text-Based Modeling Strategy (TBMS). The design of this research was Quasi- experimental design.

The population of this research was all of the eleventh grade students. The total number of population was 431 students. Since it was an experimental research, the researcher used the sample selected by using cluster random sampling. Due to many classes of sample, the researcher took two classes only as sample; IPA 1 consisted of 40 students as control class, and IPA 2 consisted of 40 students as experiment class, so the numbers of sample from two classes was 80 students. This research consisted of two variables, variable x and variable y. Variable x was teaching treatment of Text-Based Modeling Strategy (TBMS), and variable y was writing ability on narrative paragraph of the eleventh grade students at Senior High School 2 Dumai. The instrument of this research was test. It was used to get data of the students' writing ability on narrative paragraph. To analyze the data, the writer used t-test formula.

After analyzing the data, the researcher found that there was a significant effect of Text-Based Modeling Strategy (TBMS) on writing ability on narrative paragraph of the eleventh grade students at Senior High School 2 Dumai, where t_o obtained was 8.90 compared with t-table of $df = 78$ in significance of 5% and 1% became $1.99 < 8.90 > 2.64$. From the result of the percentage of coefficient affect, it can be seen that Text-Based Modeling Strategy (TBMS) contributed 50.7% for students' writing ability on narrative paragraph

ABSTRAK

Miswanto, (2014). Pengaruh Strategi Text-Based Modeling Strategy (TBMS) terhadap Kemampuan Menulis Paragraph Narrative Siswa Kelas Sebelas di Sekolah Menengah Atas Negeri 2 Dumai.

Berdasarkan studi pendahuluan penulis, siswa kelas sebelas di Sekolah Menengah Atas Negeri 2 Dumai memiliki masalah-masalah. Terdapat banyak siswa yang tidak mampu untuk menulis paragraf narasi dengan benar. Sebagai misal, siswa-siswa tidak bisa untuk menyusun alur isi dari paragraph narrative dengan benar. Jadi penulis tertarik untuk mengadakan penelitian tentang masalah ini. Penelitian ini diadakan di Sekolah Menengah Atas Negeri 2 (SMAN 2) Dumai. Subjek dari penelitian ini adalah siswa kelas sebelas dari Sekolah Menengah Atas Negeri 2 (SMAN 2) Dumai, dan objek dari penelitian ini adalah pengaruh dari strategi Text-Based Modeling Strategy. Ada pun jenis penelitiannya adalah *kuasi-eksperimen*.

Populasi dari penelitian ini adalah seluruh siswa kelas sebelas. Keseluruhan dari jumlah populasi adalah 431 siswa. Selama penelitian ini menjadi penelitian eksperimental, dalam memilih sampel peneliti menggunakan *cluster random sampling*. Dikarekan kelas dari sampel yang terlalu banyak, peneliti hanya mengambil dua kelas sebagai sampel; IPA 1 yang terdiri dari 40 siswa sebagai kelas kontrol, dan IPA 2 yang terdiri dari 40 siswa sebagai kelas eksperimen. Jadi, jumlah sampel dari dua kelas tersebut adalah 80 siswa. Penelitian ini terdiri dari dua variabel, variabel x dan variabel y . Variabel x diajarkan menggunakan strategi Text-Based Modeling Strategy (TBMS), dan variabel y kemampuan menulis paragraf narasi siswa kelas sebelas di SMA 2 Dumai. Instrumen penelitian ini adalah tes. Tes ini digunakan untuk mendapatkan data dari kemampuan menulis siswa pada paragraf narasi. Untuk menganalisis data, penulis menggunakan rumus t -test.

Setelah data di analisis, peneliti menemukan bahwa ada pengaruh yang signifikan dari Text-Based Modeling Strategy (TBMS) terhadap kemampuan menulis paragraf narasi siswa kelas sebelas di SMA Negeri 2 Dumai, di mana t -tabel diperoleh 8.90 dibandingkan dengan t -tabel $df=78$ pada level signifikan 5% adalah 1.99 dan pada level 1% adalah 2.64. Maka, H_0 ditolak, dan alternatif hypothesis (H_a) diterima, ditunjukkan dengan $1,99 < 8.90 > 2.64$. Dari hasil persentase pengaruh koefisien, dapat dilihat bahwa Text-Based Modeling Strategy (TBMS) memberikan kontribusi sebanyak 50,7% untuk kemampuan menulis siswa pada paragraf narasi.

ميسوانتو، () . أثر استخدام استراتيجية النمذجة المستندة إلى نص (TBMS) الكتابة القدرة على الفقرة السردية لطلاب الصف الحادي عشر في المدارس الثانوية العليا 2 .

وكان طلاب الصف الحادي عشر في "المدارس الثانوية العليا 2" استناداً إلى دراسة أولية للكاتب. كان هناك الكثير من الطلاب أن لم تكن قادراً على كتابة الفقرة السردية بشكل جيد. على سبيل المثال، يمكن بعض الطلاب ترتيب تسلسل محتوى الفقرة السردية لذلك، كان الكاتب المهتم في القيام بالأبحاث حول هذه المشكلة. دوماى الدولة المدارس الثانوية العليا 2 (2). وكان موضوع البحث الذي طلبه الصف الحادي عشر في "المدارس الثانوية العليا 2 دوماى"، وكان الهدف من هذا البحث أثر استراتيجية النمذجة المستندة إلى نص (TBMS). تم تصميم هذا البحث ظاهرياً التصميم التجريبي.

وكان السكان من هذا البحث جميع طلاب الصف الحادي عشر. وكان العدد الإجمالي 431 طالباً. نظراً لأن عدد السكان كان كبيراً، استخدمت الباحثة عينة عشوائية عنقودية بأخذ فئتين فقط كنموذج؛ 1 أصد يتألف من 40 لبا كتجربة الطبقة، حيث تم إعداد عينة من فئتين 80. هذا البحث يتكون من اثنين من المتغيرات، وكان التدريس y. المتغير x والمتغير x متغير العلاج منيستند إلى نص استراتيجية (TBMS)، وكان المتغير y كتابة القدرة على الفقرة السردية لطلاب الصف الحادي "المدارس الثانوية العليا 2". الصك من هذه البحوث هو . أنه كان يستخدم للحصول على بيانات الطلاب كتابة القدرة على الفقرة السردية. لتحليل البيانات، يستخدم الكاتب صيغة اختبار t.

بعد تحليل البيانات، وجد الباحث أن هناك أثراً كبيراً للنمذجة المستندة إلى الاستراتيجية (TBMS) نحو القدرة على الكتابة في الفقرة السردية لطلاب الصف الحادي عشر " 2 المدارس الثانوية العليا"، حيث tot- 8.90 t = 78 في الأهمية من 5% 1% 1.99 <8.90> 2.64. من نتيجة للنسبة المئوية لمعامل التأثير، يمكن أن ينظر إلى أن استراتيجية النمذجة المستندة إلى نص (TBMS) أسهم 50.7 في المائة للكتابة القدرة الطلاب على الفقرة السردية.

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