CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on data analysis explained at the chapter IV, finally, the research about the effect of using clustering technique on students'ability in writing descriptive text comes to the conclusion as follows :

1. There is no significant difference between students'ability in writing descriptive text before being taught by using clustering technique for experimental class and taught without using clustering technique for control class of the second year students at SMAN 1 Perhentian Raja Kampar.

2. There is significant difference between students'ability in writing descriptive text after being taught by using clustering technique for experimental class and taught without using clustering techniquefor control class of the second year students at SMAN 1 Perhentian Raja Kampar.

3. There was a significant effect of clustering technique on students' ability in writing descriptive text for those who were taught by using clustering technique and those who were taught without using clustering tehnique.It can be seen that 11 students passed the graduated standard in experimental class taught by using clustering technique meanwhile only 2 students passed in control class taught without using

clustering technique. It can be concluded that H_o was rejected and H_a was accepted and the effect of rp was 57.53%.

B. The Suggestion

From the conclusion of the research above, it is known that using clustering technique can give significant effect on students' ability in writing descriptive text. Because of that, clustering techniquecan be one of the choices for the English teacher in order to improve students'writing. Therefore, English teacher should know how to teach writing by using clustering technique. Besides, teacher should also use many ways to encourage students in writing text such as:

a. In teaching and learning process the teacher should use various strategies that are suitable for the teaching materials itself. In teaching writing, especially in writing descriptive text, the teacher should make the students involved in learning process. By using clustering technique students are easy to develop their ideas and their paragraph and make a good text.

b. For the students, they must pay attention to the lesson explained by the teacher. The students must rehearse their writing ability not only in the class but also out of the class too. By using clustering technique students will be easy when they want to develop their ideas in writing descriptive text.