

**THE EFFECT OF USING SURVEY QUESTION PREDICT READ
RESPOND SUMMARIZE (SQP2RS) STRATEGY ON THE
STUDENTS' READING COMPREHENSION
AT STATE SENIOR HIGH SCHOOL
MUHAMMADIYAH RAMBAH**



By

IBRAHIM

SIN. 10914005227

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU
PEKANBARU
1435 H/2014 M**

**THE EFFECT OF USING SURVEY QUESTION PREDICT READ
RESPOND SUMMARIZE (SQP2RS) STRATEGY ON THE
STUDENTS' READING COMPREHENSION
AT STATE SENIOR HIGH SCHOOL
MUHAMMADIYAH RAMBAH**

Thesis

Submitted as Partial Fulfillment of the Requirements
for Getting Undergraduate Degree of English Education
(S.Pd)



By

IBRAHIM

SIN. 10914005227

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU
PEKANBARU
1435 H/2014 M**

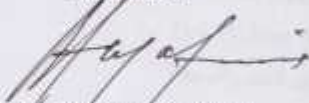
EXAMINER APPROVAL

This thesis *The Effect of Using Survey Question Predict Read Respond and Summarize) Strategy on the Students' Reading Comprehension at State Senior High School Muhammadiyah Rambah Rokan Hulu Regency* is written by Ibrahim, SIN.10914005227 It has been accepted and approved by the Final Examination Committee of Undergraduate Degree of Education and Teacher Training Faculty of State Islamic University Sultan Syarif Kasim Riau. It is submitted as partial requirements for bachelor degree award (S.Pd.) in English Education Department.


Pekanbaru, Jumadil Akhir 7, 1435 H
April 24, 2014 M

The Examination Committee

Examiner I


Drs. M. Syaifi S, M. Pd.


Examiner II


M. Fauzan Ansyari, M.Sc.

Examiner III


Abdul Hadi SPd M. A


Examiner IV


Paidi Gusmullana, M.Pd.

Dean

Faculty of Education and Teacher Training




Dr. H. Mas'ud Zein, M. Pd.

NIP. 1963 1214 1988 03 1002

ABSTRACT

Ibrahim, (2013): The Effect of Using Survey Question Predict Read Respond Summarize(SQP2RS) Strategy on Students' Reading Comprehension of The Eleventh Grade at SMA Muhammadiyah Rambah Rokan Hulu"

Based on the writer's preliminary observation. It was found that many students did not comprehend the analytical exposition text in reading. These problems were caused by some factors, such as some of the students were not able to find main idea in reading text, to identify information of text. So, the writer was interested in carrying out a research to solve this problem.

The research was conducted at State Senior High School Muhammadiyah Rambah. The subject was the second year students of State Senior High School Muhammadiyah Rambah Rokan Hulu regency, and the object of this research was the effect of using Survey Question Predict Read Respond Summarize Strategy on reading comprehension in analytical exposition

The design of the research was an experimental research. The type of the research was quasi experimental research. The writer used *quasi experiment with non equivalent control group design*. The writer used two classes as sample. Each class consisted of 25 students. Before giving the treatment, the writer gave pretest and after the treatment, the writer gave posttest. The technique of collecting data was test in form of multiple choices. The technique of data analysis was independent sample T-test formula and paired sample T-test formula in order to know the difference between the average of posttest of experimental class and posttest of control class by using SPSS ver. 16.

After analyzing data the writer found the result of analysis the data. Where $T_{count} = 3.870$, at the level 5% it shows 2.00, and the level of significance of 1% it shows 2.65. It can be stated that $2.00 < 3.870 > 2.65$. It means that null hypothesis (H_0) is rejected, while the alternative hypothesis (H_a) is accepted. It means that there was a significant effect of using Survey Question Predict Read Respond Summarize Strategy on students' reading comprehension in analytical exposition text of the eleventh grade of SMA Muhammadiyah Rambah.

ABSTRAK

Ibrahim(2014): Pengaruh Penggunaan Strategy Survey, Question,Predict, Read Respond(SQP2RS) terhadap Pemahaman Membaca Text Analytical exposisi pada Kelas Dua di SMA Muhammadiyah Rambah.

Berdasarkan pengamatan penulis, ditemukan bahwa sebagian siswa belum mampu untuk mengidentifikasi pikiran utama dari text analytical, sebagian siswa sangat sedikit menguasai kosa kata, sebaian siswa tidak mampu untuk mendapatkan informasi dari text analytical, sebagian siswa bingung untuk mengidentifikasi referensi dari text analytica. Jadi penulis tertarik untuk melakukan penelitian tentang masalah tersebut.

Penelitian ini dilakukan di SMA Muhammadiyah Rambah. Subjek dari penelitian ini adalah siswa tahun ke dua SMA Muhammadiyah Rambah dan objek dari pene;itian ini adalah pengaruh penggunaan strategy Survey, Question,Predict, Read Respond(SQP2RS) terhadap Pemahaman Membaca Text Analytical exposisi.

Jenis penelitiannya adalah Quasi experiment. Penulis menggunakan dua kelas sebagai sample yang terdiri 25 siswa. Sebelum memberikan perlakuan, siswa diberikan pre test dan posttest setelah diberikan perlakuan. Teknik pengumpulan data adalah test. Data analisisnya, penulis menggunakan independent sample t-test dengan menggunakan sofwere SPSS versi 16.

Setelah data di analisis , penulis menemukan hasil dari menganalisis data, dimana T menunjukkan 3870, pada level signifikan 5% adalah 2.00 dan pada level signifikan 1% adalah 2.65 dapat dibaca $2.00 < 3870 > 265$. Jadi T lebih tinggi dari T. Oleh karena itu, berarti null hypothesis(H) ditolak, dan alternative hypothesis (H) diterima. Dengan kata lain ada pengaruh yang signifikan dari penggunaan strategi SQP2RS terhadap pemahaman membaca siswa tahun kedua Sekolah Menengah Atas Muhammadiyah Rambah.

ACKNOWLEDGEMENT

In the name of Allah, the most gracious and the most merciful, praise belong to Allah Almighty, the lord of Universe. Through his guidance and his blessing, the writer has completed academic requirement for the award of bachelor degree at the department of English education, Faculty of Education and Teacher Training of State Islamic University (UIN) Sultan Syarif Kasim Riau. Then, the writer says peace be upon the Prophet Muhammad (P.B.U.H).

In completing this paper, the writer got a lot of valuable helps and advise from many people. Therefore, in this occasion, thus, the writer would like to express her deepest and sincere gratitudes to:

1. Prof. Dr. H. Munzir Hitami, M. Ag, the Rector of State Islamic University of Sultan Syarif Kasim Riau.s
2. Drs. H. Mas'ud Zein, M. Pd., the Dean of Education and Teacher Training Faculty and all staffs.
3. Drs M. Syafi'i S.,M.Pd., the Headperson of English Education Department for his guidance and help given to writer to complete this thesis
4. Muhammad Fauzan Ansyari, M. Sc., the Secretary of English Education Department.
5. Riri Fauzana, M.Sc, the writer's supervisor. Gratefully thank you for her correction, suggestion, support, advice, and guidance in completing this thesis.
6. Dr. H. Zulhidah, M.Pd, the writer's academic supervisors who have given suggestion and guidance
7. All Lecturers who have given their knowledge and information through learning process in the class or personally
8. The Headmaster of State Senior High School Muhammadiyah Rambah Dra Windra Yeni S.Ag, the English teacher Abdul Hasim SPd, and all staffs and also all students that really helped her in finishing this research.

9. My parents, Amirudin and Inang who have never give up, pray for their daughter and give her meaningful and useful support to get this stage. The writer cannot arrive at this stage, see and stand up to face everything in this world without the hard efforts of theirs. Your happiness is the aim of My live.
10. The writer's beloved Sister and broder Dewi and Netri Yeni,vina, Taufik who always prays, supports and helps her during her study and life.
11. The writer's bestfriends, "Niko,Uki,Karel,Julian,Kodri,Robi,Sawal,Yuli, Bismar Linda, Rian, Dina, Nia, Nina, " who always support me to finish my thesis.They are my bestfriends that I ever had.
12. All members of C Class ' Mery,Ade,Intan

Finally, the researcher really realizes that there are many weaknesses on this thesis. Therefore, constructive critiques and suggestion are needed in order to improve this thesis.

May Allah Almighty, the lord of universe bless you all. *Aamiin.*

Pekanbaru, April, 24th 2014

The Writer

Ibrahim

SIN: 10914005227

LIST OF CONTENTS

SUPERVISOR APPROVAL	i
EXAMINERS APPROVAL	ii
ACKNOWLEDGMENT	iii
ABSTRAK	v
LIST OF CONTENTS	viii
LIST OF TABLES	x
LIST OF APPENDICES	xii
CHAPTER I : INTRODUCTION	1
A. Background of the Problem	1
B. Problem	4
1. Identification of the Problem	4
2. Limitation of the Problem	5
3. Formulation of the Problem	5
C. Reason for Choosing the Title	6
D. Objective and Significance of the Research.....	6
1. Objective of the Research	6
2. Significance of the Research.....	7
E. Definition of the Term	8
CHAPTER II : REVIEW OF RELATED LITERATUR	10
A. Theoretical Framework	10
1. Nature of Reading	10
2. The Nature of Reading Comprehension.....	13
3. The Nature of Survey Question Predict Read Respond Summarize (SQP2RS) Strategy	18
4. Using Survey Question Predict Read Respond Summarize (SQP2RS) Strategy On the Students' Reading Comprehension	21
B. Relevant Research	25
C. Operational Concept.....	26
D. Assumption and Hypothesis.....	28
1. Assumption	28
2. Hypothesis.....	28
CHAPTER III : METHOD OF THE RESEARCH	30
A. Research Design	30
B. The Time and the Location of the Research	31
C. The Subject and the Object of the Research	31
D. The Population and the Sample.....	31
E. The Technique of Collecting Data	33
F. Validity and Reliability	36
1. Validity of the Data.....	36

2. Reliability of the Data	38
G. Normality of the Data.....	39
H. Technique of Analysis Data	40
CHAPTER IV : THE PRESENTATION OF THE DATA ANALYSIS.....	43
A. Data Presentation	43
B. Data Analysis	91
1. The Data Analysis of Students' Reading Comprehension Taught by Using SQP2RS Strategy	92
2. The Data Analysis of Students' Reading Comprehension Taught Without Using SQP2RS Strategy	95
3. Data Analysis of the Difference of Reading Comprehension between the students who are taught by using SQP2RS Strategy and those who are not taught by using SQP2RS strategy	98
CHAPTER V : CONCLUSION AND SUGGESTION	104
A. CONCLUSION	104
B. SUGGESTION	105
BIBLIOGRAPHY	107
APPENDICES	