

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the data analysis on chapter IV, the research about the effect of talking stick method on students' speaking ability of the first year of MA Al-Qasimiyah Sorek Satu Pelalawan Regency, can be concluded as follows:

1. Mean of the students' ability in speaking before being taught by using talking stick method is 55.36, it is concluded that the students' speaking ability is categorized into Poor to average level.
2. Mean of the students' ability in speaking after being taught by using talking stick method is 68.1. It is concluded that the students' speaking ability is categorized into average to good level.
3. After calculating score of pre- test and post-test, the researcher got value of  $t_0=13.525$  and it can be described;  $t_t (\text{sig } 5\%) < t_0 > t_t (\text{sig } 1\%)$  or  $2.06 < 13.525 > 2.80$ .

It shows that there is a significance effect of talking stick method on students' speaking ability at the first year of MA Al-Qasimiyah Sorek Satu Pelalawan Regency.

#### B. Suggestion

After finding the result of the effect of talking stick method on students' speaking ability in expressing recount text of the first year students at MA Al-Qasimiyah Sorek Satu, the writer has some suggestions as follows:

1. In improving speaking skill, one thing that should be done by the students is that the students have to be interested in expressing their ability in speaking, no matters if there are many mistakes, because speaking is not a science but a skill. Skills are improved by training more and more. Remember that practice makes perfect.
2. In effort to increase students' speaking ability, teacher must be smart to select the strategy or method to be used in teaching. Based on the research findings, there is significant effect of using talking stick method on students' speaking ability. Thus, teacher can apply this method in teaching speaking.
3. School is an institution that has purpose to make students enjoy in teaching and learning process. School has to observe the students' subject in teaching and learning process, especially in teaching and learning English. School should find the students' interest in teaching and learning process. So, school should have English teacher who finds the strategy or method and observes the teacher's activity in teaching English.