

**THE EFFECT OF TALKING STICK METHOD ON  
STUDENTS' SPEAKING ABILITY AT THE FIRST  
YEAR OF MA AL-QASIMIYAH SOREK SATU  
PELALAWAN REGENCY**

A thesis

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## EXAMINER APPROVAL

This thesis entitled *The Effect of Talking Stick Method towards Students' Speaking Ability at the First Year Students of MA Al-Qasimiyah Sorek Satu Pelalawan Regency* is written by Iskandar NIM. 10714000226. It has been accepted and approved by the Final Examination Committee of Undergraduate Degree of Education and Teacher Training Faculty of State Islamic University Sultan Syarif Kasim Riau. It is submitted as partial requirements for bachelor degree award (S.Pd.) in English Education Department.

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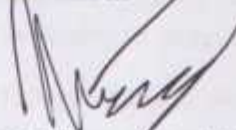
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## ABSTRAK

**Iskandar, (2014): Pengaruh dari Metode Talking Stick terhadap Kemampuan Berbicara Siswa pada Siswa Tahun Pertama di MA Al-Qasimiyah Sorek Satu Kabupaten Pelalawan.**

Penelitian ini mengkaji tentang pengaruh dari metode talking stick terhadap kemampuan berbicara siswa pada tahun pertama MA al-Qasimiyah sorek satu kabupaten pelalawan. Tujuan dari penelitian ini adalah untuk mengetahui efek yang signifikan dari metode talking stick terhadap kemampuan berbicara siswa pada siswa tahun pertama di MA Al-Qasimiyah Sorek Satu Kabupaten Pelalawan. Ada tiga pertanyaan yang harus dijawab, yaitu bagaimana kemampuan berbicara siswa sebelum mendapatkan treatment, bagaimana kemampuan berbicara siswa setelah mendapatkan treatment dan apakah ada pengaruh yang signifikan dari treatment itu sendiri

Teknik pengumpulan data dilakukan dengan Tes uji Presentasi Lisan dan itu dibagi menjadi dua tahap. Yang pertama adalah pre-test dan itu diberikan sebelum melakukan treatment. Yang kedua adalah post-test dan itu diberikan setelah diberikan treatment. Untuk mengetahui pengaruh yang signifikan dari metode talking stick terhadap kemampuan berbicara siswa pada siswa tahun pertama MA Al-Qasimiyah Sorek Satu Kabupaten Pelalawan, penulis menggunakan skor pre-test dan post-test. Skor ini dianalisis dengan menggunakan analisis statistik. Data dianalisis dengan menggunakan t-test melalui SPSS versi 16.00.

Temuan penelitian menunjukkan bahwa ada peningkatan dapat dilihat dari perbedaan yang signifikan nilai rata-rata antara Pre-test (55,60) dan Post-test (68,10), dan itu juga didukung oleh hasil uji t bahwa  $t_0$  lebih tinggi dari t tabel baik pada tingkat 5% atau 1% ( $2,06 < 13525 > 2,80$ ). Ini berarti bahwa  $H_a$  diterima dan  $H_0$  ditolak. Penulis telah menyimpulkan bahwa ada pengaruh yang signifikan dari metode talking stick terhadap kemampuan berbicara siswa pada siswa tahun pertama dari MA Al-Qasimiyah Sorek Satu Kabupaten Pelalawan.

## ABSTRACT

**Iskandar, (2014): The Effect of Talking Stick Method toward Students' Speaking Ability at the First Year Students of Ma Al-Qasimiyah Sorek Satu Pelalawan Regency.**

This research investigated about the effect of talking stick method toward students' speaking ability at the first year students of MA Al-Qasimiyah Sorek satu pelalawan regency. The purpose of the research was to find out the significant effect of talking stick method towards students' speaking ability in at the first year students of MA Al-Qasimiyah Sorek Satu Pelalawan Regency. There are three questions should be answered, how is students' speaking ability before having the treatment, how is students' speaking ability after having the treatment and is there any significant effect of the treatment.

The technique of collecting data was Oral Presentation test and it was divided into two stages. The first was pre-test and it was given before the treatment. The second was post-test and it was given after the treatment. In order to know the significant effect of talking stick method towards students' speaking ability at the first year students of MA Al-Qasimiyah Sorek Satu Pelalawan Regency, the writer used score of the pre-test and post-test. These score were analyzed by using statistical analysis. The data were analyzed by using t-test through SPSS 16.00 version.

The research findings show that the improvement could be seen from the score of t-test from the significant difference of mean between Pre-test (55,60) and Post-test (68,10); and it was also supported by the result of t-test that  $t_o$  was higher than t table either at level 5% or 1% ( $2,06 < 13,525 > 2,80$ ). It means that  $H_a$  was accepted and  $H_0$  was rejected. The writer has concluded that there was significant effect of talking stick method towards students' speaking ability at the first year students of MA Al-Qasimiyah Sorek Satu Pelalawan Regency.

إسكندر, ( ) : تأثير تطبيق طريقة مشاهدة على محارة اللغة الإنجليزية لدي

التلاميذ في سنة الأولى في المدرسة العالية الإسلامية القاسمية سوريك مديرية بلالوان

في المدرسة العالية الإسلامية القاسمية سوريك ١ مديرية بلالوان ، وجد أن بعض التلاميذ في السنة الأولى ما زالت منخفضة القدرة في الحديث الداخلي النص. وهو ناتج عن عدة مشاكل: بعض التلاميذ لديهم صعوبة في التعبير عن الإجراءات المنصوص عليها في النص، وبعض التلاميذ غير قادرين على التعبير عن في بنية عامة من النص الداخلي بدقة والنحو (القواعد)، وبعض التلاميذ غير قادرين على التعبير عن معنى النص مونولوج بدقة، وبعض التلاميذ لا قدرة على التحدث باللغة الإنجليزية بطلاقة، وبعض التلاميذ غير قادرين على التعبير عن أفكارهم لصديقه لفهم اللغة المنطوقة في التعبير عن الإجراءات المنصوص عليها في النص.

هدف البحث ليعرف تأثير في تطبيق طريقة مشاهدة على محارة اللغة الإنجليزية لدي التلاميذ في سنة الأولى في المدرسة العالية الإسلامية القاسمية سوريك ١ مديرية بلالوان. وكان فريق الباحثين دراسة ما قبل التجريبية. مجموعة واحدة قبل تجارب ما بعد اختبار تصميم لتصميم البحوث. وقد أجري البحث في المدرسة العالية الإسلامية القاسمية سوريك ١ مديرية بلالوان، أجريت من ٣ فبراير - ١١ مارس ٢٠١٢. وكانت الموضوعات تلاميذ السنة الأولى من المدرسة العالية الإسلامية القاسمية سوريك ١ مديرية بلالوان. وكان ٢٥ طالبا العينة باستخدام أخذ العينات مجموع.

في جمع البيانات، وتقنيات جمع البيانات واختبار. الاختبار هو اختبار من العرض الشفوي وقسمت إلى مرحلتين. الأول هو ما قبل الاختبار وأعطيت قبل العلاج. والثاني هو ما بعد الاختبار، وأعطيت بعد إعطاء العلاج. لإيجاد تأثير كبير على استخدام المظاهرة من القدرة على التحدث باللغة الإنجليزية في العام الأول سوريك ١ مديرية ، والكاتب يستخدم العشرات من تجارب قبل وبعد الاختبار. وقد تم تحليل هذه الحسابات باستخدام التحليل الإحصائي. وقد تم تحليل البيانات باستخدام اختبار t مع الإصدار SPSS 16:00.

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The title of this thesis is the Effect of Talking Stick Method Towards Students Speaking Ability at the First Year of MA Al-Qasimiyah Sorek Satu Pelalawan Regency.

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Finally, the writer really realizes that there are many weaknesses on the thesis. Therefore, constructive critiques and suggestion are needed in order to improve this thesis.

May Allah Almighty, the lord of universe bless you all. Amen . . .

Pekanbaru, April 17, 2014

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