

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research was conducted to find out whether there is a significant effect of using dialogue journal writing strategy on students' writing ability.

Having been analyzed, the research findings are concluded as follows:

1. The students' ability in writing hortatory exposition text taught by using dialogue journal writing strategy at MAN 1 Pekanbaru got higher scores.
2. The students' ability in writing hortatory exposition text taught without using dialogue journal writing strategy at MAN 1 Pekanbaru got lower scores.
3. There was a significant effect of using dialogue journal writing strategy on students' ability in writing hortatory exposition text for those who were taught by using dialogue journal writing strategy and those who were taught without using dialogue journal writing strategy.

B. Suggestion

From the conclusion of the research above, it is known that using dialogue journal writing strategy can give significant effect on students' ability in writing hortatory exposition text. So, dialogue journal writing strategy can be one of the choices for English teacher in order to help students in writing skill.

Based on the research findings, the writer would like to give some suggestions to the teacher and students.

1. In teaching and learning process, the teacher should use various strategies that are suitable with the teaching material itself. In teaching writing, especially in writing hortatory exposition, the teacher should make the students involve in learning process. By using dialogue journal writing strategy, the students are easy to develop their ideas and develop their text and make a good hortatory exposition text.
2. For the students, they must pay attention to the lesson explained by the teacher. The students must rehearse their writing ability not only in the class but also out of the class. By using dialogue journal writing strategy, students will be easy when they want to develop their ideas in writing hortatory exposition text.