

**THE EFFECT OF USING DIALOGUE JOURNAL WRITING
STRATEGY ON STUDENTS' WRITING ABILITY AT
STATE ISLAMIC SENIOR HIGH SCHOOL 1
PEKANBARU**



By

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EXAMINERS APPROVAL

The thesis entitled *The Effect of Using Dialogue Journal Writing Strategy on Students' Writing Ability at State Islamic Senior High School 1 Pekanbaru* is written by Nella Zarni, SIN. 10714000128. It is accepted and approved and has been examined by the final examination committee of undergraduate degree at Faculty of Education and Teacher Training State Islamic University of Sultan Syarif Kasim Riau on Sya'ban 28, 1435 H/June 27, 2014 M to fulfill one of the requirements for getting undergraduate degree (S.Pd.) in English Education Department.

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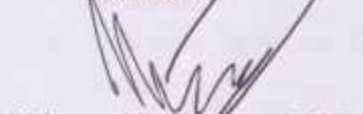
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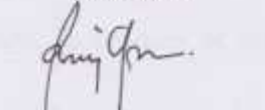
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ABSTRACT

Nella Zarni, (2014) : The Effect of Using Dialogue Journal Writing Strategy on Students' Writing Ability at State Islamic Senior High School 1 Pekanbaru.

This research had 3 formulations of the problems: 1) how is students' writing ability taught by using dialogue journal writing strategy, 2) how is students' writing ability taught without using dialogue journal writing strategy, and 3) is there significant effect of using dialogue journal writing strategy on students' writing ability at MAN 1 Pekanbaru.

The experiment was conducted at MAN1Pekanbaru on February 11 to March 27 2014. The total of population of this research was 270 students from 9 classes and the sample was 60 students from two classes. This research used a quasi-experimental research with non equivalent control group design.

In collecting the data, the writer used the test. This test is used to collect data about students' ability in writing hortatory exposition text. There were two kinds of tests: Pretest used to determine students' writing ability before getting treatment and post test used to determine students' writing ability after getting treatment. In analyzing the data the writer used the measurement of the value of school writing.

This study was conducted to determine significant effect between students' writing ability taught by using dialogue journal writing strategy and students' writing ability taught without using dialogue journal writing strategy, the values obtained were analyzed using t-test formula in SPSS and then compared with T-table by considering the degree of freedom(df).

From the research findings, the score of t_o was higher than t_{table} . It can be concluded that H_o is rejected and H_a is accepted. It means that there is a significant effect of students' writing ability in hortatory exposition text by using dialogue journal writing strategy and those who are taught without using dialogue journal writing strategy at MAN 1 Pekanbaru.

ABSTRAK

Nella Zarni, (2014) : Dampak Penggunaan Strategi Dialogue Journal Writing pada Kemampuan Menulis Siswa di MAN 1 Pekanbaru.

Penelitian ini mempunyai tiga rumusan masalah yaitu; bagaimana kemampuan menulis siswa yang di ajar dengan menggunakan strategi dialogue journal writing, bagaimana kemampuan menulis siswa yang tidak di ajar dengan menggunakan strategi dialogue journal writing, dan apakah ada perbedaan yang signifikan antara kemampuan menulis siswa yang di ajar dengan menggunakan strategi dialogue journal writing.

Penelitian dilaksanakan di MAN 1 Pekanbaru dan dilaksanakan pada tanggal 11 Februari s/d 27 Maret 2014. Jumlah populasi dari penelitian ini adalah 270 siswa dari 9 kelas dan sampelnya berjumlah 60 siswa dari 2 kelas karena jenis penelitian yang digunakan adalah penelitian quasi-eksperimental dengan nonequivalent control group design.

Dalam pengumpulan data, penulis menggunakan tes. Tes ini digunakan untuk mengumpulkan data tentang kemampuan siswa dalam menulis text hortatori exposisi. Ada dua macam tes: *Pretest* digunakan untuk menentukan kemampuan menulis siswa sebelum mendapatkan perlakuan dan *posttest* digunakan untuk menentukan kemampuan menulis siswa setelah mendapatkan perlakuan. Dalam menganalisis data penulis menggunakan *pengukuran nilai writing dari sekolah*.

Penelitian ini dilakukan dengan tujuan untuk mengetahui perbedaan yang signifikan antara kemampuan siswa dalam menulis hortatori exposition yang di ajar dengan menggunakan strategi dialogue journal writing dan siswa yang tidak di ajar dengan menggunakan strategi dialogue journal writing, maka nilai yang diperoleh dianalisis menggunakan rumus T-test dalam SPSS kemudian dibandingkan dengan T-table dengan mempertimbangkan *degree of freedom(df)*.

Berdasarkan hasil temuan penelitian, nilai t_0 lebih besar dari t_{tabel} , sehingga bisa disimpulkan bahwa H_0 ditolak dan H_a diterima. Bisa diartikan ada pengaruh yang signifikan pada kemampuan siswa dalam menulis teks hortatori eksposisi antara siswa yang di ajar dengan menggunakan strategi dialogue journal writing dan siswa yang tidak di ajar dengan menggunakan strategi dialogue journal writing di MAN 1 Pekanbaru.

ملخص

نيل ذرنى, () : ثير استخدام الطريقة "Dialogue Journal Writing" مهارة الكتابة على الطلاب فى المدرسة العالية الحكومية

هذا البحث له تكوينات المشكلات و هي: كيف مهارة الكتابة على الطلاب باستخدام الطريقة "Dialogue Journal Writing"، كيف مهارة الكتابة على الطلاب بدون استخدام الطريقة "Dialogue Journal Writing"، و هل هناك ثير ذومعنى بين مهارة الكتابة على الطلاب باستخدام الطريقة "Dialogue Journal Writing".

قامت الباحثة بالبحث هذا البحث فى المدرسة العالية الحكومية فى التاريخ فبراير حتى . عدد مجتمع البحث فى هذا البحث هو الفصول و عدد عينة البحث هي الفصلين لأن نوع البحث المستخدم هو البحث شبه التجريبية مع تصميم nonequivalent البيانات والبيانات ويستخدم هذا الاختبار عظية . كان هناك

: المستخدمة لتحديد "مهارات الكتابة المستخدمة لتحديد

فى تحليل البيانات المستخدمة قياس قيمة

وقد أجريت هذه الدراسة لتحديد تأثير كبير بين

الطريقة "Dialogue Journal Writing"

الاستخدام الطريقة "Dialogue Journal Writing" وقد تم تحليل القيم

عليها صيغة t SPSS T-

درجة من الحرية. (DF)

كانت النتيجة T_{table} يمكن الاستنتاج هو

ها . وهو ما يعني أن هناك تأثير كبير

عظية الطريقة Dialogue Journal Writing أولئك الذين

يتم تدريسها بدون استخدام الطريقة "Dialogue Journal Writing"

المدرسة العالية الحكومية

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The title of this thesis is *the Effect of Using Dialogue Journal Writing Strategy on Students' Writing Ability at MAN 1 Pekanbaru*.

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Pekanbaru,2014

The writer,

Nella Zarni

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