

CHAPTER V

CONCLUSION AND SUGGESTION

A. The Research Conclusion

Based on the explanation in the chapter IV, finally the research about the effect of using Give One Get One Strategy on students' reading comprehension of the second year students at SMAN 12 Pekanbaru. comes to the conclusions as follows:

1. The first is to find out reading comprehension of students taught by using Give One Get One Strategy. At the pre-test, the mean score of experimental class was 65.73. After conducting the research, the mean score of reading comprehension of students taught by using Give One Get One Strategy of the second year students at SMAN 12 Pekanbaru was 74.00. It category was 8,27.
2. The second is to find out reading comprehension of students taught without using Give One Get One Strategy. At the pre-test, the mean score of control class was 65.60. After conducting the research, the mean score of reading comprehension of the students taught without using Give One Get One Strategy of the second year students at SMAN 12 Pekanbaru was 68.00. It category was 5.6.
3. The last question is to find out significant difference between using Give One Get One Strategy toward reading comprehension of the second year students at SMAN 12 Pekanbaru. From the data, it can be seen that reading comprehension of students taught by using Give One Get One

Strategy was better than reading comprehension of students taught without using Give One Get One Strategy.

B. The Suggestion

Considering the effect of using Give One Get One Strategy on students' reading comprehension, the writer would like to give some suggestion as follows:

1. The Suggestions for the teacher:

- a. The teacher should understand students difficulty material by providing guidance and encouragement to all students.
- b. It is recommended to teacher to use Give One Get One Strategy in teaching and learning process as one of the alternative ways to improve students reading comprehension.
- c. The teacher should build a favorable atmosphere at times of teaching-learning proces, because the conductive condition in teaching would become one asset to carry the success of material taught.

2. The Suggestion for Students:

- a. The students should try to understand how to use Give One Get One Strategy in reading activity.
- b. The students should pay more attention to the lesson explained by the teacher.

3. The Suggestions for School:

- a. It is recommended to the school to do evaluation for students' difficulties based on the result of teaching and learning process.

- b. It is hoped for the school to establish an English club in order to expand the students' knowledge in English.
- c. It is hoped for the school to facilitate the students in joining English festival or English competition in order to strengthen the students' motivation in learning English.

Finally, the writer considers that this study still needs validation from the next researcher that has the same topic as this study.