

CHAPTER V

CONCLUSION AND SUGGESTION

A. Research Conclusion

This research is experimental research, which used the non-equivalent control group design. The variable X of this research is inference strategy and the variable Y is students' listening comprehension. This research was conducted at SMA N 2 Bangkinang. The problem in this research were students get low comprehension in listening.

To solve the problems, the writer used Inference strategy. Inference strategy is the techniques that provide information and thought for understand. It was a powerful technique to create comprehension to fill the gaps and guess the general meaning of the text.

Based on the data presentation and data analysis explained at chapter IV, finally, the writer would like to depict the conclusions as follow:

1. Students' Listening comprehension taught by using Inference strategy is categorized into very good level.
2. Students' Listening comprehension taught by using conventional strategy is categorized into Good level.
3. From analysis of independent sample T-test formula, it can be seen that t-obtained 3.821. It is higher than t-table either in significance level 5%=2.00 or in significant 1%=2.65. So the writer found that $2.00 > 3.821 < 2.65$. It concluded that H_0 is rejected and H_a is accepted. In other words, there is a significant effect of using Inference

strategy towards listening comprehension of the eleventh grade students at state junior high school 2 Bangkinang.

B. Suggestion

On this occasion, the writer would like to give some suggestion to the people who get benefit from this research. The writer suggest to :

1. It is hoped that the teacher at SMA N 2 Bangkinang can implement this strategy in teaching listening because this strategy had a good effect to the students' listening comprehension.
2. The teacher should support the strategy used by using interesting topic that is suitable to the students' level and presents the lesson objective clearly in order to make the students motivated in learning activity
3. The teachers should support their teaching activity with the interesting media and involved the students in learning process.
4. For the students, they have to have intention and work hard to increase their listening comprehension and take a part actively in learning process.

It is hope to the other researchers to find new techniques, strategies, methods or approaches to make students more joyful in learning English.