

**THE EFFECT OF USING INFERENCE STRATEGY ON LISTENING
COMPREHENSION OF THE ELEVENTH GRADE
STUDENTS AT SMA N 2 BANGKINANG
KAMPAR REGENCY**

Thesis

Submitted as a Partial Fulfillment of the Requirements
For Getting Bachelor Degree of Education
(S.Pd.)



WRITTEN BY:

JEMI BIN AHMAD IDRIS

SIN:10914006055

**ENGLISH EDUCATION DEPARTMENT
EDUCATION AND TEACHER TRAINING FACULTY
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU
PEKANBARU
1435 H / 2014 M**

EXAMINER APPROVAL

The thesis entitled *The Effect of Using Inference Strategy towards Listening Comprehension of the Eleventh Grade Students at SMA N 2 Bangkinang* is written by Jemi Bin Ahmad Idris, NIM. 10914006055. It has been approved and examined by the examination committee of undergraduate degree at Faculty of Education and Teacher Training of State University of Sultan Syarif Kasim Riau on January 27th, 2014 M/RabiulAwal 25th, 1435 H as one of requirements for Undergraduate Degree in English Education.

Pekanbaru, Rabiul Akhir 19, 1435 H
April 21, 2014 M

Examination Committee

Chairman

Dr. H. Mas'ud Zein, M.Pd.

Examiner I

Rizky Fiprinita, M.Pd

Secretary

M. Fauzan Ansyan, M.Sc.

Examiner II

Cut Raudhatul Miski, M.Pd

Dean

Faculty of Education and Teacher Training



Dr. H. Mas'ud Zein, M.Pd.

NIP. 196312141988031002

ABSTRACT

Jemi Bin Ahmad Idris, (2013): The Effect of Using Inference Strategy Towards Listening Comprehension of The Second Grade Students at SMA N 2 Bangkinang.

This research was conducted because some problems were faced by students in learning English especially in listening comprehension. Some of the problems were: some of the students got low score in their listening task, some of the students were not able to get the point from what they hear, some of the students were not able to comprehend the context of listening task, some of the students were difficult to comprehend the grammar, vocabulary and pronunciation of the speaker, and some of the students cannot catch the keyword from the listening task.

The purposes of this research were to know how the students' listening comprehension taught by using Inference strategies, how the students' listening comprehension taught by using conventional strategies, whether there is a significant effect of using Inference strategy toward students' listening comprehension of the second grade students at SMA N 2 Bangkinang. The writer wrote the formulation of the problems that would be answered by using the quantitative research. That was a quasi-experimental research by using non-equivalent control group design. In analyzing data, the writer used SPSS 16 version.

Research finding showed that the students' listening comprehension taught by using Inference strategy was categorized into very good level, the students' listening comprehension taught by using conventional strategy was categorized into good level, and there was a significant effect of Inference strategy toward students' listening comprehension. It can be seen from score of t-test was 3.821, based on t-table $2.00 < 3.821 > 2.65$.

ABSTRAK

Jemi Bin Ahmad Idris, (2013): Pengaruh Penggunaan Inference (menarik kesimpulan) Strategi terhadap Pemahaman Pendengaran Siswa pada Kelas Dua di SMA N 2 Bangkinang.

Penelitian ini dilakukan karena beberapa masalah yang dihadapi oleh siswa dalam belajar bahasa Inggris terutama dalam pemahaman pendengaran teks. Beberapa masalahnya adalah sebahagian siswa mendapatkan nilai yg rendah dalam test pendengaran, sebahagian siswa tidak mengetahui inti dari test pendengaran yang mereka dengarkan, sebahagian siswa tidak mampu memahami konteks dari test pendengaran, sebahagian siswa mengalami kesulitan dalam memahami tata bahasa, kosa kata, dan cara pengucapan dari test yang didengarkan. Dan sebahagian siswa tidak mampu mencari kata kunci dari test pendengaran yang mereka dengarkan.

Penelitian ini dilaksanakan untuk mengetahui bagaimana pemahaman membaca siswa yang diajarkan menggunakan strategi Inference (menarik kesimpulan), bagaimana pemahaman pendengaran siswa yang diajarkan menggunakan strategi conventional, apakah ada pengaruh yang signifikan penggunaan strategi Inference (menarik kesimpulan) terhadap pemahaman pendengaran siswa kelas dua di SMA N 2 Bangkinang . Peneliti akan mengangkat rumusan masalah yang akan dijawab dengan menggunakan penelitian kuantitatif. Jenis penelitian ini kuasi eksperimen dengan menggunakan rancangan kelompok-kelompok non-equivalen. Untuk menganalisis data, penulis menggunakan software SPSS 16.

Temuan penelitian menunjukkan bahwa pemahaman pendengaran siswa yang diajarkan dengan menggunakan strategi Inference (menarik kesimpulan) dalam kategori sangat bagus, pemahaman membaca siswa yang diajarkan dengan strategi konvensional termasuk dalam kategori bagus, dan ada pengaruh yang signifikan dari penggunaan strategi Inference (menarik kesimpulan) terhadap pemahaman pendengaran siswa pada kelas dua di SMA N 2 Bangkinang. Dapat dilihat dari uji-t adalah 3.821 , berdasarkan t-tabel $2.00 < 3.821 > 2.65$.

ملخص

جيمي بن احمد الدريس (٢٠١٤) : تأثير استخدام استراتيجيات الاستدلال (استخلاص استنتاجات) إلى فهم الاستماع للطلاب الصف الثاني في المدرسة عالية الحكومية بنغكينانغ.

أجريت هذه الدراسة لبعض المشاكل التي يواجهها الطلاب في تعلم اللغة الإنجليزية، وخاصة في فهم الاستماع من النص. بعض المشكلة هو بعض الطلاب الذي سجل انخفاض في اختبار السمع، وبعض الطلاب لا يعرفون جوهر هذه الاختبار السمع أنها الاستماع، ومعظم الطلاب غير قادرين على فهم سياق اختبار السمع، وبعض الطلاب لديهم صعوبة في فهم قواعد اللغة والمفردات اللغوية، والنطق من الاختبار يتم الاستماع إليه. ومعظم الطلاب غير قادرين على العثور على الكلمات الرئيسية في اختبار السمع كانوا يستمعون.

أجريت هذه الدراسة لمعرفة كيف فهم الاستماع طلاب الذين تعلموا باستخدام استراتيجيات الاستدلال (استخلاص استنتاجات)، كيف فهم الاستماع الذين تعلموا باستخدام استراتيجيات التقليدية، هناك تأثير كبير استراتيجيات استدلال (استخلاص استنتاجات) إلى فهم الاستماع للطلاب الصف الثاني في المدرسة عالية الحكومية بنغكينانغ. وسوف يقوم الباحثون رفع صياغة المشكلة سيتم الرد باستخدام البحث الكمي. هذا النوع دراسة شبه تجريبية باستخدام مجموعات جهاز غير مكافئ لتحليل البيانات، والكتاب باستخدام البرمجيات الإحصائي للعلوم الاجتماعية ١٦.

نتائج الدراسة يظهر أن فهم الاستماع طلاب الذين تعلموا باستخدام استراتيجيات الاستدلال (استخلاص استنتاجات) في فئة جيد جدا، فهم الاستماع الذين تعلموا باستخدام استراتيجيات التقليدية في فئة جيد جدا، و هناك تأثير كبير استراتيجيات الاستدلال (استخلاص استنتاجات) إلى فهم الاستماع للطلاب الصف الثاني في المدرسة عالية الحكومية بنغكينانغ. يمكن أن ينظر إليه من اختبار تي هي ٣,٨٢١، استنادا إلى تي الجدول ٢,٠٠ < ٣,٨٢١ > ٢,٦٥.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

The praise and thanks are given to Allah Almighty, the Lord of the universe, by His guidance and blessing, the writer can finish and complete this academic requirement. Then, the writer says peace be upon Prophet Muhammad SAW.

The writer realizes that the completion of this thesis will not be successful without the assistance from other individuals and institutions. For this purpose, the writer would like to express her gratitude and sincere thanks to:

1. Prof. Dr. H. M. Nazir, the Rector of State Islamic University of Sultan Syarif Kasim Riau.
2. Dr. H. Mas'ud Zein, M.Pd, the Dean of Education and Teacher Training Faculty of State Islamic University of Sultan Syarif Kasim Riau for his kind service during her study.
3. Drs. M Syafi'i S, M.Pd, the Chairperson of English Education Department for his guidance and help given to writer to complete this thesis.
4. Nur Aisyah Zulkifli, M.Pd, the writer's supervisor who has given guidance, critics, advice, and motivation to the writer in completing this thesis.
5. All lecturers of English Education Department who gave their knowledge and information to the writer.
6. Drs, Damhuri, the Headmaster of Senior High School 2 Bangkinang. Kusmiarti, S.Pd, the English Teacher and all staffs that really helped the writer in finishing this research.
7. Writer's beloved parents, Ahmad Idris, Siti Saliyah, Ahmad, Erni. Thanks for their endless and greatest love, care, prayers, support and best wishes.
8. Writer's beloved sisters, Ervina Hidayu and beloved brothers, Yunizar, and Eka Satria, SE.Sy who have given the writer motivation to accomplish this thesis.
9. Writer's beloved friends in English Department, especially (Sartinus, SE.Sy, Arfah SE.I, Denis Jamal SE.Sy, Rahmeli, Mira Roza, Ismi Dahlia, Nilwanto,

Azmil Huda) the special one for Amelia, and other friends that the writer cannot mention one by one. Thank you for help, support and motivation.

10. For all people who have given her great support in completing this thesis.

May Allah Almighty, the Lord of universe bless you all. Amin.

Pekanbaru, Rabiul Akhir 19, 1435 H
April 21, 2014 M

Jemi Bin Ahmad Idris

NIM: 10914006055

LIST OF CONTENT

SUPERVISOR APPROVAL	i
EXAMINER APPROVAL	ii
ACKNOWLEDGMENT	iii
ABSTRACT	v
LIST OF CONTENT	viii
LIST OF TABLES	ix
CHAPTER I INTRODUCTION	1
A. Background of the Problem.....	1
B. Definition of the Terms	6
1. Inference Strategy	6
2. Listening Comprehension	7
C. The Problem	7
D. The Objective and Significant of Research	8
E. Reason of Choosing the Title	9
CHAPTER II REVIEW OF RELATED LITERATURE	11
A. The Theoretical Framework	11
1. The Nature of Listening Comprehension	11
2. Student's Listening Comprehension	16
3. The Factors Influence Student's Listening Comprehension..	17
4. The Indicators of Listening Comprehension	18
5. The Nature of Inference Strategy.....	18
6. Using Inference Strategy Towards Student's Listening	20
B. The Relevant Research	24
C. The Operational Concept.....	25
D. The Assumption and Hypotheses	27
CHAPTER III METHODOLOGY OF RESEARCH	30
A. The Research Design	30
B. Location and the Time of the Research	32
C. Subject and the Object of the Research	32
D. The Population and Sample of the Research	32
E. The Technique of Collecting Data.....	33
F. Validity and Reliability of the Instrument Test	34
G. The Techniques of Data Analysis.....	42

CHAPTER IV DATA PRESENTATION AND DATA ANALYSIS....	43
A. The Description of Data	43
B. The Data Analysis	56
CHAPTER V CONCLUSION AND SUGGESTION	63
A. Research Conclusion	63
B. Suggestion	64
BIBLIOGRAPHY	
APPENDICES	