

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on data analysis and research finding in chapter IV, finally the research about The Effect of using Widen, Avoid, Read and Flex Strategy on Reading Comprehension of the Eleventh Grade Students at SMA Muhammadiyah 1 Pekanbaru comes to the conclusion as follows:

1. After the writer collected the data and analyzed the data, the result score show that the students' reading comprehension before being taught WARF (Widen, Avoid, Read, and Flex) strategy, refers to the mean of the score is 73.83; the category is enough in the experimental class. Meanwhile, the mean of the score is 73.5; the category is enough in control class. Therefore, the students' reading comprehension is in **Enough category**
2. After being taught by using WARF (Widen, Avoid, Read, and Flex) strategy, the students' reading comprehension is in **Good category** in the experiment class. The mean of the score in the experiment class is 83.00. It can be compared that the students' reading comprehension taught without using WARF strategy is in **Enough category**, the mean of the score is 74.33.

3. The writer found that there is significant difference score that showed 5.032. In level 5% was 2.02. In level significant 1% was 2.69. It can be read  $5\% < 5.032 > 1\%$ . Therefore, there is significant difference of using WARF (Widen, Avoid, Read, and Flex) Strategy on Reading Comprehension of the eleventh grade students at SMA Muhammadiyah 1 Pekanbaru.

## **B. Suggestion.**

After finding the result of the effect of Widen, Avoid, Read and Flex strategy on Reading Comprehension of the eleventh grade students at SMA Muhammadiyah 1 Pekanbaru, the writer has some suggestion for the students, teacher, and school.

### **a. Suggestion for Teacher.**

In effort to improve students' reading comprehension, teacher must be smart to select the strategy to be used in comprehending the reading text. Based on the research findings, there is significant difference of using Widen, Avoid, Read and Flex strategy on students' reading comprehension. Thus, teacher can apply this strategy in teaching reading comprehension.

### **b. Suggestion for Students.**

In mastering reading comprehension, one thing that should be done by the students is the students have to be interested in reading itself. The students should read the material more and more. In this case, Widen, Avoid, Read and Flex strategy is an appropriate strategy that can be used by

the students in reading material to get comprehension. Widen, Avoid, Read and Flex is a strategy that can improve students' reading comprehension.

c. Suggestion for School.

School is an institution that has purpose to make students enjoyable in teaching and learning process. School has to observe the students' subject in teaching and learning process, especially in teaching and learning English. School should find the students' interest in teaching and learning reading. So, school should have English teacher to find the strategy and observe the teacher's activity in teaching English.