

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. The Conclusion

After analyzing the previous data, the writer makes the conclusions.

1. The use of Coop – Dis - Q Strategy on reading comprehension of narrative text of the second year students at Islamic Senior High School Al-Kautsar Pekanbaru is good.
2. The use of conventional Strategy on reading comprehension of narrative text of the second year students at Islamic Senior High School Al-Kautsar Pekanbaru is poor.
3. After analyzing the data by using Independent t-test formula, the writer found that the result of  $t_o$  was higher than  $t_{table}$ . It showed that null hypothesis ( $H_o$ ) was rejected and alternative hypothesis ( $H_a$ ) was accepted. It means that there is significant difference of using Coop – Dis - Q Strategy on reading comprehension of narrative text of the second year students at Islamic Senior High School Al-Kautsar Pekanbaru.

## **B. Suggestion**

From the conclusion of the research above, it is known that using Coop – Dis - Q Strategy can give significant effect on students' reading comprehension. Because of that, Coop – Dis - Q Strategy can be one of the choices for the English teacher in order to help students in comprehending reading text.

### **1. Suggestion for Teacher**

The researcher expects English teacher to choose the suitable strategy in teaching learning process, in order to make the students interested and unbored to study English based on teaching experience of writer in this research.

- a. It is recommended to English teacher to use Generative Vocabulary Strategy in teaching and learning process, especially in reading subject,
- b. The teacher should have ability to guide and to construct creative learning for students,
- c. The teacher should encourage students' awareness about the importance of reading for their life,
- d. The teacher should makes reading as habitual activity for students anywhere, and anytime

**2. Suggestion for Students**

- a. The students should pay more attention to the lesson that has been explained by the teacher,
- b. The students should do the discussion and share information in order to improve their comprehension in reading the English text,
- c. The students should more often read the English books,
- d. The students should try to understand the use of Coop – Dis - Q Strategy in reading texts.