

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research was done to find out the effect of using Dictogloss technique on students' reading comprehension in narrative text at State Junior High School 2 Kampar. Based on the research finding at the previous chapter, finally, conclusions of this research can be stated as follows:

1. The students' reading comprehension in narrative text taught by using Dictogloss technique of the eighth grade at State Junior High School 2 Kampar was categorized into **'Very Good'** level.
2. The students' reading comprehension in narrative text taught without using Dictogloss technique of the eighth grade at State Junior High School 2 Kampar was categorized into **'Enough'** level.
3. There was a significant difference between the students' reading comprehension in narrative text taught by using Dictogloss technique and taught without using Dictogloss technique of the eighth grade at State Junior High School 2 Kampar.

Based on the result of the research, the use of Dictogloss technique has given a better effect on the students' reading comprehension in narrative text. it means that the use of Dictogloss technique was better than conventional strategy or technique.

B. Suggestion**1. Suggestion for the Students**

- a. The students will be more active in learning by using Dictogloss technique
- b. The students should realize that reading comprehension is very important in their lives, especially in educating level.
- c. The students may learn more about components of reading comprehension to make their reading comprehension more perfect.

2. Suggestion for the Teacher

- a. The teacher should apply Dictogloss technique in teaching to improve students' reading comprehension.
- b. The teacher should use techniques or strategies as many as possible to improve and motivate the students in learning reading comprehension.