

CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusion

Based on what had been discussed as well as presented in the previous chapter, the conclusions that can be explained for this research are as follows:

1. Based on the analysis of the data, the percentage obtained for the Students' self-esteem is 75.17%. It means that self-esteem of the seven grade students of Junior high School 10 Tapung Kampar Regency is categorized into good level.
2. Based on the analysis of the data, the percentage obtained for the Students' reading comprehension is 77.07%. It means that reading comprehension of the seven grade students of Junior high School 10 Tapung Kampar Regency is categorized into good level.
3. There is a significant positive correlation between students' self-esteem and their reading comprehension of the seven grade of Junior high School 10 Tapung Kampar Regency. The value of correlation coefficient 0.628 is bigger than 0.374 at 5% level of significance and 0.479 at 1% level of significance. In conclusion, the higher students' self-esteem is, the higher students' reading comprehension will be and the lower students' self-esteem is, the lower students' reading comprehension will be.

B. Suggestion

Based on the conclusion above, the researcher proposes some suggestion for the teacher and also for the students. The suggestion is as follows:

1. The suggestion for the teacher
 - a. The teachers can develop alternative strategies that focus on building and developing a positive self-esteem.
 - b. The teachers should give motivation and attention to encourage the students' interest in reading course as one of the language skills.
2. The suggestion for students
 - a. The students have to involve more in every task and meaningful participation.
 - b. The students should improve and increase their self-esteem