

CHAPTER V

CONCLUSION AND SUGGESTION

A. Research Conclusion

Referring on the data analyzes and data presentation explained at the chapter IV, finally the researcher concludes that answer the formulation of the problem:

1. Students' speaking ability who are taught by hot seat strategy at the second year of Al Kautsar Modern Boarding School Pekanbaru was categorized into enough category.
2. Students' speaking ability who are not taught by hot seat strategy at the second year of Al Kautsar Modern Boarding School Pekanbaru was categorized into less category.
3. The using of hot seat strategy was gave a good effect than using of conventional strategy in students' speaking ability at the second year of Al Kautsar Modern Boarding School Pekanbaru.

B. Suggestion

Pertaining on the research finding, the researcher would like to give some suggestion to the teacher, students and the school. From the conclusion of the research above, it is known that using hot seat strategy can give the significant improvement toward students' speaking ability.

1. In implementing hot seat strategy, the teacher should show up enthusiasm and interest in teaching learning activity in order to motivate students, because it is very challenge and interest strategy to improve students' speaking ability.
2. The teacher should support the strategy used by using interesting topic that suitable to the students' level and presents the lesson objective clearly and explains some difficult vocabulary in order to make the students motivated in learning activity. Besides, teacher can encourage students' awareness about the importance of speaking ability to convey the meaning to be understood spontaneously because one does not need thinking more to speak in the real time. Actually, the teacher should have construct variety, creativity and enjoyable learning in order to make the students not be bored. The students will be interested to the teaching learning activity. Besides, dealing with this method, the teacher has to encourage students' speaking practice.
3. For the students, they have to have hard effort to improve their speaking ability and take a part actively in some interaction in order to support their mastering speaking.
4. For the institution, it will be more effective if this strategy is implemented in the small class because the researcher can control the students' learning activities and the most important thing is that timing. It means that this activity needs more time in order to give chance to the students in fair.