

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

Based on the data analysis and the research findings in chapter IV, the research about the effect of using Contextual Redefinition strategy on Reading Comprehension of the eleventh grade Students at senior high school 1 TambusaiRokanHulu Regency can be concluded as follows:

1. The Students' score in reading comprehension after being taught by using Contextual Redefinition Strategy for experimental class is **higher** than before.
2. The Students' reading comprehension taught without using Contextual Redefinition Strategy for control class is **lower** than that of experimental class in post-test.
3. After calculating the score of pre-test and post-test of experimental and control class, the researcher gets value of $t_o = 6.646$ and it can be described; t_t (sig 5%) $< t_o > t_t$ (sig 1%) or $2.00 < 6.646 > 2.65$.

So, it can be concluded that H_a is accepted and H_o is rejected. In the other words, there is significant effect of using Contextual Redefinition Strategy on reading comprehension at senior high school 1 TambusaiRokanHulu regency

B. Suggestion

Based on the conclusion of the research above, it seems that teaching reading by using Contextual Redefinition strategy can effect the students' reading

comprehension. Therefore, Contextual Redefinition strategy is one of the strategies that can be used by the teacher of English in order to improve students' reading comprehension. Therefore, the researcher proposes some suggestions as follows:

1. The English teachers should try to teach reading by using Contextual Redefinition strategy in order to improve students' reading comprehension.
2. The teacher should support their strategies by using interesting media.
3. The teacher should encourage the students to learn by themselves.
4. The teacher should make the learning process become interesting, creative, and enjoyable.
5. For the next researchers, it is suggested to find the new strategies, methods, or approaches that can make the students interested in learning English and can make better improvement on the students' reading comprehension.