

**THE CORRELATION BETWEEN STUDENTS' PARTS OF SPEECH
MASTERY AND THEIR SPEAKING ABILITY AT
SMAN 12 PEKANBARU**



By

**JUNAIDAH
SIN. 10814002416**

**FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU
PEKANBARU
1435 H/2014 M**

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Thesis

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(S. Pd)



By

JUNAIDAH

SIN. 10814002416

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU
PEKANBARU
1435 H/2014 M**

EXAMINER APPROVAL

This thesis entitled *The Correlation between Students' Parts of Speech Mastery and Their Speaking Ability at SMAN 12 Pekanbaru*, is written by Jumaidah, SIN. 10814002416. It has been approved and examined by the Final Examination Committee of Undergraduate Degree at Faculty of Education and Teacher Training of State Islamic University of Sultan Syarif Kasim Riau on Ramadhan 13, 1435 H/July 10, 2014 M as one of the requirements for Undergraduate Degree (S. Pd) in English Education Department.

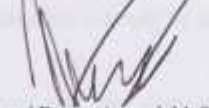
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Examination Committee

Examiner I


Drs. M. Syaffi S. M. Pd

Examiner II


Muhammad Fauzan Ansyari, M. Sc

Examiner III


Abdul Hadi, S. Pd., M.A

Examiner IV


Idham Syahputra, S.S., M. Ed

Dean

Faculty of Education and Teacher Training



Dr. H. Mas'ud Zein, M. Pd

NIP. 19631214 198803 1 002

ABSTRAK

Junaidah, (2014): Hubungan antara Penguasaan Parts of Speech Siswa dan Kemampuan Mereka dalam Speaking pada SMAN 12 Pekanbaru.

Penelitian ini adalah penelitian korelasi yang bertujuan untuk mengetahui apakah ada hubungan antara penguasaan parts of speech siswa dan kemampuan speaking mereka pada SMAN 12 Pekanbaru.

Subjek penelitian ini adalah siswa SMAN 12 Pekanbaru dan objeknya adalah hubungan antara penguasaan parts of speech siswa dan kemampuan speaking mereka. Dimana populasi penelitian ini adalah siswa kelas XI dengan komposisi 340 orang. Sample dari penelitian ini adalah siswa kelas XI IPA 1. Adapun teknik yang digunakan dalam penelitian ini adalah *cluster random sampling*.

Dalam pengumpulan data, peneliti menggunakan dua buah tes, yakni parts of speech test dan speaking test. Formulasi yang digunakan dalam menganalisa pengambilan data dari para responden adalah dengan SPSS versi 16.0 dan Pearson Product Moment.

Berdasarkan hasil penelitian, diketahui bahwa penguasaan parts of speech siswa berada pada tingkat cukup. Hal tersebut berdasarkan hasil tes yang telah diberikan. Merujuk pada klasifikasi nilai siswa, hasilnya dapat dibuktikan dari nilai rata-rata penguasaan parts of speech yakni 62.12 dikategorikan sebagai tingkat cukup. Adapun rata-rata nilai siswa pada kemampuan speaking adalah 67.00 dikategorikan dalam tingkatan bagus.

Berdasarkan analisis data dapat disimpulkan bahwa r_{xy} (0.054) lebih rendah daripada r_{table} , dimana $r_t = 0.349$ pada koefisien 5% dan $r_t = 0.449$ pada koefisien 1%. Ini berarti $r_o < r_t$. Hal ini mengindikasikan bahwa tidak ada hubungan yang signifikan antara penguasaan parts of speech siswa dan kemampuan speaking mereka pada SMAN 12 Pekanbaru.

ABSTRACT

Junaidah, (2014): The Correlation between Students' Parts of Speech Mastery and Their Speaking Ability at SMAN 12 Pekanbaru.

This research is a correlation research that goals to recognize whether there is a significant correlation between students' parts of speech mastery and their speaking ability at SMAN 12 Pekanbaru.

The subject of this research is students at SMAN 12 Pekanbaru and the object is correlation between students' parts of speech mastery and their speaking ability. Where, the population of this research is the eleventh grade students, they are 340 students. The sample is XI IPA 1, and technique that used in this research is cluster sampling.

In collecting data, the research used two tests. Both were parts of speech mastery and speaking ability tests. The formulas used to analyze the data gathered from respondents were output SPSS 16.0 version and Pearson Product moment.

Based on the research findings, the students' parts of speech mastery were in enough level. It was based on the result of the test given. Dealing with students' classification score, it can be proved from mean of students parts of speech score that was 62.12, categorized as enough level. On the other hand, the mean score of students' speaking ability was 67.00 categorized as good level.

The data analysis is concluded that r_{xy} (0.054) is lower than r_{table} , where $r_t = 0.349$ in critical coefficient 5% and $r_t = 0.449$ in critical coefficient 1%. It means that $r_o < r_t$. it indicates that there is no significant correlation between students' parts of speech mastery and their speaking ability at SMAN 12 Pekanbaru.

ملخص

جنيدة, (2014) : العلاقة بين إستيعاب الطلاب في قدرة التكلم وقدرتهم في المحادثة في المدرسة العالية الحكومية
12 بكنبارو.

هذا البحث بحث مرتبط والهدف فيها لمعرفة وجود العلاقة بين إستيعاب الطلاب في قدرة التكلم وقدرتهم في المحادثة في المدرسة العالية الحكومية 12 بكنبارو.

سكان هذا البحث هم الطلاب في المدرسة العالية الحكومية 12 بكنبارو وموضوعه بين إستيعاب الطلاب في قدرة التكلم وقدرتهم في المحادثة. وسكان هذا البحث هم الطلاب في الفصل XI وعددهم 340 طالب. والمثال من هذا البحث هو الطلاب في الفصل 1 IPA XI. وأما المنهج الذي استعملته الباحثة cluster random sampling. وطريقة جمع المعلومات فتستخدم الباحثة الإختباران وهو إختبار لإستيعاب الطلاب في قدرة التكلم وإختبار لقدرتهم في المحادثة. التركيب الذي استعملته الباحثة في تحليل أخذ المعلومات من الطلاب هو باستعمال SPSS نوع 16.0 و Pearson Product Moment.

بناء على نتيجة البحث، يعرف أن إستيعاب الطلاب في قدرة التكلم في درجة جيدة. وهذا أيضا بناء على نتيجة الإختبار الذي قد أعطي. وبناء على تقسيم نتيجة الطلاب فنتيجته يثبت بنتيجة المتوسط في إستيعاب قدرة التكلم وهو 62.13 ويدل على درجة جيدة. وأم نتيجة متوسط الطلاب في قدرة المحادة هو 67.00 يدل على درجة جيدة جدا. بناء على تحليل هذه المعلومات فتستنتب أن r_{xy} (0.054) أدنى من r_{table} وهو $r_t = 0.349$ في 5% و $r_t = 0.449$ في 1%. هذا بمعنى أن $r_o < r_t$. هذا يدل على عدم العلاقة بين الطلاب في قدرة التكلم وقدرتهم في المحادثة في المدرسة العالية الحكومية 12 بكنبارو.

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Finally, the writer realizes very much that this thesis is still far from the perfectness; therefore, comments, critics, and suggestion will be very much appreciated.

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The Writer,

Junaidah
SIN. 10814002416

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