

**THE EFFECT OF USING TEXT MAPPING STRATEGY TOWARDS
STUDENTS' READING COMPREHENSION ON NARRATIVE
TEXT OF THE SECOND YEAR STUDENTS AT
MA DARUL ULUM TANDUN
ROKAN HULU**

Thesis

Submitted as a Partial Fulfillment of the Requirements

For Getting Bachelor Degree of Education

(S.Pd.)



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PEKANBARU
1435 H/2014 M**

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EXAMINER APPROVAL

The thesis entitled *The Effect of Using Text Mapping Strategy towards Students' Reading Comprehension in Narrative Text at the Second Year of MA Darul Ulum Tandun Rokan Hulu* is written by Nur Afni, SIN. 10914005981. It has been approved and examined by the examination committee of undergraduate degree at Faculty of Education and Teacher Training of State University of Sultan Syarif Kasim Riau on Rabiul Akhir 5th . 1435 H/February 5th, 2014 M as one of requirements for Undergraduate Degree in English Education.

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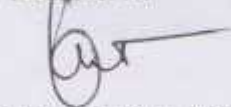
Examination Committee

Examiner I



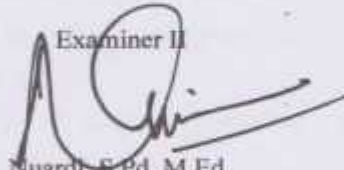
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ABSTRACT

Nur Afni, (2014): The Effect of Using Text Mapping Strategy towards Students' Reading Comprehension in Narrative Text at the Second Year of MA Darul Ulum Tandun.

Based on the writer's observation, there were some problems on students second year of MA Darul Ulum in learning English especially in reading comprehension of narative text, which were: lack in vocabulary mastery, not able to identify main idea, not able to get information, not able to comprehend the meaning, and not able to make inference. So, the writer was interested in carrying out the research about this problem.

The research was administered at MA Darul Ulum Tandun. The subject was the second year students of MA Darul Ulum Tandun, and the purpose of this research was to know whether there is a significant effect of using text mapping strategy towards students' reading comprehension in narrative text of the second year at MA Darul Ulum Tandun. The design of this research was Pre-Experimental Research. The writer took *one group pretest-posttest design*. The writer used one class as sample that consisted of 28 students. Before giving the treatment, the students were given pre-test and post-test was given after treatment. The technique of collecting data was the test. The technique of analyzing data, the writer adopted pair sample t-test formula by using SPSS v.16. After analyzing the data, the writer found that there was a significant effect of using Text Mapping Strategy towards students' reading comprehension in narrative text of the second year at MA Darul Ulum Tandun, where the result findings t shows 9.488, at significant level 5% it shows 2.05, and at level 1% it shows 2.77. We can read $2.05 < 9.488 > 2.77$. It means null hypothesis (H_0) is rejected, and alternative hypothesis (H_a) is accepted. In conclusion, there is a significant effect of using Text Mapping Strategy towards students' reading comprehension in narrative text of the second year at MA Darul Ulum Tandun.

ABSTRAK

Nur Afni, (2014): Pengaruh Penggunaan Strategi Text Mapping terhadap Pemahaman Membaca Teks Narative pada Siswa Kelas Dua di MA Darul Ulum Tandun.

Berdasarkan penelitian pendahuluan penulis. Ada beberapa masalah yang dihadapi oleh siswa kelas dua di MA Darul Ulum dalam bahasa Inggris terutama dalam pemahaman bacaan teks pada narrative, beberapa masalahnya adalah masih banyak siswa yang lemah dalam menguasai kosakata, masih banyak siswa tidak mampu mengidentifikasi ide pokok dari teks narrative, masih banyak siswa tidak mampu menemukan informasi dari teks narrative, masih banyak siswa tidak mampu memahami makna dari teks narrative dan masih banyak siswa tidak mampu dalam membuat kesimpulan dari teks narrative. Jadi, penulis tertarik untuk melakukan penelitian tentang masalah tersebut.

Penelitian ini dilakukan di MA Darul Ulum Tandun. Subjek dari penelitian ini adalah siswa tahun kedua MA Darul Ulum Tandun. Tujuan dari penelitian ini untuk mengetahui apakah ada pengaruh dalam menggunakan strategi text mapping terhadap pemahaman membaca teks narative pada siswa tahun kedua di MA Darul Ulum Tandun. Jenis penelitiannya adalah Pre-Eksperimen. Penulis mengambil *one group pretest-posttest design*. Penulis menggunakan satu kelas sebagai sampel yang terdiri dari 28 siswa. Sebelum memberikan perlakuan, siswa diberikan *pre-test* dan *post-test* diberikan setelah perlakuan. Teknik pengumpulan data adalah test. Data analisisnya, penulis menggunakan pair sample t-test dengan menggunakan SPSS versi 16. Setelah data dianalisis, penulis menemukan pengaruh yang signifikan dari Strategi Text Mapping terhadap pemahaman membaca teks narrative siswa, dimana T menunjukkan 9.488 pada level signifikan 5% adalah 2.05, dan pada level signifikan 1% adalah 2.77. Dapat dibaca $2.05 < 9.488 > 2.77$. Itu berarti, null hypothesis (H_0) ditolak, dan alternative hypothesis (H_a) diterima. Kesimpulannya, ada pengaruh yang signifikan dari penggunaan Strategi Text Mapping untuk meningkatkan pemahaman membaca teks narrative pada siswa tahun kedua MA Darul Ulum Tandun.

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