

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data analysis and data presentation explained at the chapter IV, the researcher concludes that:

1. The students' reading comprehension in narrative text taught by using three phase technique of the second year students at MAN KUOK had lower score, categorized into enough level.
2. The students' reading comprehension in Narrative text by using Tittle, Headings, Introduction, Every first sentence in a paragraph, Visual and Vocabulary, End-of-chapter questions, Summary (THIEVES) strategy of the second year at MAN KUOK had higher score, categorized into good level.
3. The Researcher found that there was a significant effect of using Tittle, Headings, Introduction, Every first sentence in a paragraph, Visual and Vocabulary, End-of-chapter questions, Summary (THIEVES) strategy, it can be concluded that H_0 was rejected and H_a was accepted. Therefore, there was a significant effect of using Tittle, Headings, Introduction, Every first sentence in a paragraph, Visual and Vocabulary, End-of-chapter questions, Summary (THIEVES) strategy toward reading comprehension of the second year students at MAN KUOK.

B. Suggestion

Based on the research finding, the researcher would like to give some suggestion, especially for the teacher, students and the school. From the conclusion of the research above, it is found that using Title, Headings, Introduction, Every first sentence in a paragraph, Visual and Vocabulary, End-of-chapter questions, Summary (THIEVES) strategy can give significant effect to reading comprehension of the students especially in narrative text. The suggestion is as follows:

1. It is expected that the teacher at MAN KUOK can implement this strategy in teaching reading because this strategy can make improvement of students' reading comprehension.
2. The teacher should support the strategy used by using interesting topics that are suitable for the students' level and present the lesson clearly in order to make the students motivated in learning activity.
3. The teachers should support their teaching activity with the interesting media.
4. For the students, they should have hard effort to improve their reading comprehension and take a part actively in learning process in order to support their comprehension.