

**THE EFFECT OF USING TITLE, HEADINGS, INTRODUCTION,  
EVERY FIRST SENTENCE IN A PARAGRAPH, VISUAL AND  
VOCABULARY, END-OF-CHAPTER QUESTIONS,  
SUMMARY(THIEVES) STRATEGY TOWARD  
READING COMPREHENSION OF THE  
SECOND YEAR STUDENTS  
AT MAN KUOK**



**By**

**ARROHMA**

**SIN. 10814003480**

**FACULTY OF EDUCATION AND TEACHER TRAINING  
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU  
PEKANBARU  
1435 H/2014 M**

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Thesis

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(S.Pd.)



By

**ARROHMA**

**SIN. 10814003480**

**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF EDUCATION AND TEACHER TRAINING  
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU  
PEKANBARU  
1435 H/2014 M**

## EXAMINER APPROVAL

The thesis entitled *The Effect of Using Title, Headings, Introduction, Every First Sentence in a Paragraph, Visual and Vocabulary, End-of-Chapter Questions, Summary (THIEVES) Strategy toward Reading Comprehension of the Second Year Students at MAN Kuok*, written by ARROHMA, SIN. 10914003480. It has been accepted and approved by the final examination committee of Undergraduate Degree at Faculty of Education and Teacher Training of State Islamic University Sultan Syarif Kasim Riau. It is submitted as partial requirements for Bachelor Degree award (S.Pd.) in English Education Department.

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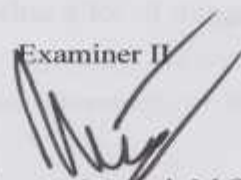
### Examination Committee

Examiner I




Drs. M. Syafi'i S, M.Pd.

Examiner II



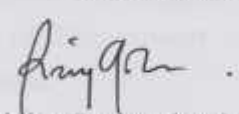
M. Fauzan Ansari, M.Sc.

Examiner III



Drs. H. Kalayo Hasibuan, M.Ed- TESOL.

Examiner IV



Rizky Gushendra, M.Ed.

Dean

Faculty of Education and Teacher Training



Dr. H. Mas'ud Zein, M.Pd.

NIP. 19631214 198803 1 002

## ABSTRACT

**Arrohma, (2014) :** **The Effect of Using Title, Headings, Introduction, Every First Sentence in a Paragraph, Visual and Vocabulary, End-of-Chapter Questions, Summary (THIEVES) Strategy toward Reading Comprehension of the Second Year Students at MAN Kuok.**

Based on School Based curriculum (KTSP), reading is one of the English skills that must be taught and learned in senior high school. MAN Kuok is one of the schools that uses it as a guide in teaching- learning process. After doing preliminary observation there, the writer found that some of the students of the second year still had problems in comprehending the text. The writer interpreted that they had lack of comprehension because they had lack of vocabulary, they were unable to identify the topic, they were unable to recognize the generic structure of the text and so forth.

The objectives of this research were to find out the ability of the second year students in comprehending reading text without using Title, Headings, Introduction, Every first sentence in a paragraph, Visual and Vocabulary, End-of-chapter questions, Summary (THIEVES) strategy, to find out the ability of the second year students in comprehending reading text by using THIEVES strategy, and to obtain the effect of using Title, Headings, Introduction, Every first sentence in a paragraph, Visual and Vocabulary, End-of-chapter questions, Summary (THIEVES) strategy toward reading comprehension of the second year students at MAN Kuok.

The type of research was a quasi – experimental research. The design was based on pretests, posttests, and the use of control group was employed in this research. The subject of this research was the second year students at MAN KUOK. The object of this research was use the effect of Title, Headings, Introduction, Every first sentence in a paragraph, Visual and Vocabulary, End-of-chapter questions, Summary (THIEVES) strategy. In this research, researcher took 2 classes, experimental class and control class from five classes available. It Means that there was 64 students as the sample of this research from the population 158 in the academic years of 2012/ 2013 taken by using cluster sampling technique.

To analyze the data, the researcher used independent t- test formula. The result of data analysis was  $t_o$  was higher than  $t_{table}$ . In other words, there is a significant effect of using Title, Headings, Introduction, Every first sentence in a paragraph, Visual and Vocabulary, End-of-chapter questions, Summary (THIEVES) strategy toward reading comprehension of the second year students' at MAN KUOK. Therefore, it can be concluded that students reading comprehension taught by using THIEVES strategy was better than student reading comprehension taught by using three phase technique.

## ABSTRAK

**Arrohma, (2014) : Pengaruh Penggunaan Strategi Title, Headings, Introduction, Every First Sentence in a Paragraph, Visual and Vocabulary, End-of-Chapter Questions, Summary (THIEVES) terhadap Pemahaman Membaca Siswa Kelas Dua di MAN Kuok.**

Berdasarkan KTSP, membaca adalah salah satu kemampuan Bahasa Inggris yang harus diajarkan dan dipelajari pada tingkat SMA. MAN kuok merupakan salah satu sekolah yang menggunakan kurikulum tersebut sebagai pedoman dalam proses belajar mengajar. Setelah melakukan pengamatan pendahuluan di sekolah itu, sebagian siswa kelas dua memiliki kendala dalam memahami sebuah text. Peneliti menginterpretasikan bahwa mereka mempunyai kelemahan dalam memahami teks yang ditunjukkan dengan kurangnya penguasaan kosakata, kurang mampu mengidentifikasi topik, kurang mampu mengidentifikasi struktur organisasi dari sebuah text, dsb.

Tujuan penelitian ini adalah untuk menemukan kemampuan siswa kelas dua dalam memahami teks bacaan tanpa menggunakan strategi THIEVES, untuk menemukan kemampuan siswa kelas dua dalam memahami teks bacaan dengan menggunakan strategi THIEVES, dan untuk mendapatkan pengaruh penggunaan strategi THIEVES, terhadap pemahaman membaca teks siswa kelas dua MAN Kuok.

Jenis penelitian ini adalah eksperimen semu. Rancangan ini berdasarkan pada pra-tes pasca-tes dan penggunaan kelas control yang berperan dalam penelitian ini. Subjek dalam penelitian ini adalah kelas dua MAN Kuok. Objek penelitian ini adalah pengaruh penggunaan strategi THIEVES. Pada penelitian ini, peneliti mengambil dua kelas; kelas eksperimen dan kelas control dari lima kelas yang ada. Artinya, terdapat 64 siswa yang menjadi sample dari jumlah populasi keseluruhannya 156 siswa pada tahun pelajaran 2012/2013 yang menggunakan cluster sampling.

Untuk menganalisis data, peneliti menggunakan *Independent t-test Formula*. Hasil analisis data T hitung lebih besar daripada  $t_{table}$ . Dengan kata lain, terdapat pengaruh yang signifikan pada penggunaan strategi THIEVES terhadap pemahaman membaca pada siswa kelas dua MAN Kuok. Jadi dapat disimpulkan bahwa pemahaman membaca siswa yang di ajarkan dengan menggunakan THIEVES strategi lebih baik daripada pemahaman membaca yang diajarkan dengan menggunakan three phased technique.

( ) : أثر استخدام إستراتيجية THIEVES على مهارة القراءة لدى الطلبة الصف الثاني بالمدارس العالية الحكومية كوك.

تعلمه على مهارة القراءة لدى الطلبة الصف الثاني بالمدارس العالية الحكومية كوك هي إحدى المهارات في اللغة الانكليزية الذي لا بد من تدريسه وارسال التي استخدمت ذلك المنهج ليكون أسس في التدريس والتعليم. بعد قامت الباحثة بالمراقبة القبلي في تلك المدرسة، بعض الطلبة الصف الثاني هم الصعوبة في فهم النص. هـ.

داتهم، ونقصان علم معرفة الموضوع، ونقصان على معرفة تركيب الكمل من النص، وغير ذلك .

أهداف هذا البحث هو لمعرفة مهارة الطلبة الصف الثاني ففهم النص ونقصان استخدام تقنية THIEVES ولمعرفة مهارة الطلبة الصف الثاني في فهم النص باستخدام THIEVES

استخدام إستراتيجية THIEVES على مهارة القراءة لدى الطلبة الصف الثاني بالمدرسة العالية الحكومية كوك .

هذا البحث هو بحث شبه التجريبي. هذا الشكل بناء على اختبار قبلي، واختبار بعدية، واستخدام فصل المراقبة التي لها دور في هذا الشكل بناء على اختبار قبلي، واختبار بعدية، واستخدام فصل المراقبة التي لها دور في هذا البحث. فرد البحث هو الطلبة الصف الثاني بالمدرسة العالية الحكومية كوك. موضوع البحث هو أثر استخدام إستراتيجية THIEVES. أخذت الباحثة الفصلين في هذا البحث، الفصل لتجربي ووجود بمعنى، هناك الطلبة يكونون عينة البحث من المجتمع بعدد الطلبة التي أخذت عشوائيا في السنة الدراسية - اختبارات الباحثة العينة

في تحليل البيانات استخدمت الباحثة Independent t-test . نتيجة تحليلية T<sub>tabel</sub> T<sub>hitung</sub> بمعنى هنا أكثر ذو معنى في استخدام تقنية إستراتيجية على فهم القراءة لدي الطلبة الصف الثاني بالمدرسة العالية الحكومية كوك. الملخص إن فهم قراءة الطلبة باستخدام تقنية THIEVES استخدام تقنية Three Phased

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Pekanbaru,  
The researcher

ARROHMA  
NIM. 10814003480



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