

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on data analysis and research finding in chapter IV, finally the researcher concludes that the effect of using Question, Read, Reduce and Discuss strategy toward reading comprehension in recount text at the second year students of state junior high school 25 Pekanbaru comes to the conclusion as follows:

1. The students' reading comprehension was taught by using Question, Read, Reduce and Discuss strategy at the second year students of state junior high school 25 Pekanbaru was categorized into good level.
2. The students' reading comprehension was taught without using Question, Read, Reduce and Discuss strategy at the second year students of state junior high school 25 Pekanbaru was categorized into enough level.
3. There was a significant effect of using Question, Read, Reduce and Discuss strategy toward students' reading comprehension at the second year of state junior high school 25 Pekanbaru

In conclusion, teaching English by implementing Question, Read, Reduce and Discuss strategy at the second year students of state junior high school 25 Pekanbaru has given a positive effect to students' reading comprehension in recount text.

B. Suggestion

From the conclusion of the research above, the researcher would like to give some suggestions as follows:

1. Suggestion for the Teacher

- a. The teacher should be creative in selecting the strategy in order to make the students interested in learning English.
- b. The teacher can encourage students' awareness about the importance of reading for their life.
- c. The teacher should construct enjoyable learning for students and support their strategy by using interesting media.
- d. By using Question, Reduce, Read and Discuss Strategy, the teacher can help the students to find out the outline of the information in the text.

2. Suggestion for the Students

- a. The students should pay more attention to the lesson that has been explained by the teacher.
- b. The students should have discussion and share information with their friends about English to improve their reading comprehension.