

CHAPTER II

REVIEW OF RELATED LITERATURE

A. The Theoretical Framework

1. The Nature of Interest

Interest is one of the things that is very important in human life. Everything that people will do always relates to the interest. Many experts give definition about interest, some of them are:

- a. Interest is persisting tendency to pay attention and enjoy some activities or content¹.
- b. An interest has has been explained as something with the child identities his personal being. Interest are source of motivation which drive people when they are free to choose when they see that something will benefit them, they become interest in it. It is clearly stated that interest is source of motivation².

From the definition above, we can know that interest as a factor that can influence someone when he/she wants to do something. Without having interest, someone will have no any willingness to do everything. Meanwhile, interest is interrelated with motivation that sometimes we cannot differentiate them.

¹ Slameto. *Belajar dan Faktor-faktor yang Mempengaruhinya*. Jakarta: Rineka Cipta. 1998. p.57

² Elizabeth B. Hurlock. *Child Development*. Tokyo: McGraw-Hill. 1978. p. 420

People may say that they have the some meaning. However, they are different, although they have relationship each other.

Interest has an important role in a person's life and has great impact on the person's behavior and attitude. Thorough out the childhood's years, interest provides a strong motivation to learn. Children, who are interested in an activity, whether it is playing or working, will put forth more effort to learn than when children who are less interested or bored. Individuals can develop actualized individual interest I which individual's personal interest interact with the interesting environmental features to produce heightened interest³. Interest adds enjoyment to any activity, the individual engages. If children are interested in an activity they experience, they will be more enjoyable to them than if they are bored.

In term of teaching and learning, interest also holds a prominent role.in this situation; interest may have a more differential effect, depending on the task and content area⁴. In teaching and learning process, there components involved are related to each other and cannot be divorced; they are teacher, students, and material.

³ Dale S Schunk, et al. *Motivation in Education; Theory, Research and Application*. New Jersey: Merrill Prentice Hall. 2001. P. 213

⁴ Ibid. P. 218

In teaching and learning process, teacher has a role to increase students' interest in learning English. The teacher should plan what strategy and material to be used. The teacher who is the plan maker of the teaching and learning activities in the classroom must be basic and complete knowledge about learning principles in teaching process, such as formulating of the purpose, choosing of material, choosing of method, determining of the evaluation. So, the teaching and learning process can be supported competently by using these concepts⁵.

2. The Nature of Writing

Writing is a language skill or as a mean of communication in which can express our ideas or information to others in written form. Writing also as one of the important skills, that students should be master in learning English besides reading, speaking and listening. The mastery of writing can be seen from the learner's ability to understand written message from the target language. It is a complex language skill, because someone needs to find ideas or information before writing. Reid⁶ also states that writing involves a complex group of skill, and the teaching of writing is a complex process. It means that writing can be used to deliver idea, thought, and feeling in order to be complicated production skill. Writing is also difficult whether it is paragraph or essay writing. As

⁵ Slameto. *Op. cit.* P.97

⁶ Joy M. Reid, *Op.Cit.*, p. 266

notes by Langan⁷ writing is treated as a process. Related to the states above, Oshima & Hogue (1991); in Syafi'i also argue that writing is not a spontaneous product⁸.

In addition, Rubbin (1975) in Desi Pitiriani⁹ that "writing can be taught of two ways: as a thing, a finished product on a paper, or as an activity, a process that a person goes through. When the students say their writing is good or that is bad, usually they are talking about their writing products, completed pieces of writing instead of the process it took to produce it took to produce the writing".

From the sentences, it can be said that the students of SMA N 4 Siak are hope to be able to write in a good writing. It means the good writing and the bad ones it depends on the reader who read their product in writing.

The different success of second language learners suggest a need to examine in detail what strategies successful learners employ. Now, the writer said that writing skill could give many advantages in learning, particularly in language learning. So

⁷ Jhon Langan, *College Writing Skills, with Readings: International Edition*, New York: McGraw-Hill, 1986, p. xiv

⁸ M. Syafi'i S, *Op.Cit.*, p. 113

⁹ Desi Pitiriani, *A Comparative Study of The Students Interest in Using English and Arabic for Their Daily Communication at Dar-El Hikmah Islamic Boarding School Pekanbaru*, Pekanbaru: Unpublished Thesis, 2003

writing skill need to be developed by the language learners since it is very beneficial for reinforcing their learning.

3. The Components of Writing

Generally, in writing ability we have to know the components of writing. The five below have great influence in writing ability.

a. Content

It means that the ability to think creatively and develop thought, excluding all irrelevant information.

b. Organization

An essay is coherent if its paragraphs are woven together or flow into each other. An essay, which lacks unity or orderly movement will not be coherent, the writer cannot move easily from one paragraph, which is not related to the first.

c. Vocabulary

In writing, there should be a sophisticated range, effective word idiom, word choice and its usage. Vocabulary is a set of lexemes, including single words,

compound words and idioms¹⁰. Oxford dictionary also states that vocabulary is total number of words in a language. In this paper, vocabulary means that one of the extreme aspects, which supported writing activity.

d. Language Use

Grammar or a language is description of speaking and writing habits of people who use it. In composition paragraphs or texts, the knowledge of is very important. Without them, the writers will not be able to use it. Therefore, the readers may not catch the points of writer's message.

e. Mechanics

Essay writing is mechanically good if its writer demonstrates mastery of conventions, good spelling, punctuation, capitalization, paragraphing and handwriting. The ability to give ideas in writing form is not easy, especially for students. They should have a good feeling in everything, which is interesting in a paragraph. Therefore, it is necessary for them to guide, and to control their ideas, which can be applied in teaching writing.

¹⁰ Jack C. Richards, et.al., *Op.Cit.*, p. 400

B. Relevant Research

Based on the research findings investigated; firstly by Encik Amriza, entitled; the strategies of teacher in increasing students' interest in learning English¹¹. This was a descriptive study in which she made an observation and interview to collect the data. From this research, the teacher's motivating toward the students' interest in learning English was categorized as good.

The second was by Novia Leli, entitled teacher methodological skills in improving students' interest in learning English¹². It was a descriptive study. She made an observation and interview to collect the data. From this research, the teacher's methodological skills were categorized as good. The teacher only applied a half of the total aspects of the teacher's skills in improving students' interest in learning English.

Meanwhile, there were four factors that influenced the teacher's skills in improving students' interest in learning English. They were the teacher, the students, the facilities, and school condition.

¹¹ Encik Amriza. *Strategies of Teacher in Increasing Students' Interest in Learning English*. Pekanbaru: Unpublished Thesis. 2004

¹² Novia Leli. *Methodological Skills in Improving Students' Interest in Learning English*. Pekanbaru: Unpublished Thesis. 2005

C. Operational Concept

The theoretical concepts states above are still in general and in abstract form. Therefore, they are required to be operational described by a particular word that is easy to measure empirically. The operational concept is the concept used to give explanation about theoretical framework in order to avoid misunderstanding and misinterpretation to word students' interest in writing English. In this research, the writer uses several indicators to be operated in the operational concept.

How important is interest in learning English? Interest is called as pleasure or displeasure toward an object¹³. For examples, students' interest in learning English will influence their effort in studying, and then influence their achievement. Interest has big influence in learning, because if the material learned is not appropriate with students' interest or the material is not interesting for them, they will not study well, because there is no attraction to their attention. Conversely, if the material is interesting for the students, they will be easier to understand and save in their mind.

¹³ Tohirin. *Psikologi Pembelajaran Pendidikan Agama Islam*. Jakarta: PT Raja Grafindo. 2005. P.120

In general, there are two factors that influence interest; they are internal factor and external factor. Internal factor come from the students themselves, and it can be divided into two: psychological (the organ of body) such as intelligent, interest, aptitude, and motivation. External factors come from side of the students like family, social and non-social environment, school environment.

The students' English learning interest can be seen in the following indicators:

- a. The students attend the writing session cheerfully.
- b. The students join the class on time.
- c. The students are active to ask some question around the topic of writing in writing session
- d. The students do the homework motivated.
- e. The students feel proud and satisfied with the results of them.

Learning will be interesting for students if there is relationship between lesson and their real life. An interest teaching has to consider about students' individual interest. The lesson will be more interesting for the students if they are given a chance to work by themselves. If the students are not interested in learning English subject, so it is very difficult for students to catch and the lesson in teaching and learning process will not run well¹⁴. Therefore, the teacher must be able to observe the lesson

¹⁴ Rusliansah. *The Influence of Parents' Participation on Students' Interest in Learning English*. Pekanbaru. Unpublished Thesis. 2010. P.12

materials using appropriate techniques and strategies. In order to make the students are not bored in learning. Moreover, in learning English teacher must be able make class fun and joyful, thus students do not feel that English is a difficult subject, but an enjoyable activity.