

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher would like to draw the conclusion from what have been discussed in the preceding chapters, and to recommend some suggestions concerning the students' writing ability in descriptive paragraph of the first year at Islamic Senior Boarding School Islamic Centre Al Hidayah Kampar.

The research has two variables. Variable X is an independent variable; the students' contrastive rhetoric and variable Y is a dependent variable; the students' writing ability in descriptive paragraph.

A. Conclusion

The research finding can be concluded that:

1. How is students' contrastive rhetoric of the first year students at Islamic Senior Boarding School Islamic Centre Al Hidayah Kampar? From the data analysis, the writers found that the students' contrastive rhetoric of the first year students' at Islamic Senior Boarding School Islamic Centre Al Hidayah Kampar was 83.48 (excellent)
2. How is the students' writing ability in descriptive paragraph of the first year students' at Islamic Senior Boarding School Islamic Centre Al Hidayah Kampar? From the data analysis, the writer found that the

students' writing ability in descriptive paragraph of the first year students at Islamic Senior Boarding School Islamic Centre Al Hidayah Kampar was 80.17 (Excellent)

3. Is there any significant correlation between students' contrastive rhetoric and their writing ability in descriptive paragraph of the first year students' at Islamic Senior Boarding School Islamic Centre Al Hidayah Kampar? From the data analysis, the writer found that the score of sig. (2-tailed) was small then score of H_0 . Therefore, the null hypothesis (H_0) was rejected and the alternative hypothesis was accepted ($0.007 < 0.05$). It is mean that there is a significant correlation between students' contrastive rhetoric and their writing ability in descriptive paragraph of the first year students' at Islamic Senior Boarding School Islamic Centre Al Hidayah Kampar..

B. Suggestions

Based on the cobclusion of the research, thus the writter would like to give her suggestions:

1. The students should be more active among their friends and the teacher in the class discusses the materials related to grammatical structure and writing.
2. Students should increase their vocabulary since it plays an important role in increasing the writing ability.

3. The writer suggests that the English teacher of Islamic Senior Boarding School Islamic Centre Al Hidayah Kampar should pay attention to this case. Then, the teacher should teach more about writing by using techniques in order to motivate the students.
4. The English teacher should give more exercises to the students about writing.
5. The students' should discuss and share with their friends about English to improve their oral proficiency.
6. The students' should practice their English.