

**THE STUDENTS' WRITING ABILITY IN DESCRIPTIVE
PARAGRAPH OF THE FIRSTYEAR AT ISLAMIC
SENIOR BOARDING SCHOOL AL HIDAYAH
KAMPAR TIMUR DISTRICT
KAMPAR REGENCY**



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PEKANBARU
1435 H/2014 M**

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A Thesis

Submitted As a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
(S.Pd.)



UIN SUSKA RIAU

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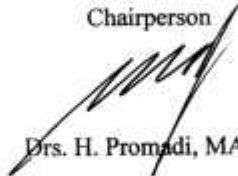
EXAMINER APPROVAL

The thesis entitled *The Students' Writing Ability in Descriptive Paragraph of the First Year at Islamic Senior Boarding school Al Hidayah of Kampar Timur District of Kampar Regency*, is written by Sepri Neldi NIM. 10614003480. It has been approved and examined by the examination committee of undergraduate degree at Faculty of Education and Teacher Training of State Islamic University of Sultan Syarif Kasim Riau on Sya'ban 16, 1434 H / June 25, 2013 M as one of requirements for the bachelor degree (S.Pd) in English Education.

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ABSTRACT

SEPRI NELDI, (2013) : The Students' Writing Ability in Descriptive Paragraph of the First Year at Islamic Senior Boarding School Al Hidayah Kampar Timur District Kampar Regency.

Writing skill is one of the English language that should be taught and mastered for the students. Most of the students has difficulty in writing paragraph especially in descriptive paragraph.

The subject of this research was the first year students at Islamic Senior Boarding School Al Hidayah Kampar, while the object was students' writing ability in Descriptive Paragraph.

The research had been conducted to the first year students of Islamic Senior Boarding School Al Hidayah Kampar Timur district Kampar Regency. The total number of population is 128 students and the writer took 28 students as sample of this research by using product moment.

To collect the data, the writer used test to know about the students' writing ability in descriptive paragraph.

Then to analyze the data, the writer used SPSS versi 17. The result shows that the writer found students writing ability in descriptive paragraph was 80.17(excellent). And there is moderate their writing ability in descriptive paragraph of the first year students at Islamic Senior Boarding School Al Hidayah Kampar. From the data analysis, the writer found that the score of sig. (2-tailed) was small then score of H_0 . Therefore, the null (H_0) hypothesis was rejected and the alternative hypothesis was accepted ($0.007 < 0.05$). It is mean that there is moderate their writing ability in descriptive paragraph of the first year students at Islamic Senior Boarding School Al Hidayah Kampar..

ABSTRAK

SEPRI NELDI, (2013) : Kemampuan Menulis Siswa dalam Descriptive Paragraph Siswa Tahun Pertama di Pondok Pesantren Al Hidayah Kecamatan Kampar Timur Kabupaten Kampar.

Menulis adalah salah satu kemampuan di dalam Bahasa Inggris yang harus di kuasai siswa. Hampir semua siswa mengalami kesulitan dalam menulis paragraph khususnya dalam descriptive paragraph.

Subjek dari penelitian ini adalah siswa tahun pertama di Pondok Pesantren Al Hidayah Kampar sementara objeknya adalah kemampuan menulis mereka dalam descriptive paragraph.

Penelitian ini ditujukan kepada siswa tahun pertama di Pondok Pesantren Al Hidayah Kecamatan Kampar Timur Kabupaten Kampar. Jumlah keseluruhan populasinya yaitu 128 siswa dan penulis mengambil 28 siswa sebagai sampel melalui teknik *produc moment*.

Untuk mengumpulkan data, penulis menggunakan tes untuk mengetahui bagaimana kemampuan menulis mereka dalam descriptive paragraph.

Kemudian, untuk menganalisa data, penulis menggunakan program SPSS versi 17. Hasil yang ditunjukkan bahwa kemampuan menulis dalam descriptive dari siswa tahun pertama di Pondok Pesantren Al Hidayah Kampar adalah 80.17 (excellent). Dan adanya peningkatan kemampuan menulis mereka dalam descriptive paragraph siswa tahun pertama di Pondok Pesantren Al Hidayah Kampar. Dari data yang di analisis, penulis mendapatkan nilai dari sig.(2-tailed) lebih kecil dari nilai H_0 . Dengan demikian H_0 ditolak dan H_a diterima ($0.007 < 0.005$). itu berarti ada peningkatan kemampuan menulis mereka dalam descriptive paragraph siswa tahun pertama di Pondok Pesantren Al Hidayah Kampar.

سيفري نيلدي, () : قدرة الطلاب على كتابة الفقرة الوصفية لطلاب الصف الأول
بمعهد المركز الإسلامي الهداية كمبار.

كانت الكتابة من المهارة الإنجليزي التي وجب على الطلاب استيعابها. بعض كثير من
الطلاب في كتابة اللغة الأولى إلى اللغة الثانية في كتابة الفقرة الوصفية.

المواضيع في هذه الدراسة طلاب الصف الأول بمعهد المركز الإسلامي الهداية كمبار
ثم الهدف في هذه الدراسة هو لغة الطلاب الأولى وقدرتهم على كتابة الفقرة الوصفية.

توجه الدراسة إلى طلاب الصف الأول بمعهد المركز الإسلامي الهداية كمبار.
مجموع الأفراد في هذه الدراسة بقدر 128 أخذت الباحثة العينات نحو 28
بطريقة فرودوك مومين.

تقنيات جمع البيانات في هذه الدراسة هي التوثيق و الاختبار لمعرفة كيف لغة الطلاب
الأولى وقدرتهم على كتابة الفقرة الوصفية.

في تحليل البيانات استخدمت الباحثة البرنامج الحاسوبي س ف س س
قدرة الطلاب على كتابة الفقرة الوصفية نحو 17 80 جيد
جدا). ثم كانت هناك ترقية قدرة الطلاب على كتابة الفقرة الوصفية لطلاب الصف الأول
بمعهد المركز الإسلامي الهداية كمبار. ثم كشف الباحث النتيجة من سيغ (2-tailed)
من نتيجة الفرضية الصفرية. لذلك كانت الفرضية الصفرية مرفوضة و الفرضية البديلة
(0 007 > 0.005). لذلك كانت هناك ترقية و قدرة الطلاب على كتابة الفقرة الوصفية
لطلاب الصف الأول بمعهد المركز الإسلامي الهداية كمبار.

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Pekanbaru, April 17, 2014

The writer

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