

CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusion

Based on the analysis of the data in chapter IV, the writer draws conclusion as follows:

1. Based on the analysis of the data, the percentage obtained for the students' anxiety is 65.58%. It means that the anxiety of the first year students at MA Al-Qasimiyah Sorek Satu Pelalawan is categorized middle.
2. Based on the analysis of the data, the percentage obtained for students' achievement in learning English is 72.36%. It means that the achievement in learning English of the first year students at MA Al-Qasimiyah Sorek Satu Pelalawan is categorized middle.
3. There is a significant negative correlation between students' anxiety and their achievement in learning English of the first year at MA Al-Qasimiyah Sorek Satu Pelalawan. In conclusion, the higher students' anxiety, the lower students' achievement in learning English and the lower students' anxiety, the higher students' achievement in learning English.

B. The Suggestion

Based on the conclusion above, the writer proposes some suggestion as follows:

1. The students have to learn how to recognize and reduce their anxiety by sharing and discussing their anxiety to the teacher for example.

2. To the teacher, a friendly and active classroom atmosphere could be established, so the students may feel relax.
3. Opportunities for oral communication could be provided through teaching techniques which can maximize and optimize communication skills to propel students to do their best.
4. Finally, these research findings are also expected to inspire the other researchers to investigate the students' anxiety on the other skills in order to give meaningful inputs for both practical and theoretical development of TEFL and TESOL in general.