

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

This research described the students writing ability in descriptive paragraph by using Bouncing Stories strategy. After teaching writing descriptive paragraph by using Bouncing Stories strategy, the writer found a significant improvement. Based on the description above, the writer concludes as follows:

1. The students' writing ability in descriptive paragraph taught by using Bouncing Stories strategy of the second year at SMAN 001 Kampar Utara shows that the result of data obtained there were 17 students (85%) who achieved the graduated standard.
2. The students' writing ability in descriptive paragraph taught without using Bouncing Stories strategy of the second year at SMAN 001 Kampar Utara shows that the result of data obtained, there were 4 students (20%) who achieved the graduated standard.
3. There is significant difference on students' writing ability in descriptive paragraph between those who are taught by using Bouncing Stories strategy of the second year at SMAN 001 Kampar Utara. The data analysis shows that the level of significance of 5%

is 2.02 and the level significance of 1% is 2.72. It can be stated that $2.02 < 9.82 > 2.72$. It means that H_0 is rejected and H_a is accepted.

In conclusion, teaching English by using Bouncing Stories strategy of the second year students at SMAN 001 Kampar Utara is successful to improve students' writing ability especially in descriptive paragraph.

B. Suggestion

1. Suggestion for the School:

- a. It is recommended to the school to do evaluation for the students' difficulties based on the result of teaching and learning process.
- b. It is hoped for the school to establish an English club in order to improve the students' knowledge in English.
- c. It is hoped for the school to facilitate the students in joining English festival or English competition in order to strengthen the students' motivation in learning English

2. Suggestion for the Teacher

- a. The teacher should be creative in selecting the strategy that can be used in English teaching, especially teaching writing in order to make the students' writing ability better.
- b. The teacher should have the ability to guide the students in order that the students have a great motivation in learning English.
- c. The teacher should give the students opportunities to share or to express their ideas or opinions in writing.

3. Suggestion for the Students

- a. The students should pay more attention to the lesson that has been explained by the teacher.
- b. The students should have discussion and share information with their friends about English to improve their writing ability.
- c. The students should practice their writing ability.