

**THE DIFFERENCE BETWEEN READING ABILITY TAUGHT BY
USING INDEX CARD MATCH AND WORD SQUARE OF THE
SECOND YEAR STUDENTS DAR-EL HIKMAH
BOARDING SCHOOL
PEKANBARU**



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PEKANBARU
1435 H/2014 M**

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Thesis

Submitted to Fulfill One of the Requirements
For Undergraduate Degree in English Education
(S.Pd.)



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EXAMINER APPROVAL

This thesis entitled "*The Difference between Reading Ability Taught by Using Index Card Match and Word Square of the Second Year Students Darel Hikmah Boarding School Pekanbaru*", is written by Intan Maisarah, SIN. 10914005171. It has been accepted and approved by the Final Examination Committee of Undergraduate Degree of Education and Teacher Training Faculty of State Islamic University of Sultan Syarif Kasim Riau. It is submitted as a partial requirement for bachelor degree award (S.Pd.) in English Education.

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ABSTRACT

Intan Maisarah (2014) : “The Difference between Reading Ability taught by using Index Card Match and Word Square of the Second Year Students Darel Hikmah Boarding School Pekanbaru.”

Reading is one of the skills in English needed to be learned by students including the second grade at MTs Darel Hikmah Pekanbaru. Therefore, the students are expected to be able to master the reading skill. Based on the fact, the students had difficulties in reading comprehension. In this case, the author as a researcher provided a strategy Index Card Match and Word Square to improve students' ability in reading comprehension. This strategy was used to improve memory and understanding of students in a particular matter.

The objectives of the research were to find out the students' reading ability taught by using Index Card Match and Word Square of the second year students Darel Hikmah Boarding School Pekanbaru and to determine whether there was significant differences between reading ability taught by using Index Card Match and Word Square of the second year students Darel Hikmah Boarding School Pekanbaru

In this research, the type of research was comparative experiment. Comparative experiment is an experiments carried out to make comparison. This research was done to compare the experimental treatment and the effect of this treatment on the population selected. The writer used cluster sampling technique by taking only two classes as sample ; VIII A2 as experimental class and VIII A3 as control class. Before giving the treatment, the students were given pre-test and post-test was given after the treatment. The technique of data analysis used *independent t-test formula* in order to find out the amount of relationship between pre-test and post-test by using software SPSS 16. Both of these classes were given the treatment during six meetings. The technique of collecting data was written test with multiple choice. The subject of the research was the second year students Darel Hikmah Boarding School Pekanbaru.

Based on the research findings, the author concluded that t_o is higher than t_{table} . Where $t\text{-test} = 3.297$ is greater than $t\text{-table}$ at the significant level was $5\% = 2.00$ and at the level of $1\% = 2.65$. Which $2.00 < 3.297 > 2.65$. It means that H_a is accepted and H_o is rejected. In other words, there is a significant difference between reading ability taught by using Index Card Match and Word Square of the second year students Darel Hikmah Boarding School Pekanbaru.

ABSTRAK

Intan Maisarah. (2014) : “Perbedaan antara Kemampuan Membaca yang diajarkan dengan Menggunakan Index Card Match dan Word Square pada Siswa Tingkat Dua Pondok Pesantren Darel Hikmah Pekanbaru.”

Membaca adalah salah satu keahlian dalam bahasa Inggris yang perlu dipelajari oleh siswa-siswa termasuk siswa tingkat dua MTs Darel Hikmah Pekanbaru. Oleh karena itu siswa-siswa diharapkan mampu menguasai keahlian membaca. Berdasarkan fakta, siswa tersebut mengalami kesulitan-kesulitan dalam memahami bacaan. Dalam hal ini, penulis sebagai peneliti menyediakan strategi Index Card Match dan Word Square untuk meningkatkan kemampuan siswa dalam memahami bacaan. Strategi ini dapat digunakan untuk meningkatkan daya ingat dan pemahaman siswa pada materi tertentu.

Tujuan dari penelitian ini adalah untuk mengetahui bagaimana kemampuan membaca siswa yang diajarkan dengan menggunakan strategi Index Card Match dan Word Square pada siswa tingkat dua pondok pesantren Darel Hikmah Pekanbaru dan untuk mengetahui apakah ada perbedaan yang signifikan antara kemampuan membaca siswa yang diajarkan dengan menggunakan strategi Index Card Match dan Word Square pada siswa tingkat dua pondok pesantren Darel Hikmah Pekanbaru.

Pada penelitian ini, jenis penelitian yang digunakan adalah penelitian comparative experiment yaitu percobaan yang dilakukan untuk mengadakan perbandingan. Penulis menggunakan cluster sampling dengan mengambil dua kelas sebagai sampel ; VIII A2 terdiri dari 30 siswa sebagai kelas eksperimen dan VIII A3 terdiri dari 30 siswa sebagai kelas kontrol. Sebelum memberikan perlakuan, siswa diberikan pre-test dan post-test diberikan setelah perlakuan. Untuk data analisisnya, penulis menggunakan independent sampel t-test dengan menggunakan software SPSS 16. Kedua kelas tersebut diberikan pengajaran selama enam kali pertemuan. Teknik untuk mengumpulkan data adalah tes tertulis dengan pilihan ganda. Subjek penelitian ini adalah siswa-siswa tingkat dua MTs Darel Hikmah Pekanbaru.

Berdasarkan hasil penelitian, penulis menyimpulkan bahwa t_o lebih tinggi dari t_{table} dimana $t\text{-test} = 3.297$ lebih besar dari pada $t\text{-tabel}$ pada taraf signifikan $5\% = 2.00$ dan pada taraf $1\% = 2.65$. Yang mana $2.00 < 3.297 > 2.65$. Hal ini berarti bahwa H_a diterima dan H_o ditolak. Dengan kata lain ada perbedaan yang signifikan antara kemampuan membaca siswa yang diajarkan dengan menggunakan strategi Index Card Match dan Word Square pada siswa tingkat dua Pondok Pesantren Darel Hikmah Pekanbaru.

إنتان ميسرة (2014) : بين
الفهرسية و تربع الكلمة لطلاب الصف الثاني بمعهد دار

كانت القراءة من المهارات الإنجليزية المطلوبة تعليمها على الطلاب من المدارس الثانوية مثل معهد دار الحكمة باكنبارو. لذلك يرجى على الطلاب أن يستعيبوا المهارة في القراءة. بناء على هذه الواقعة يصعب الطلاب على فهم القراءة. بناء على ذلك قدمت الباحثة أستراتيجية تناسب البطاقة الفهرسية و تربع الكلمة لترقية قدرة الطلاب على فهم القراءة، قد تستخدم هذه الأستراتيجية لترقية قوة ذكر و فهم الطلاب عن المادة المعينة. تهدف الدراسة لمعرفة كيف فرق القدرة على القراءة المعلمة باستخدام تناسب البطاقة الفهرسية و تربع الكلمة لطلاب الصف الثاني بمعهد دار الحكمة باكنبارو و لمعرفة هل هناك

ة الفهرسية و تربع الكلمة لطلاب

الصف الثاني بمعهد دار الحكمة باكنبارو. كانت الدراسة على نوع المقارنة بيفارية و هي مقارنة المتغيرين. تستخدم الباحثة الفصلين لعينات هذه الدراسة هو الفصل التجرب قدمت الباحثة على الفصلين التعليم قرست مرات. تقنيات جمع البيانات في هذه الدراسة هي الاختبار التحريري على شكا تعدد الاختيارات. المواضيع في هذه الدراسة هي طلاب الصف الثاني بمعهد دار الحكمة باكنبارو.

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مقبولة و الفرضية الصفرية مرفوضة. دلت ذلك أيضا على أن هناك فرق القدرة على القراءة المعلمة باستخدام تناسب البطاقة الفهرسية و تربع الكلمة لطلاب الصف الثاني بمعهد

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Finally, the writer realizes that this paper has many weaknesses and shortcomings. Therefore, comments, critiques, suggestions and advice are seriously needed in order to improve this project paper.

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Pekanbaru, December 27, 2013
The Writer

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