

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data analysis and research finding in chapter IV, finally the research about the effect of using Thick and Thin Questions Strategy towards students' reading comprehension of the second year students at SMAN 001 Kampar Utara comes to the conclusion as follows:

1. Students' reading comprehension taught by using Thick and Thin Questions Strategy is categorized as **good level**.
2. Students' reading comprehension taught without using Thick and Thin Questions Strategy is categorized as **enough level**.
3. There is significant effect of using Thick and Thin Questions Strategy toward reading comprehension of the second year students at SMAN 001 Kampar Utara.

So, it can be concluded that using Thick and Thin Questions Strategy has a positive effect on students's reading comprehension of the second year students at SMAN 001 Kampar Utara.

B. Suggestion

Based on research finding, the researcher would like to give some suggestion:

1. Suggestion for the teacher:
 - a. It is recommended to teacher to use Thick and Thin Questions Strategy in teaching and learning process.

- b. The teacher chooses materials of reading from the easiest to the most difficult one.
 - c. The teacher should build a favorable atmosphere at time of teaching learning process because the conducive condition in teaching would become one asset to carry out the success of material taught.
2. Suggestion for the students:
- a. The students should study how to use Thick and Thin Questions Strategy in reading narrative text.
 - b. The students should pay more attention to the lesson being explained by the teacher.
 - c. The students should do the discussion and share information in order to improve their reading comprehension.

Finally, the researcher considers that this research still needs validation from the next researcher who has the same topic as this research.