

**THE EFFECT OF USING THICK AND THIN QUESTIONS  
STRATEGY TOWARD READING COMPREHENSION  
OF THE SECOND YEAR STUDENTS AT  
STATE SENIOR HIGH SCHOOL 001  
KAMPAR UTARA**

Thesis

Submitted as a Partial Fulfillment of the Requirements

For Getting Bachelor Degree of Education

(S.Pd.)



By

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PEKANBARU  
1435 H/2014 M**

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## EXAMINER APPROVAL

The thesis entitled "*The Effect of Using Thick and Thin Questions Strategy toward Reading Comprehension of the Second Year Students at State Senior High School 001 Kampar Utara*" is written by Erwan Syaputra, SIN. 10914005961. It has been approved and examined by Examination Committee of Undergraduate Degree at Education and Teacher Training Faculty of State Islamic University of State Islamic University of Sultan Syarif Kasim Riau on Rabi'ul Akhir 05<sup>th</sup>, 1435 H/February 05<sup>th</sup>, 2014 M as one of requirement for Undergraduate Degree (S.Pd.) in English Education.

Pekanbaru, Rabi'ul Akhir 05<sup>th</sup>, 1435 H  
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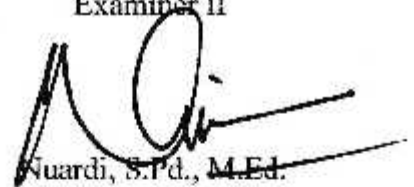
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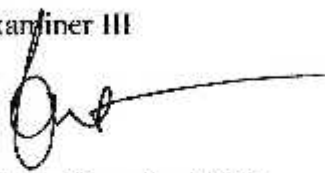
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## ABSTRACT

**Erwan Syaputra (2014): The Effect of Using Thick and Thin Questions Strategy toward Reading Comprehension of the Second Year Students at State Senior High School 001 Kampar Utara.**

This research was conducted because some problems were faced by some students in learning English especially in reading comprehension which the problems were about not able to find the main idea of the text, not able to finding factual information of the text, not able to find the meaning of vocabulary of the text, not able to identify communicative purpose of the text, and not able to make inference of the text.

The research was administered at SMAN 001 Kampar Utara. The subject was the second year students of State Senior High School 001 at Kampar Utara and the object of this research was the effect of using Thick and Thin Questions Strategy toward Reading Comprehension.

The design of this research was Quasi Experimental Research. The number of population was 54 students consist of 2 classes. They were XI Science 1 consisted 27 students and XI science 2 consisted 27 students. Because the number of population was small, the writer used total population sampling, deciding XI science 1 as experimental class and XI science 2 as control class. In collecting the data, the writer used test. In analyzing data, the writer adopted independent sample t-test formula by using SPSS v.17.

After analyzing the data, the writer found the result of independent sample t-test formula where t shows 4.425 at significant level 5% it shows 2.01, and at level 1% it shows 2.68. It can read  $2.01 < 4.425 > 2.68$ . It means null hypothesis ( $H_0$ ) is rejected, and alternative hypothesis ( $H_a$ ) is accepted. In other words, there is a significant effect of using Thick and Thin Questions Strategy toward reading comprehension of the second year students at state Senior High School 001 Kampar Utara.

## ABSTRAK

**Erwan Syaputra (2014): Pengaruh Penggunaan Strategi Thick and Thin Questions terhadap Pemahaman Membaca pada Siswa Kelas Dua di SMAN 001 Kampar Utara.**

Penelitian ini dilakukan karena beberapa kendala yang dihadapi oleh siswa dalam belajar bahasa Inggris khususnya dalam pemahaman membaca. Beberapa masalahnya adalah tidak bisa menentukan ide pokok dari text, sulit menemukan informasi yang tersirat didalam text, tidak bisa menemukan arti kosakata sulit dari text, tidak bisa mengidentifikasi tujuan komunikatif dari text, dan tidak bisa membuat kesimpulan dari text.

Penelitian ini dilakukan di SMAN 001 Kampar Utara. Subjek dari penelitian ini adalah siswa tahun kedua SMAN 001 Kampar Utara dan objek dari penelitian ini adalah pengaruh penggunaan strategi Thick and Thin Questions terhadap pemahaman membaca siswa. Adapun jenis penelitiannya adalah Quasi - Eksperiment.

Populasi dari penelitian ini adalah seluruh siswa tahun kedua pada tahun ajaran 2013/2014. Keseluruhan jumlah populasi adalah 54 siswa dibagi dalam 2 kelas; XI Ipa1 dan XI Ipa2. Kelas XI ipa 1 terdiri dari 27 siswa dan kelas Xi ipa2 terdiri dari 27 siswa. Dikarenakan jumlah populasi kecil, penulis menggunakan total population sampling dengan memutuskan kelas XI Ipa1 sebagai kelas experiment dan kelas XI Ipa2 sebagai kelas kontrol. Dalam mengumpulkan data, penulis menggunakan test tertulis. Untuk data analisisnya, penulis menggunakan independent sample t-test dengan menggunakan software SPSS versi 17.

Setelah data dianalisis, penulis menemukan hasil dari independent sampel t-test. Dimana T menunjukkan 4.425 pada level signifikan 5% adalah 2.01, dan pada level signifikan 1% adalah 2.68. Dapat dibaca  $2.01 < 4.425 > 2.68$ . Itu berarti null hypothesis ( $H_0$ ) ditolak, dan alternative hypothesis ( $H_a$ ) diterima. Dengan kata lain, ada pengaruh yang signifikan dari penggunaan strategi Thick and Thin Question terhadap pemahaman membaca siswa tahun kedua SMAN 001 Kampar Utara.

ايروان شافوترا ( ) : تأثير استخدام استراتيجيات سؤال سميكة ورقيقة إلى الفهم القراءة  
في لمدرسة عالية الحكومية

أجريت هذه الدراسة لبعض المعوقات التي تواجه الطلاب في تعلم اللغة الإنجليزية، وخاصة في الفهم القراءة. بعض من المشكلة ومعظم الطلاب لديهم صعوبة في العثور على معلومات ضمنا في النص، ومعظم الطلاب ليست قادرة على تحديد الفكرة الرئيسية من النص ومعظم الطلاب مفردات والذي يسبب صعوبة في فهم النص، وبعض الطلاب محدودة لا يمكن لرد على أسئلة من النص، لا يمكن أن بعض الطلاب تحديد الغرض الاتصالية من النص وليس ويمكن لبعض الطلاب جعل خاتمة.

هذه الدراسة التي أجريت في لمدرسة عالية الحكومية واحدة كمبار شمال. وكانت المواضيع في هذه الدراسة طلاب السنة الثانية في لمدرسة عالية الحكومية واحدة كمبار شمال. والهدف من هذا البحث هو تأثير استخدام استراتيجيات سؤال سميكة ورقيقة إلى الفهم القراءة الطلاب. أما بالنسبة لأنواع البحوث هو شبه التجريبية.

سكان هذه الدراسة جميع طلاب السنة الثانية. الحجم الكلي السكان هو ٥٤ طالبا. مقسمة إلى ٢ فئة، فئة العلوم الحادي عشر ١ و فئة العلوم الحادي عشر ٢. فئة العلوم الحادي عشر ١ تتكون من ٢٧ طلاب و فئة العلوم الحادي عشر ٢ تتكون من ٢٧ طلاب. نظرا لحجم سكان صغير استخدم كتاب مجموع السكان عينة مع البت فئة العلوم الحادي عشر ١ كفئة التجريبية و الفئة العلوم الحادي عشر ٢ كفئة السيطرة. في جمع البيانات، يستخدم كتاب اختبار كتابي. لتحليل البيانات، استخدم واضعو مستقلة عينة اختبار ت باستخدام الإحصائي للعلوم الاجتماعية برنامج الإصدار ١٧

بعد تحليل البيانات، وجد الباحثون تأثير كبير في استراتيجيات سؤال سميكة ورقيقة إلى الفهم القراءة الطلاب، حيث يمثل تي ٤,٤٢٥ عند مستوى الدلالة ٥٪ هو ٢,٠١ و مستوى الدلالة ١٪ هو ٢,٦٨. يمكن قراءة ٢,٠١ <٤,٤٢٥> ٢,٦٨. فهذا يعني أن فرضية العدم (هو) رفض، و الفرضية البديلة (ها) قبول. وبعبارة أخرى، كان هناك تأثير كبير استخدام استراتيجيات سؤال سميكة ورقيقة إلى الفهم القراءة الطلاب في لمدرسة عالية الحكومية واحدة كمبار شمال.

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Pekanbaru, January 10<sup>th</sup> 2014  
The writer

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